

上海教育出版社



义务教育教科书

ENGLISH

英语

三年级
上册



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致同学

亲爱的同学，你好！

从这学期开始，你将要正式开启英语学习之旅了！我们先来一起认识一下各个学习板块吧！

Big Question（大问题）：这是你要探究的问题。为了帮助你找到答案，课本里面有许多 Think 小图标，请你想一想并和同伴交流。在单元结束的时候，也许就得到了答案。

Get ready（热身准备）：听一听，做一做，你对“大问题”有哪些知识积累？

Explore（探索学习）：观察图片，听读故事，感受一下英语语言，完成后面的活动吧！

Communicate（交际活动）：（A）听一听，看看你能得到什么信息；（B）说一说，玩一玩，你可以像书上的小朋友一样表达呢！（C）写一写你的想法，必要时可以参考（B）的语言哦！

Extend*（拓展阅读）：这部分为选学内容。你可以自己听一听，读一读；你也可以跟着老师一起听读、讨论。怎么样，是不是对“大问题”有了新的认识？

英语学习是新鲜有趣的，你会学到很多有用的东西。一定要有信心和耐心哦。

好了，我们开始吧……

Big Question 1 How do we feel?

1

Page 5

Words: happy, sad, angry, tired**Reading:** How are you?**Grammar:** How are you?

I am ...

Big Question 2 What's interesting about families?

2

Page 15

Words: grandfather, grandmother, father, mother, sister, brother, me**Reading:** Families**Grammar:** This is my family.

Who is he / she? He / She is ...

Big Question 3 What do we look like?

3

Page 25

Words: head, hair, eye, ear, nose, mouth, face**Reading:** Minmin's haircut**Grammar:** I have ...

Big Question 4 How do we have fun?

4

Page 35

Words: skip, run, fly a kite, skateboard, ride a bike**Reading:** In the park**Grammar:** I / He / She can / can't ...

Big Question 5 What do we eat?

5

Page 45

Words: milk, juice, apple, banana, grape, tomato, carrot, fish, meat**Reading:** A funny food face**Grammar:** What do you like? I like ...

Do you like ...? Yes. / No, ...

Big Question 6 What do we like about small animals?

6

Page 55

Words: squirrel, rabbit, cat, mouse, dog, frog**Reading:** Coco's day in the park**Grammar:** What is it? It is ...

What are they? They are ...

Big Question 7 What do we know about weather?

7

Page 65

Words: sunny, sun, cloudy, cloud, rainy, rain, windy, wind**Reading:** We like different weather**Grammar:** How is the weather?

It is ...

Big Question 8 Why do we like birthdays?

8

Page 75

Words: cake, candle, gift, toy plane, doll, card, noodles**Reading:** Taotao's birthday**Grammar:** Review

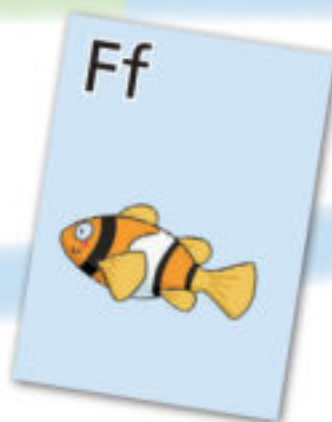
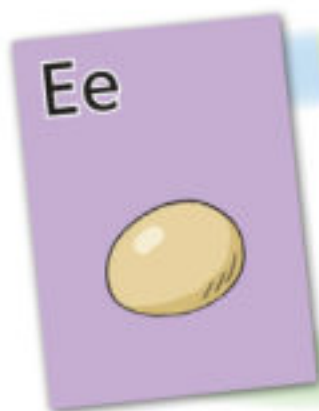
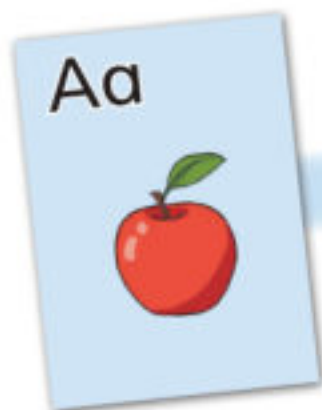
Listening: Li Chen's day**Speaking:** Some children's feelings**Writing:** Your feelings**Reading:** A thirsty bird**Listening:** Li Wen's family tree**Speaking:** Family Day**Writing:** Your family**Reading:** At the Mid-Autumn Festival**Listening:** Who am I?**Speaking:** About yourself**Writing:** About yourself**Reading:** People look different**Listening:** Having fun with family**Speaking:** About Sports Day**Writing:** Having fun on Sports Day**Reading:** Let's play games!**Listening:** At the Food Festival**Speaking:** The food and drinks you like**Writing:** The food and drinks you like**Reading:** Parts of plants**Listening:** Small animals in Grandpa Li's garden**Speaking:** A guessing game**Writing:** Your favourite small animal**Reading:** A frog's life**Listening:** Weather in different cities**Speaking:** Different weather in two cities**Writing:** About weather**Reading:** On a windy day**Listening:** Come to my birthday party!**Speaking:** Birthday gifts**Writing:** A birthday card**Reading:** A special birthday

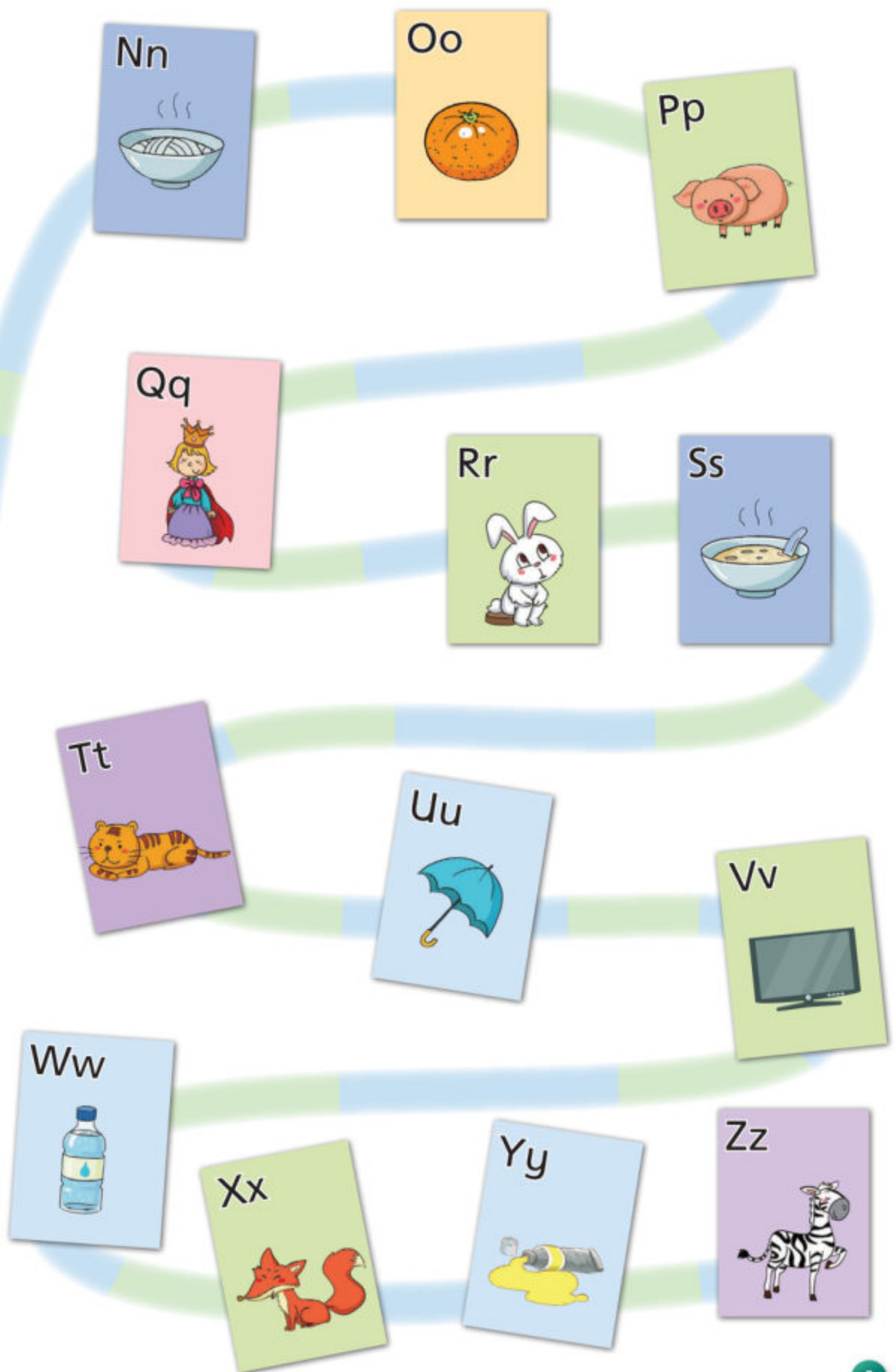
Unit checklist (Page 89)

Word list (Page 90)

Letters

A Listen and repeat. 





B Listen and sing.

Let's sing *The ABC song*.
Can you sing from A to Z?



The ABC song

Aa Bb Cc Dd,
Ee Ff Gg,
Hh Ii Jj Kk,
Ll Mm Nn,
Oo Pp Qq Rr,
Ss Tt Uu,
Vv Ww,
Xx Yy Zz.



Now we can sing from A to Z.

C Look and learn.

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

How do we feel?



BIG QUESTION



Get ready

Think What feelings do we have?

