

上海教育出版社