A Listen. Then point and say. 



happy



sad

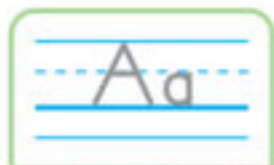
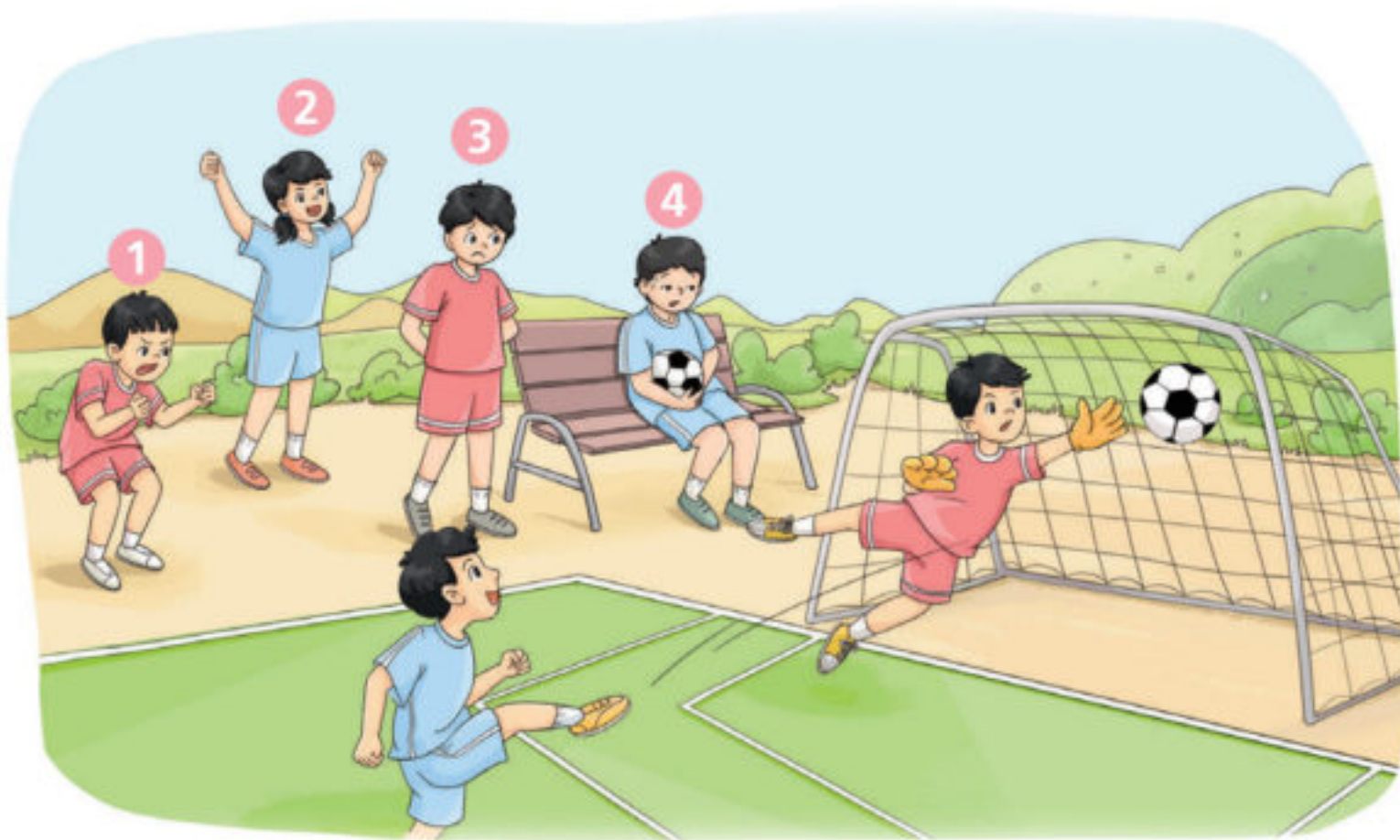


angry

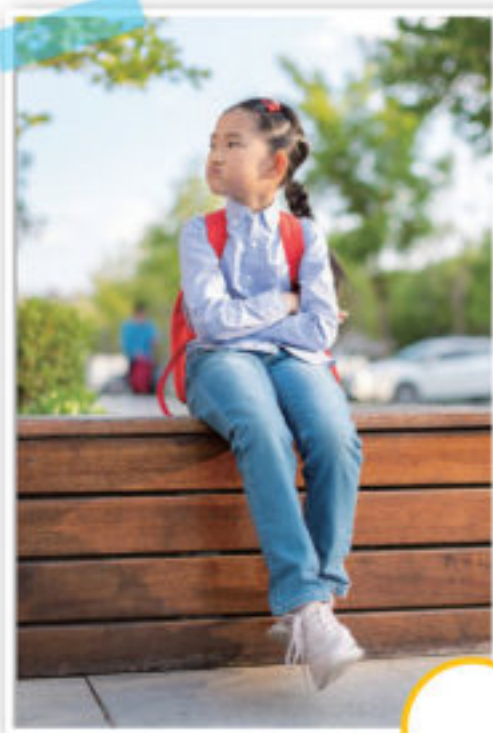


tired

B Trace and match.



C Look and draw. 😊 😞 😡 😟



How are you?



1



How are you?

Good morning, boys and girls!
How are you?

2

Not so good.
I'm cold.

OK, Wen Jie. Let's
close the window.

3

I'm sad. I can't
find my pencil.

Look, Jia Li.



A Look and choose.

a Look, a pencil.

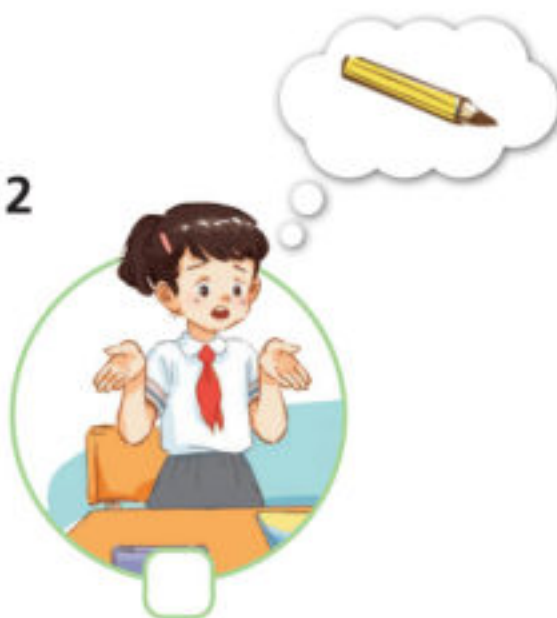


b Let's close the window.

1



2



B Read and act.



How are you, Wen Jie/...?

Not so good. I'm ...



Think How do you feel in class?



C Listen and chant.

How are you?

How are you? How are you?
How are you this morning?
I'm fine. I'm fine.
You're very kind.

How are you? How are you?
How are you this afternoon?
Very good. Very good.
I'm very good.



Learn

How are you?

I am fine.

I am happy.



I am → I'm

D Ask and answer.



A Listen and number. Then act.

Li Chen's day



How are you, Li Chen?

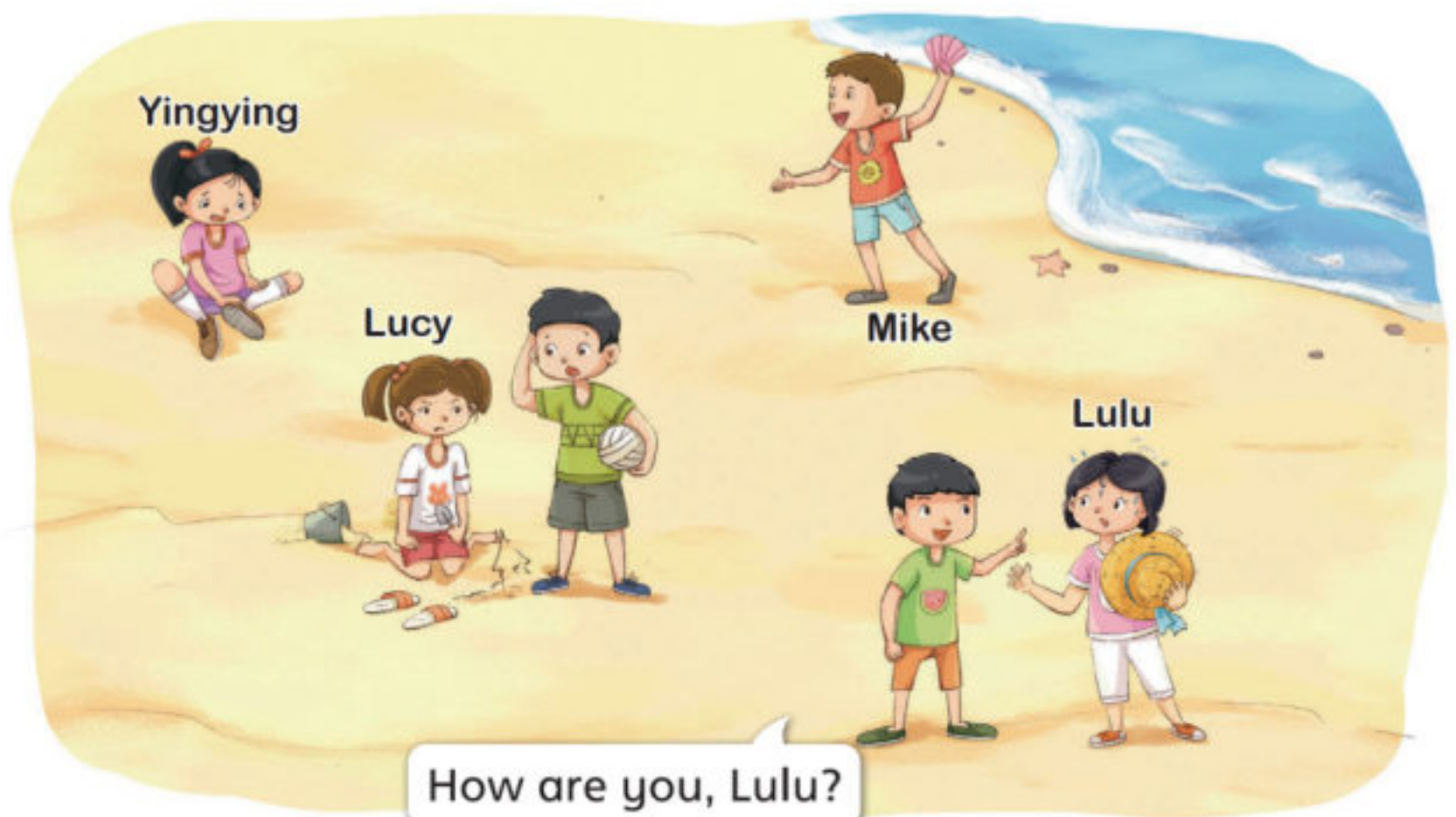


I'm ...

 **Think** How are you today?

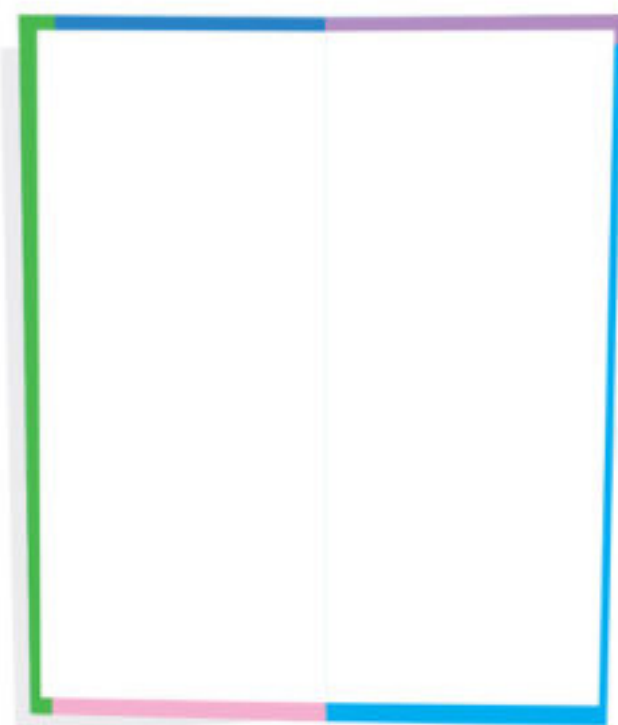


B Do a role-play.



Oh, not so good. I'm tired.

C Trace, draw and say.



I'm ...



A thirsty bird



How do you make yourself feel better?



Think more about the
Big Question



What's interesting about families?



Get ready



Who is in your family?

A Listen. Then point and say.



B Trace and match.

☐ father ☐ mother ☐ sister ☐ brother

1



2



3

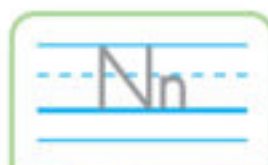


4



C Listen and number. 

Families





Families

My name is Linlin.
This is my family: my
mother, father and
brother.



My name is Yangyang.
This is my family. She's my
mother. And he's my father.
Who is he? He's Pengpeng,
my twin brother.

Yangyang

Pengpeng





My name is Xiaoyu. This is my family: my father, mother, brother and sister.



My name is Xiaojie. My family is big. This is my family: my grandfather, grandmother, father, mother and sister.



How are the families different?

A Look and act.



Hi. I'm ... This is my ...

B Tick and say.



Linlin's family



Yangyang's family



Xiaoyu's family



Xiaojie's family



Xiaojie's family is big.
My family is big too.

Think What is your family like?



C Listen and chant.

My family

Here's a picture. Come and see.
This is all my family.
Who is she? She's my mother.
Who is he? He's my father.
Who is he? He's my brother.
And who is that? Who is she?
Don't be silly — that is me!



Learn

This is my family.
Who is he? He is my father.
Who is she? She is my mother.



Who is → Who's
He is → He's
She is → She's

D Ask and answer.

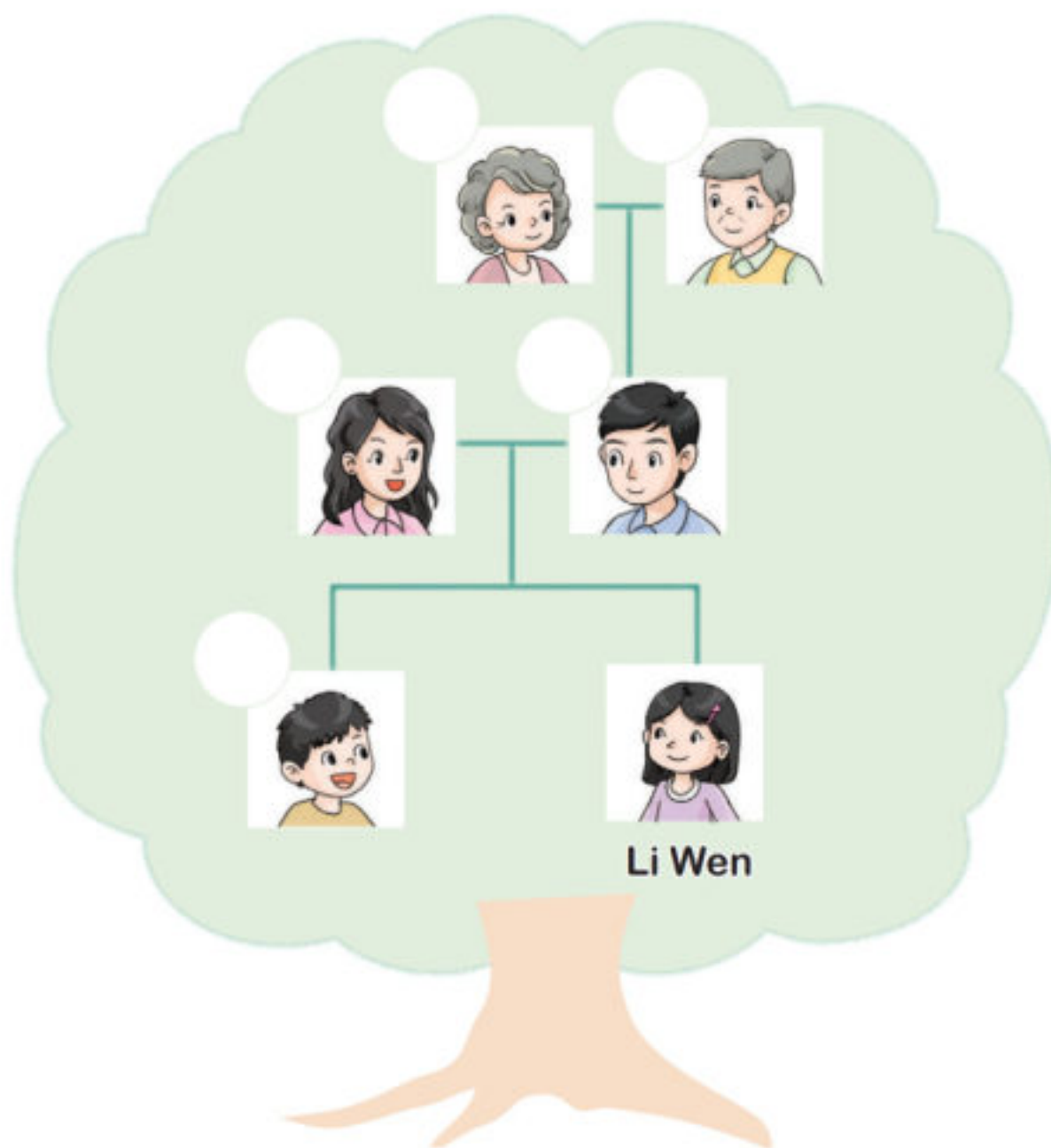
Who is he?

He's my father.

FAMILY PHOTOS

A Listen and number. Then act.

Li Wen's family tree



Hello! I'm Li Wen.
This is my family tree.
This is my grandfather.
This is ...

 **Think** What is your family tree like? 

B Look and talk.

Family Day

Look at our photos. We're happy.



by Li Wen



by Wu Hao



by Sun Yu



Who is he, Li Wen?

He's my brother.



C Trace, stick and say.

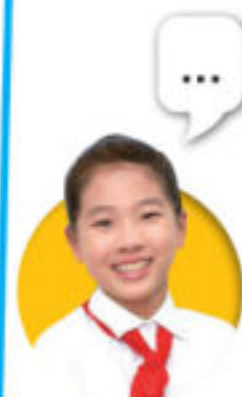
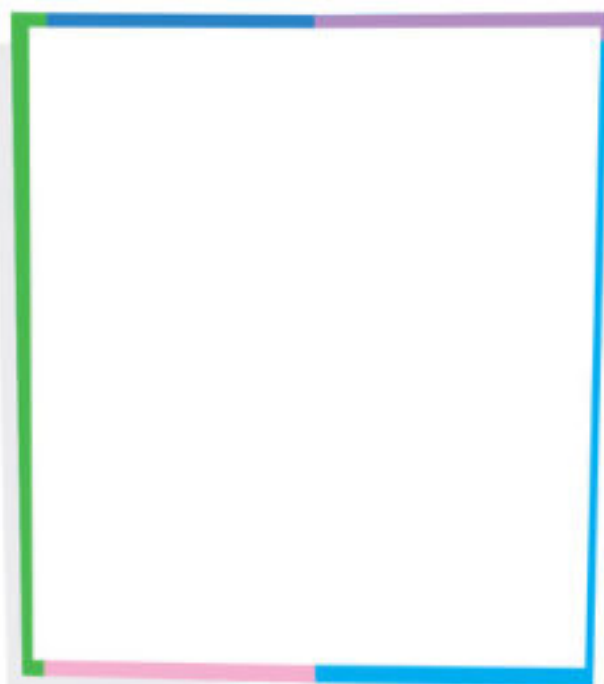


I am Li Wen.

This is my brother.

He is happy.

I am happy too.



At the
Mid-Autumn
Festival

It is the Mid-Autumn Festival.

- 1 Junjun: Look, Lanlan!
Lanlan: Wow!
Junjun: Who is he?
Lanlan: He's our grandpa.
Junjun: Who is she?
Lanlan: She's our grandma.



- 2 Lanlan: Grandpa, is this my dad?
Grandpa: Yes. That's your father.

- 3 Dad: Hey, let's take a photo together.
Lanlan: Good idea!



What do your family do together?



Think more about the
Big Question

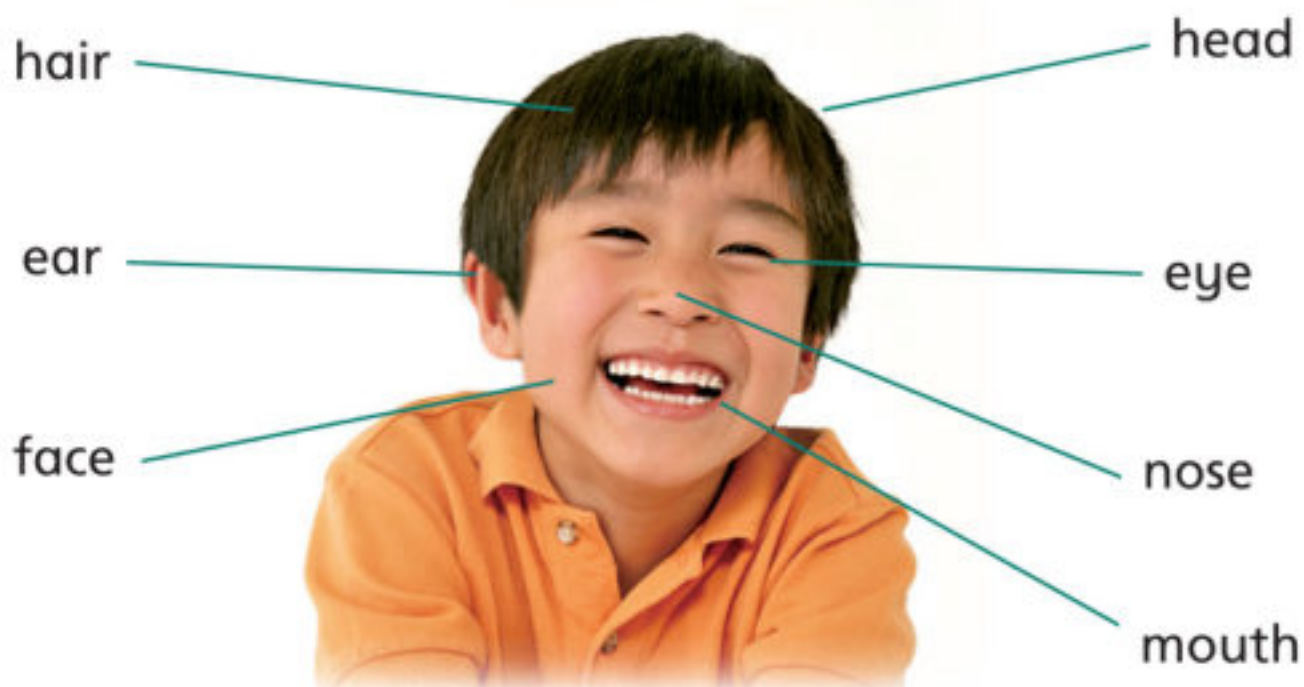
What do we look like?



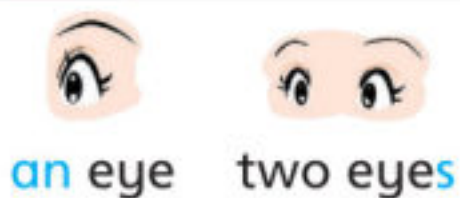
Get ready

Think What body parts do we have?

A Listen. Then point and say.



Learn



B Trace and match.

☐ mouth

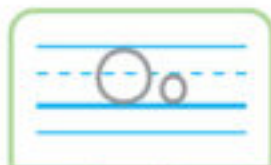
☐ eye

☐ ear



☐ nose

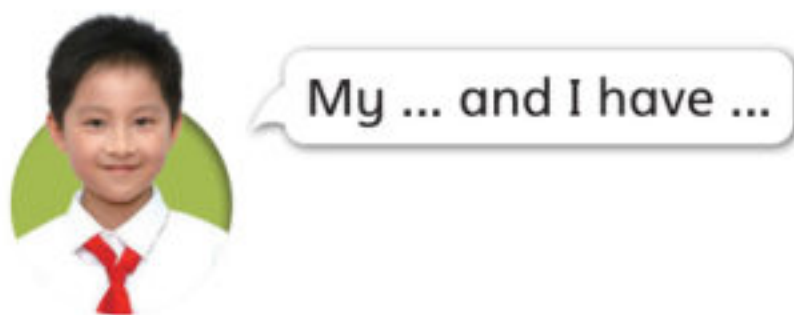
☐ hair



C Look and say.



Now it's your turn.



Minmin's haircut





Minmin's haircut

1



2



3



4

Look! Do you like your haircut?



5

Oh! I have short hair.



6

I like my haircut, Mum.

You look great!

Thanks, Mum.



What does Minmin look like now?

A Read and match.

1



2



• I can see your big eyes.

• Your hair is too long.

• I can't see your eyes.

• You look great!



B Tick and act.



Oh! I have ...
I like my haircut.

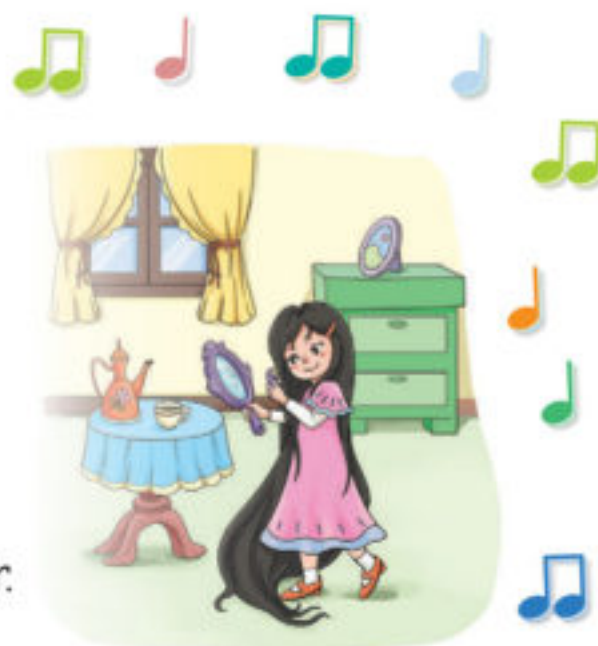
Think What do you look like?

C Listen and chant.

Look at my face

Look at my face.
Look at my face.
I have a round face.
Look at my eyes.
Look at my eyes.
I have big eyes.

Look at my nose.
Look at my nose.
I have a small nose.
Look at my hair.
Look at my hair.
I have long black hair.



Learn

I **have** a small nose.
I **have** big eyes.
I **have** long hair.



D Look and act.



Look! I have a big head. I have ...



Communicate

A Listen and number. Then talk.

Who am I?

*Play a game.*

I have ...

You're ...

 **Think** What does your best friend look like? 

B Think and say.

Name	Photo	
Lili		hair



I have long hair.
I like my hair.

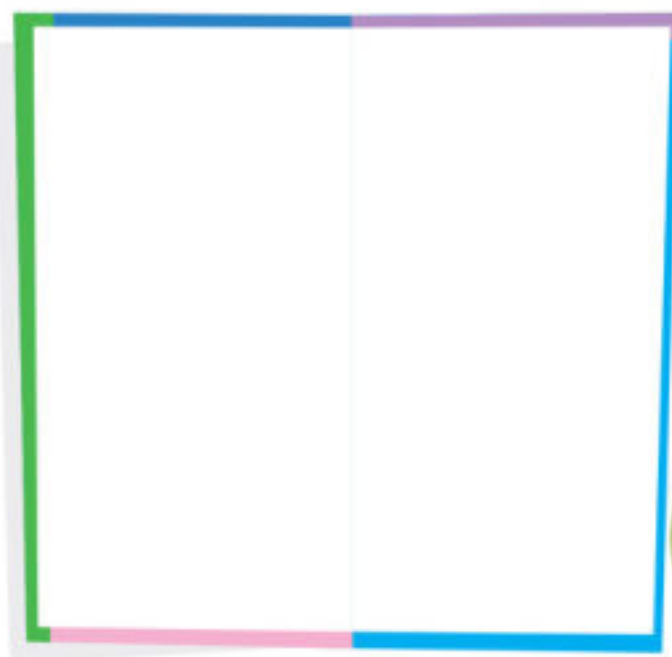
C Trace, draw and say.

I am Lili.

I have a small nose.

I have long hair.

I like my hair.





People look different

People look different.
Some people have brown eyes.
Some have blue eyes.
Some people have black hair.
Some have brown hair.

People look different.
It is okay to be different.



How do people look different?



Think more about the
Big Question



How do we have fun?



Get ready

Think What do we do for fun?

A Listen. Then point and say.



skip



run



ride a bike



fly a kite



skateboard

B Trace and match.

☐ skateboard

☐ run

☐ skip

☐ ride a bike

☐ fly a kite



C Look, think and say.

In the
park



This is my father / ...
We skip / ... together.





In the park



1 The children are in a park.

Children: Hello, Tingting.

Tingting: Hello.



2 Yaoyao can fly a kite! She is happy! Chenchen can ride a bike.

Chenchen: It's fun. Woo-hoo!

3 Chenchen: Oh no!

Huihui can run fast and help Chenchen.



4 The children skip together. But Tingting can't skip.

Chenchen: Hey! Let's skip together.

Children: OK!

Tingting: I can't skip. But I can get some juice. Are you thirsty?



5 Tingting can skateboard. She brings some juice.

Dangdang: Wow, Tingting! Thank you!

How do the children have fun in the park?



A Read and order.



Tingting brings some juice.



Yaoyao can fly a kite.



The children skip together.



Huihui can help Chenchen.

B Read, match and say.

I can run fast.

I can fly a kite.

I can ride a bike.

I can skateboard.

I can skip.



Yaoyao



Dangdang



Huihui



Chenchen



Tingting



Yaoyao can ...

Think How do you have fun with your friends?



C Listen and chant.

I can ...

I can't fly up in the sky,
But I can fly a kite up high.
I can't ride a bike at all,
But I can play football.
I can skip and I can run.
And I can jump — it's fun!

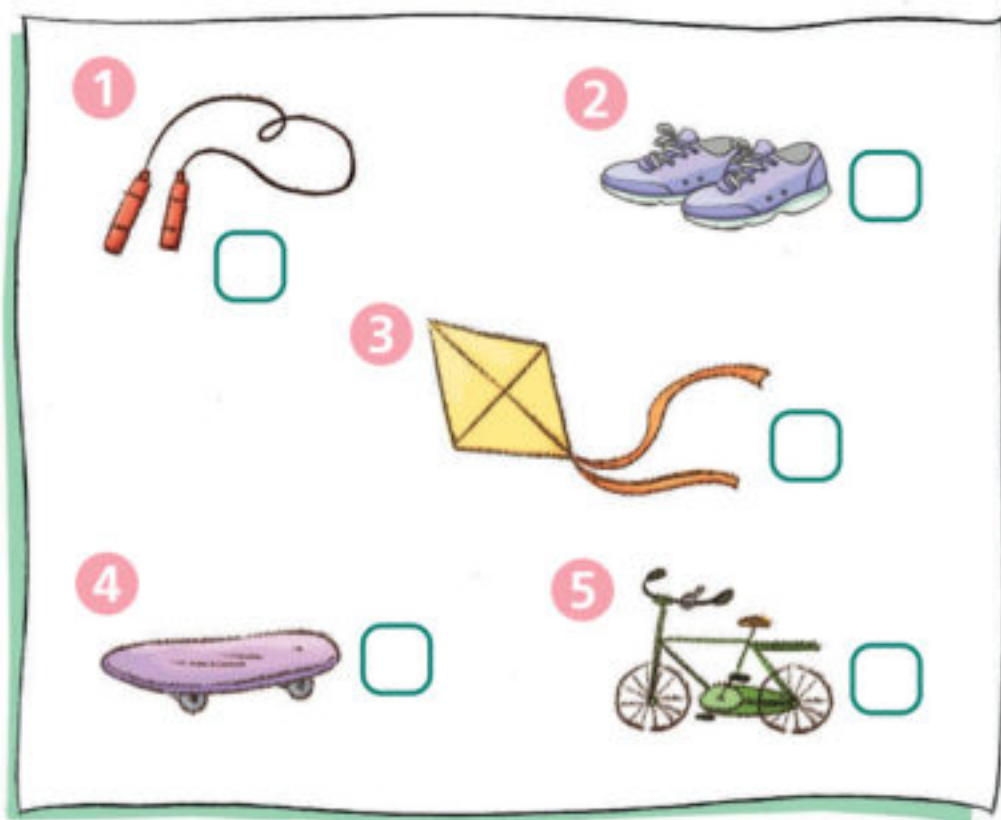

Learn

I **can** skip. I **can't** skateboard.

Tingting **can** skateboard. She **can't** skip.



can **not** → can't

D Tick and talk.


I can ...
I can't ...



... can ... He / She can't ...

Communicate

A Listen and circle. Then talk.

Let's have fun together!



What can Tiantian/Xiaoxiao
do in the park?



He/She can ...



Think How do you have fun with your family? 

B Think and say.

School Sports Day

Time: Friday afternoon, 1 p.m.–3 p.m.

Place: the sports ground

You can ...

- ✓ skip
- ✓ run
- ✓ jump

Come with your mum or dad. Let's have fun!



I can ... My father/mother can ... too.
We can ... together.



C Trace and write.



I can skip.

My father can skip too.

We skip together.
We have fun!

I can

My can too.

We together.

We have fun!





Let's play games!

We play games every day. We have a lot of fun.

Jump, jump, jump. One, two, three!
Let's play, you and me!



Skip, skip, skip. One, two, three!
Let's play. A game of three.

Pull, pull, pull. One, two, three!
Let's all play, you and me!



What games do you like to play? Why?



Think more about the
Big Question

What do we eat?



Get ready

Think What food do we eat every day?

A Listen. Then point and say.



Learn

carrot → carrots tomato → tomatoes

B Trace and match.



C Think and say.

A funny food face



I have carrots and bananas.
I have ...





A funny food face



1 Wenwen: What do you have, Mum?

Mum: Let's see.



2 Chenchen: Some fruit and vegetables.

Wenwen: Oh no! I don't like carrots.

Mum: Let's cut the fruit and vegetables. We can have some fun.

3 Huihui: Do you like carrots, Chenchen?

Chenchen: No, I don't.

Mum: Carrots are good for you.





- 4 Mum: What do you like, Huihui?
Huihui: I like carrots!
Mum: OK ... Carrots for the "eyes".

- 5 Chenchen: I like apples.
Wenwen: I like bananas.
Huihui: Ha ha! This is fun!



- 6 Chenchen: We like the food face, Mum.
Mum: That's great.

What fruit and vegetables do the children eat?



A Read and order.



B Read and act.



What do you like, Wenwen/
Chenchen/Huihui?

I like ...



Think What fruit and vegetables do your family eat every day?

C Listen and chant.

A salad

What do you like?

I like salad.

Do you like tomatoes?

Yes, I do.

Do you like bananas?

Yes, I do.

Do you like chocolate?

Yes, I do.

Look! A salad for you.

Thank you very much!

Do you like it?

No! I don't like them together!



Learn

What do you like? I like tomatoes.

Do you like fish? Yes, I do.

Do you like meat? No, I don't.



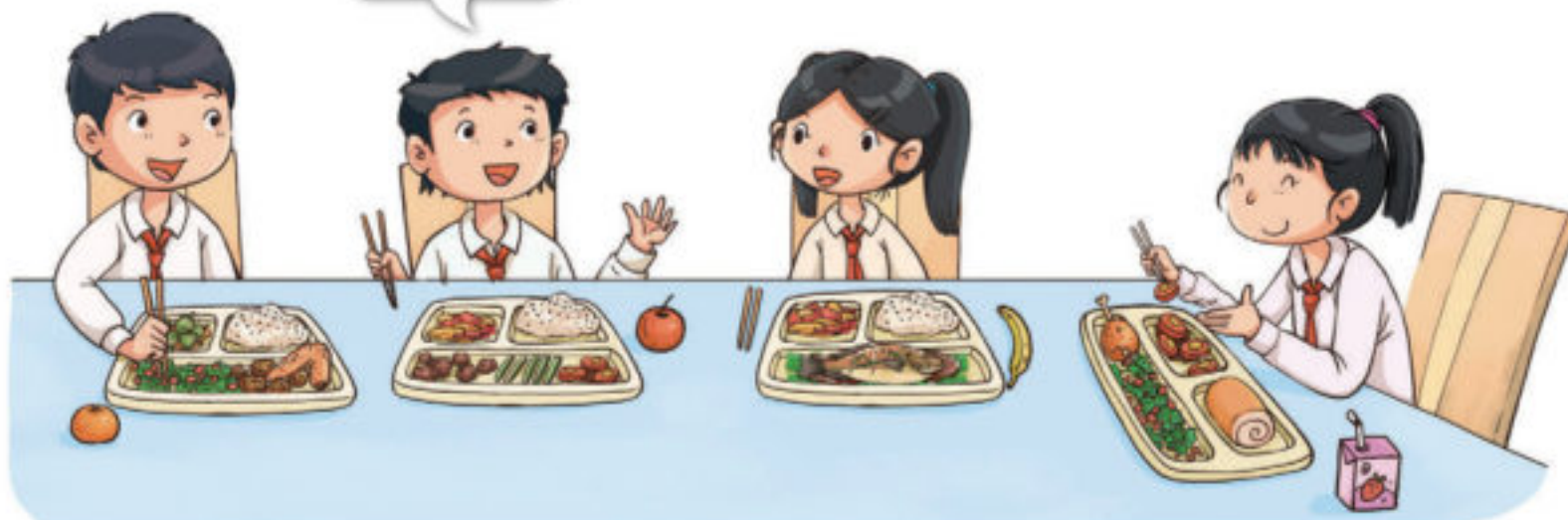
do not → don't

D Ask and answer.

Do you like fish?

I like ...

Yes, I do. What do you like?



Communicate

A Listen and tick. Then act. 

What do you like, Zhong Yu?

I like ...



 **Think** Do you know any food from other countries? 

B Look and talk.

What do you like?

I like ... Do you like ...?

Yes, I do./No, I don't. I like ...



	fish	¥30	
	chicken	¥35	
	tomato soup	¥8	
	carrots	¥15	
	apple juice	¥10	
	grape juice	¥10	



C Trace, draw and write.





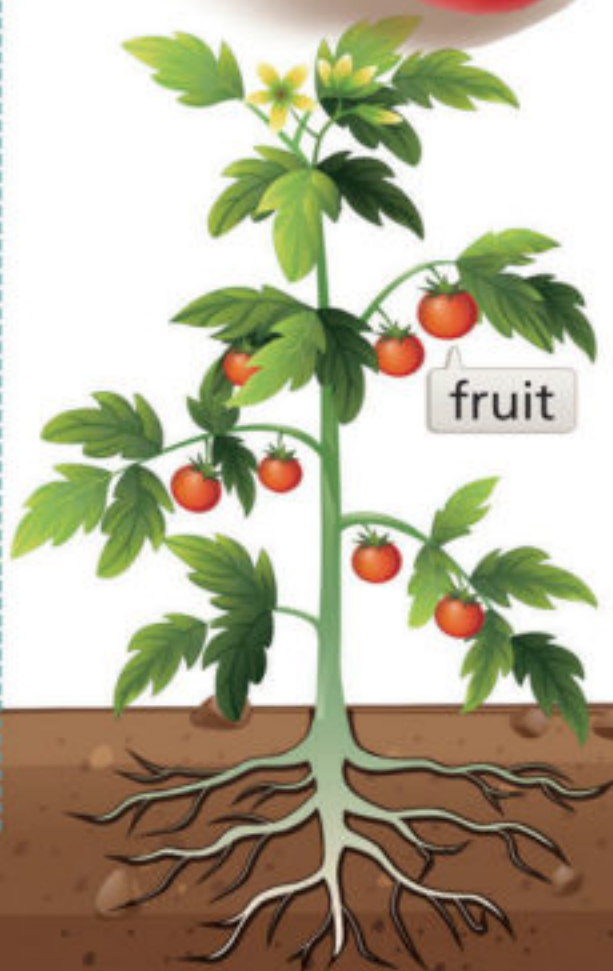
Parts of plants

We eat different parts of plants. Some of the parts are roots, fruits or leaves.

Carrots are long and orange.



Tomatoes are round and red.



Lettuce is big and green.



What parts of plants do you like to eat?



What other parts of plants can we eat?



Think more about the
Big Question

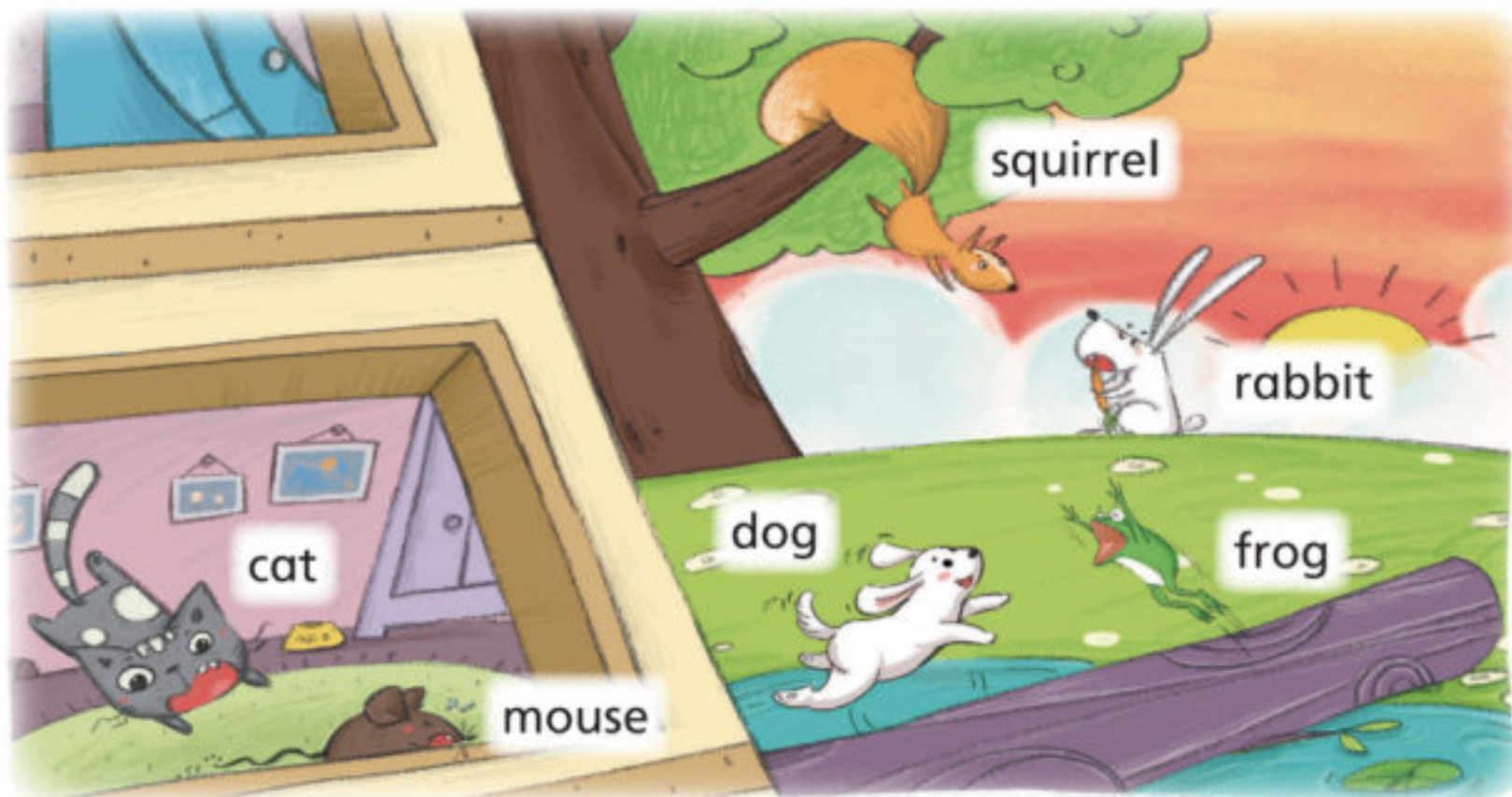
What do we like about small animals?



Get ready

Think What small animals do you know?

A Listen. Then point and say.



Learn



dog



dogs



mouse



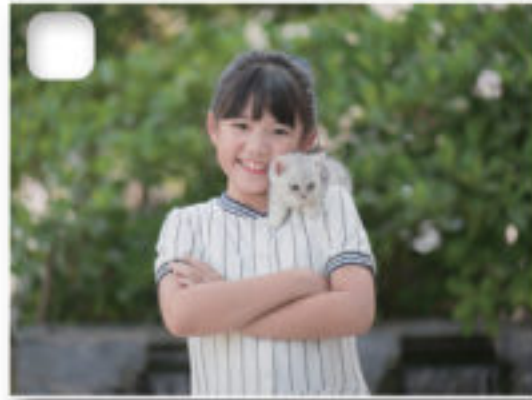
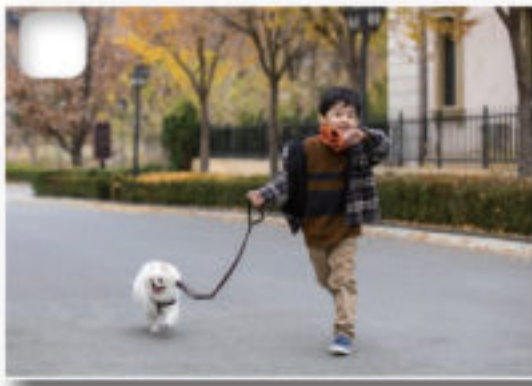
mice

B Trace and match.

☐ rabbit ☐ cat ☐ dog ☐ mouse ☐ frog ☐ squirrel



C Listen and number.



Coco's day in the park

D Tick and say.



I like ...





Coco's day in the park

1



2



3



4



5



6

Oh! They're frogs! They're small.

I like frogs. They eat bad bugs.

What do the children like about the small animals in the park?

A Read and order.



They see frogs.



They see squirrels.



They see a cat.

B Match and talk.

a They're small.

b It has big eyes and small ears.

c They have big long tails.



What is it/are they?

It's a ... It .../They're ... They ...



Think What small animals do you like? What do you like about them?

C Listen and chant.

What is it?

What is it?
What is it?
It's a little frog.



What are they?
What are they?
They're cute, little dogs.



Learn

What is it? **It is** a mouse.



What are they? **They are** rabbits.



It **is** → It's

They **are** → They're

D Play a game.



What is it?

It's a cat.

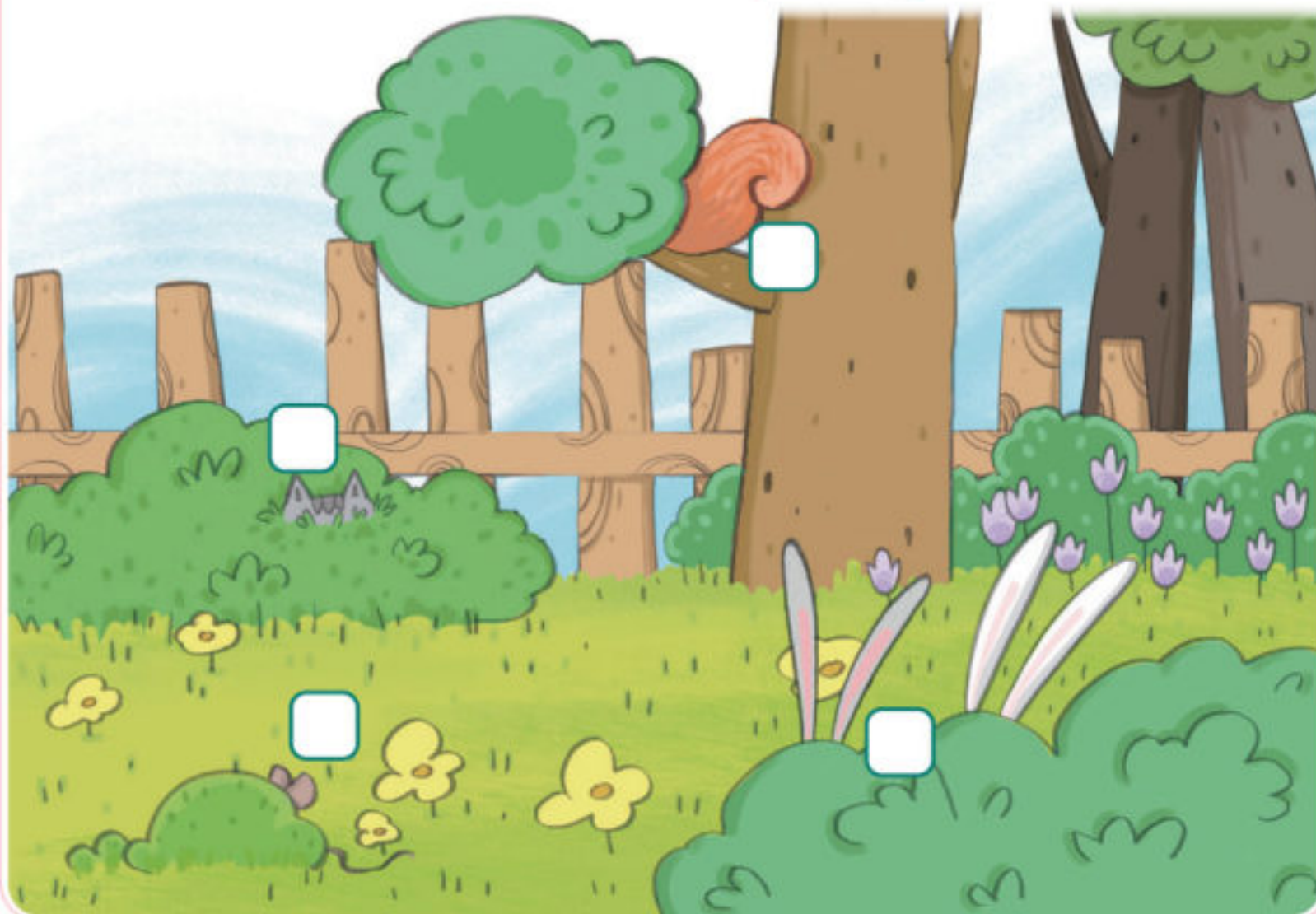
What are they?

They're ...



A Listen and number. Then talk.

Small animals in Grandpa Li's garden



What small animals can you see in the garden?



What is it/are they?

It's/They're ...



 **Think** What does your favourite small animal look like?



B Play a game.



C Draw, trace and write.

It has big eyes and small ears. It's cute. I like it. What is it?



📎

It has _____

It's _____

I like it. What is it?



A frog's life



It is a small egg. It can't swim or jump.



It is a baby frog. Its tail is long. It can swim.



It is still a baby frog. It has four legs. Its tail is small and short. It can swim and jump.



It is a frog! It has four legs. It has no tail. Its mouth is big. It can swim and jump.



Is a frog's life amazing?

What do you like about a frog's life?



Think more about the
Big Question

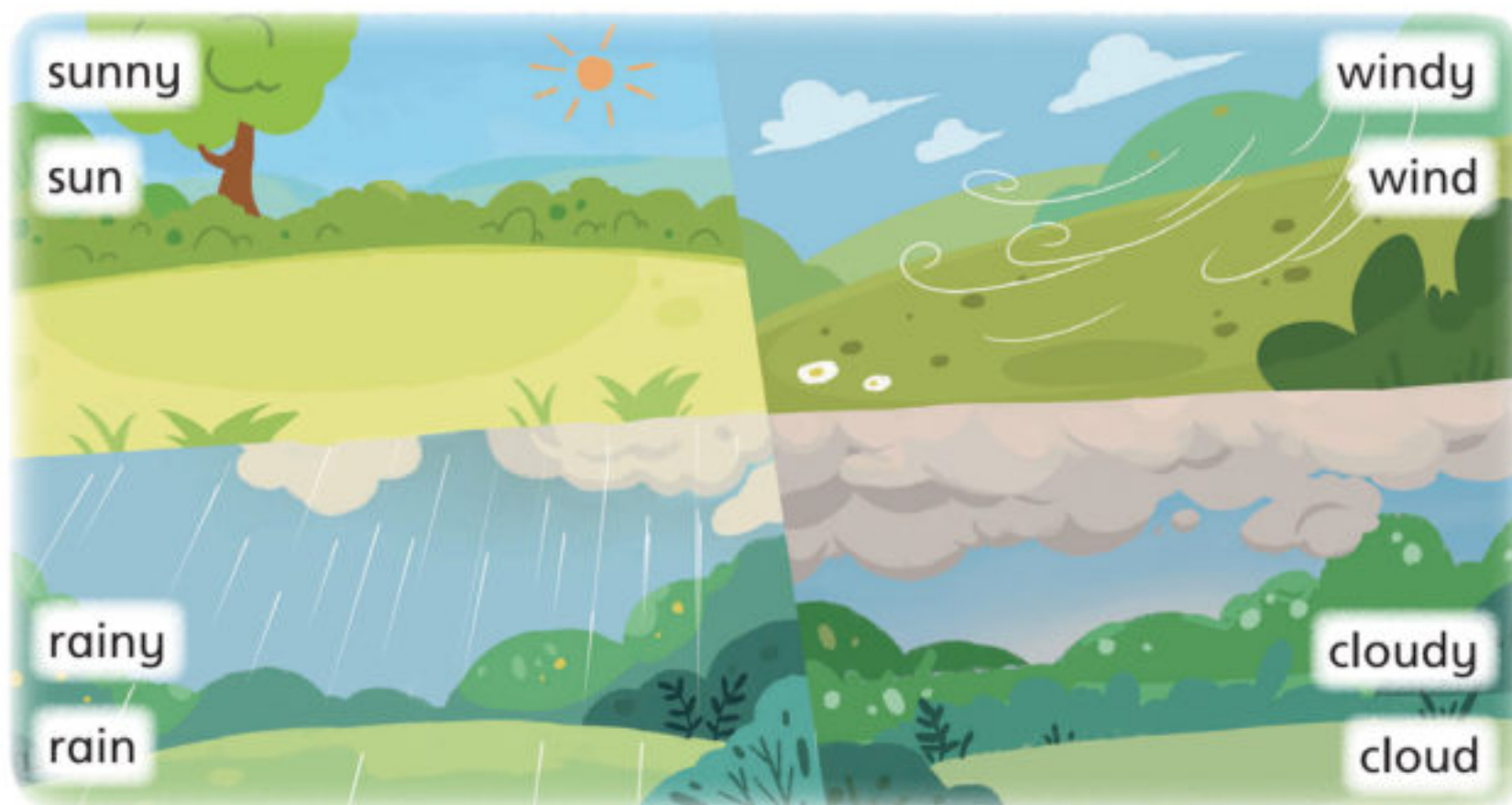
What do we know about weather?



Get ready

Think What weather do you know?

A Listen. Then point and say.



B Trace, write and say.



It's windy in Beijing.



C Listen, tick and say.

**We like
different
weather**

It's sunny. I can go to the park.



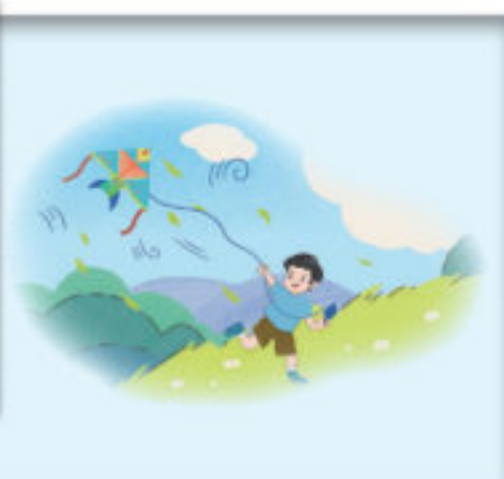
☒ sunny
☐ windy
☐ cloudy



It's ... I can ...



☐ rainy
☐ windy
☐ cloudy



...



☐ windy
☐ sunny
☐ rainy






We like different weather

1

How's the weather today?

It's rainy.

I don't like the rain.

2

It's windy today.
I like the wind. I
can fly my kite.

Let's go to
the park.

Hooray!

3

It's hot today. I
don't like the sun.

Oh, dear!

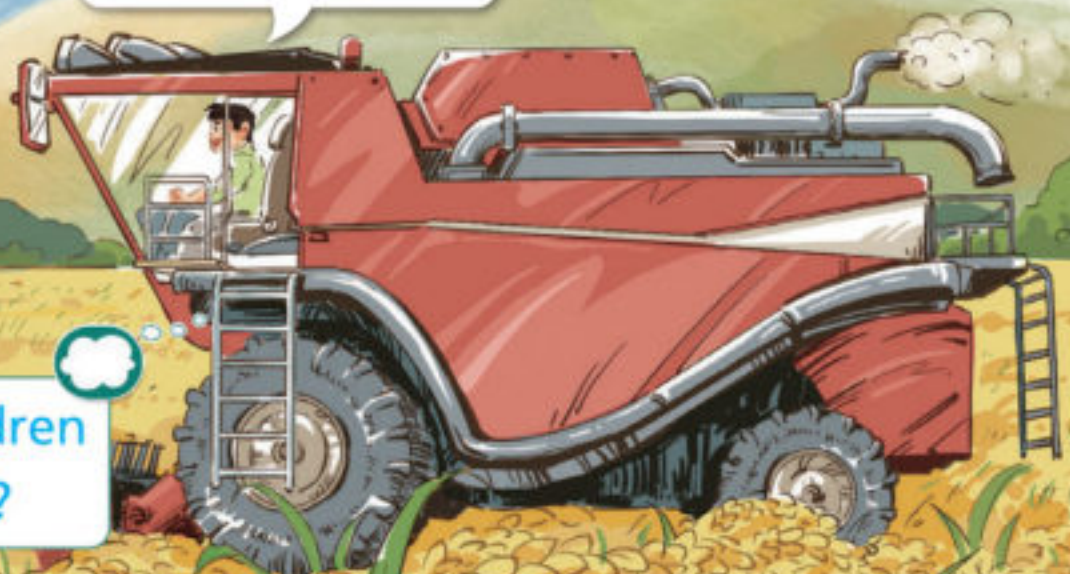
I like the rain.



Oh no, my hat and my plants!
I don't like the wind.



I'm very happy.
I like the sun.



What weather do the children
and the farmer like? Why?

A Read and draw ☺ or ☹.



the rainy day



the windy day



the sunny day

B Think and say.



Think What weather do you like? Why?



C Listen and chant.

How's the weather?

How's the weather?
 How's the weather?
 How's the weather today?
 Is it sunny? Is it sunny?
 Can we go out and play?
 It's sunny.
 It's sunny.
 It's sunny today.
 We can go to the park.
 Let's go there and play.



Learn

How **is** the weather?
 It **is** windy.



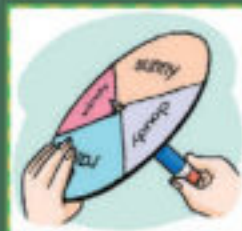
How **is** → How's

D Make and talk.

1



2



3



4



How's the weather?

It's ...



Communicate

A Listen and choose. Then act.

How's the weather in your city?



a It's sunny.



b It's snowy.



c It's windy.



d It's rainy.



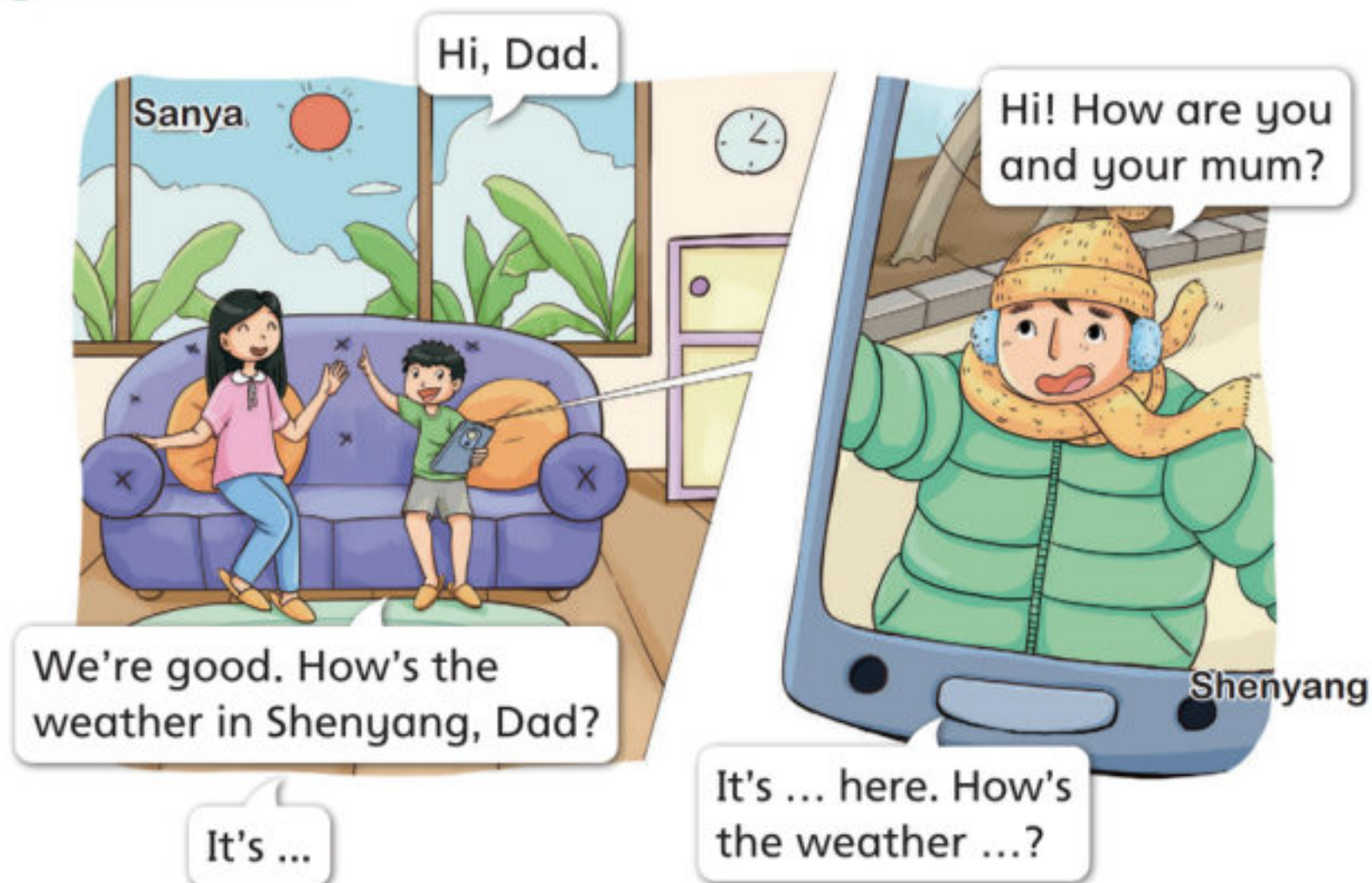
I'm Zhong Yu. It's ... today.



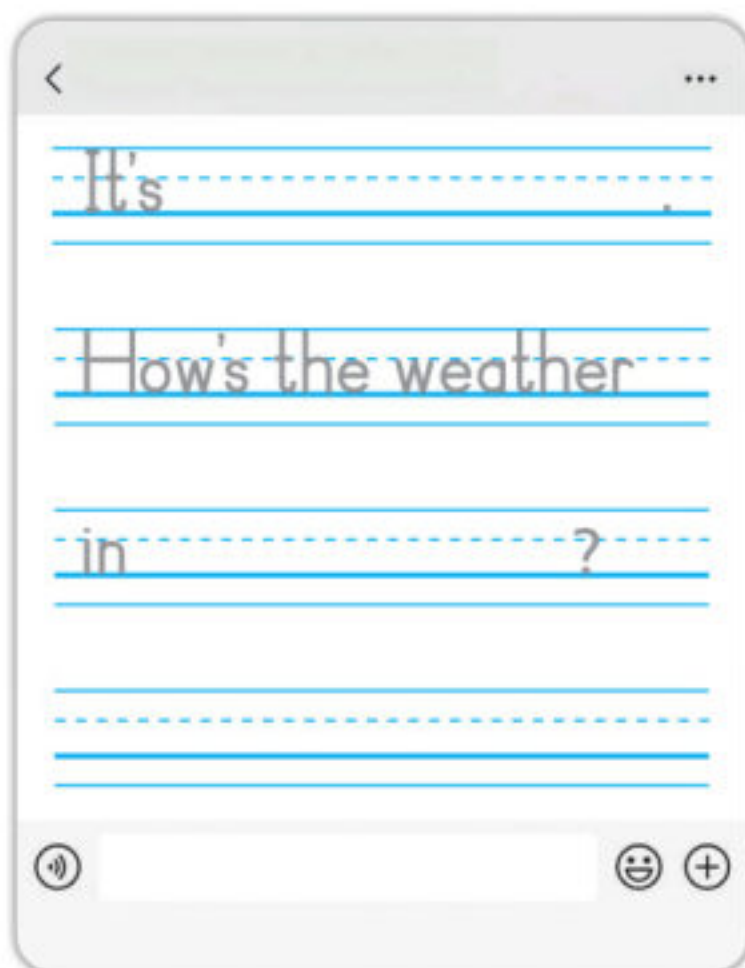
Think How is the weather in your city today?



B Look and act.



C Trace and write.





On a windy day



Woosh! Woosh!
The wind is strong.
My kite goes up.
The string is long.



Oh no! Oh no!
It's in the tree.
Please, Mr Wind,
Don't take it from me!

Woosh! Woosh!
There it goes!
My kite is free.
The strong wind blows!



What can you do on a windy day?



Think more about the
Big Question

Why do we like birthdays?



Get ready

Think What birthday gifts do you get?

A Listen. Then point and say.

candle



cake



gift



toy plane



doll



card



noodles

B Look and write.



1

2

3

4



C Listen and number. Then say. 

HAPPY BIRTHDAY!



On my birthday,
I eat noodles / ...

**Taotao's
birthday**



Taotao's birthday

1 In the morning

Taotao is 10 years old today.



2



3



4 **In the afternoon**

The family are in a park.
Taotao shares his toys.



5 **In the evening**



What does Taotao do on his birthday?

A Read and order.



I get some gifts.



I eat noodles.



I share my toys.

B Read and act.

1



Happy birthday! I have a gift for you. Do you like it?



Yes. ...

2



Happy birthday, Taotao! We have a ... for you.



...

Think What do you do on your birthday?



C Listen and chant.

A great birthday

This is Fred. He's my friend.
 Today is his birthday.
 I am eight. Now he is too.
 We go to his house to play.
 We eat lots of cake.
 We play lots of games.
 We have lots of fun.
 What a great birthday!



Review

I	am	Wang Hao	.
She		my mother	
He	is	tall	.
It		a cat	

You		ten years old	
We	are	happy	.
They		mice	
My hair	is	long	
My eyes	are	big	.

D Look and say.



I'm Lu Yao. Today is my dad's birthday. Look at my dad. He's tall. His hair is short.



Communicate

A Listen and tick. Then say. 

Come to my birthday party!

5
Sunday

Happy Park

- ☐ eat a birthday cake
- ☐ make a fruit salad
- ☐ skateboard
- ☐ play games
- ☐ skip

What can the children do at Li Yan's birthday party?



They can eat a birthday cake. They can ...



Think Do you want to have a birthday party?
Why or why not? 

B Look and talk.



Happy birthday!
I have a gift for you.

It's a ...

What is it?

It's nice/cool/...
I like it. Thank you.



C Trace and write.

Dear Li Yan,
Happy birthday!
I have a gift for you.
It is a kite.

Taotao



Dear _____,

Happy birthday!

I have a gift for you.

It is _____.





A special birthday

Today is a special day at our school. We are ten years old this year.



Our parents write us letters. We read the letters.



We put on a show!
We sing and dance.



We have a big cake! We light the candles. We make wishes. What a special birthday!



Do you celebrate your birthday with your classmates at school? What do you do together?



Think more about the
Big Question

My family book

Think

1 How many people are there in your family? Who are they?

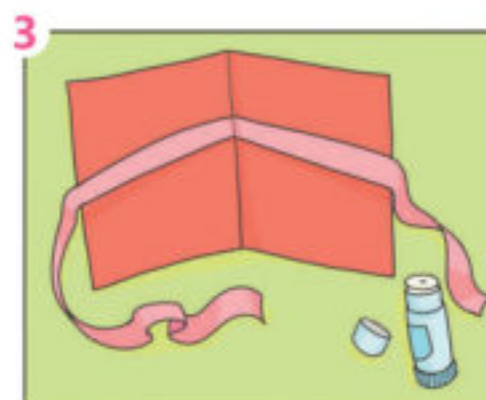


2 Who do you spend the most time with?



Make

3 Make a family book.



Introduce

4 Talk about your family book.



I'm Li Sha.
This is me.
I have ...
I can ...

This is ...
He has ...
He can ...



Share

5 Share your family book with your class. **WHOLE CLASS**



New neighbours

Listen

1 Listen to the story. 



Miss Rabbit



Mr Dog



Miss Cat



Mr Squirrel



Practise

2 Make a group. Who are you going to be?



3 Practise the dialogue in the story together.



Wow! I like my new home.

I like meat soup.



Act

4 Act out the story in groups. **Group work**



Unit checklist

Tick ☒ the boxes.

A. I can do this well. B. I can do this. C. I need help.

Unit 1

A

B

C

I can talk about my feelings.

I know how to make myself feel better.

Unit 2

A

B

C

I can talk about family members.

I know that families are different.

Unit 3

A

B

C

I can talk about my body parts.

I understand how people look different.

Unit 4

A

B

C

I can talk about some fun activities and games.

I can write about the fun things I do with my family and friends.

I know how to have fun with my family and friends.

Unit 5

A

B

C

I can talk about different food.

I can write about my favourite food.

I understand that people like different food.

Unit 6

A

B

C

I can talk about different small animals.

I can write about my favourite small animal.

I understand that small animals are different.

Unit 7

A

B

C

I can talk about weather.

I can write about the weather in different places.

I understand that people like different weather.

Unit 8

A

B

C

I can talk about birthday gifts.

I can write a birthday card to my friend.

I understand why people like birthdays.



Unit 1

*happy 开心的

*sad 伤心的

*angry 生气的

*tired 疲倦的

*boy 男孩

*girl 女孩

*I 我

*am 是

*cold 冷的

*OK 对; 好; 行

*find 找到

*pencil 铅笔

*too 也; 太

*well 好; 就这样; 好啦

*now 现在

look at the blackboard 看黑板

Good morning. 上午好。

How are you? 你好吗?

Not so good. 不太好。

Let's close the window. 我们把窗户关上吧。

Fine, thank you. 很好, 谢谢。

Unit 2

*grandfather (grandpa) (外)祖父; 爷爷;
外公

*grandmother (grandma) (外)祖母; 奶奶;
外婆

*father 爸爸

*mother 妈妈

*sister 姐姐; 妹妹

*brother 哥哥; 弟弟

*me 我

*family 家庭

*my 我的

*name 名字

*is 是

*this 这; 这个

*and 和

*she 她

*he 他

*who 谁

twin 双胞胎之一

*big 大的

family tree 家庭树

Hi. 嗨, 你好。

Unit 3

*head 头

*eye 眼睛

*ear 耳朵

*mouth 嘴巴

*hair 头发

*nose 鼻子

*face 脸

*a (an) 一; 一个
haircut 理发; 发型

*your 你的; 你们的

*long 长的

*but 但是

*like 喜欢

*see 看见

注: 粗体词为本册核心词汇。加星号(*)词为《义务教育英语课程标准(2022年版)》规定的二级词。

*sit 坐
 *on 在……上
 *chair 椅子
 *please 请
 *you 你；你们
 *have 有
 *short 短的；个子矮的
 *mum 妈妈
 You look great! 你看起来很棒!

Unit 4

skip 跳绳
 *run 跑
 fly a kite 放风筝
 skateboard 滑滑板
 ride a bike 骑自行车
 *child (复数 children) 孩子
 *in 在……里面
 *the (表示特指)
 *park 公园
 *are 是
 *can 能够
 fun 有趣的；乐趣
 *fast 快的；快；快速
 *help 帮助
 together 一起
 *get 去取；得到；获得
 *bring 带来
 *jump 跳
 Hello. 喂，你好。

Unit 5

*milk 牛奶
 *juice 果汁
 *tomato 西红柿

carrot 胡萝卜
 *apple 苹果
 *banana 香蕉
 *grape 葡萄
 *meat 肉
 *fish 鱼；鱼肉
 funny 有趣的
 *food 食物
 *what 什么
 *some 一些
 *fruit 水果
 *vegetable 蔬菜
 *cut 切
 *we 我们
 *no 不；不是
 *for (表示对象、用途等) 给；对
 *yes 是的
 *chicken 鸡肉
 *soup 汤

Unit 6

squirrel 松鼠
 *rabbit 兔子
 *cat 猫
 *mouse (复数 mice) 老鼠
 *dog 狗
 frog 青蛙
 *day 白天；一天
 *it 它
 *nice 美好的
 *has 有 (have 的第三人称单数)
 *small 小的
 *cute 可爱的
 *that 那；那个
 *they 他们；她们；它们

- *tail 尾巴
- *two 二; 二个 (人或物)
- *animal 动物
- *eat 吃
- *bad 坏的
- bug 虫子

Unit 7

- *sunny 晴朗的
- *sun 太阳
- *windy 刮风的
- wind 风
- rainy 下雨的
- *rain 雨; 下雨
- *cloudy 多云的
- cloud 云
- different 不同的
- *weather 天气
- *how 怎样; 如何
- *today 今天
- hat 帽子
- *plant 植物
- *hot 热的
- *very 非常

- go to the park 去公园
- Hooray! 好极了!
- Oh, dear! 哦, 天哪!

Unit 8

- *cake 蛋糕
- *candle 蜡烛
- *gift 礼物
- *toy plane 玩具飞机
- *doll 玩具娃娃
- *card 卡片
- *noodles 面条
- *come 来
- *love 爱
- *dad 爸爸
- *afternoon 下午
- *share 分享
- *his 他的
- *evening 傍晚; 晚上
- ten years old 十岁
- go out 出去
- Happy birthday! 生日快乐!
- What a lovely picture! 多么可爱的一幅画啊!

Proper nouns

China 中国
Thailand 泰国

p. 52 UK 英国
p. 52

p. 52

后 记

本教材以教育部颁布的《义务教育英语课程标准(2022年版)》为依据修订编写。

本教材由张春柏教授和施嘉平老师担任主编。祁承辉老师担任三至五年级分册主编。参与本教材编写的有傅璟、叶建军、朱虹、车建琴、陈一明、鲁勤、岳良燕、桂凌俊、郑民军、余晓珍、王红丽、孔琦、陈鹰、曾焕、岳旭、张晴、叶方兴以及上海教育出版社英语教材编辑团队。在保留原教材优势和特色的基础上,本教材的修订编写优化了结构与内容,整合了英语的学科逻辑、教学逻辑与学习逻辑,明确了由体验到理解,由探索到运用,由表达到交流,再到发展核心素养的英语学习路径,以此为基落实立德树人根本任务,全面提升学生的核心素养水平。

本次修订编写工作还得到了国内英语教育、教学、测评等领域专家的鼎力支持和悉心指导。舒白梅教授、汤青老师和朱浦老师审读了本教材内容,提出了专业的学术指导意见和建议。在此,向各位专家和教师表示衷心的感谢!在教材编写完成后,深圳、沈阳、太原、贵阳和芜湖等市的部分学校参加了本教材的试教试用和一线教师审读工作,为教材品质的提升提出了有价值的意见和建议,在此一并表示诚挚的感谢!

欢迎广大师生来电来函指出教材的不足,提出宝贵意见和建议。电话:021-64319241。电子邮箱: [jcjy@seph.com.cn](mailto:jcyj@seph.com.cn)。通讯地址:上海市闵行区号景路159弄C座上海教育出版社(201101)。

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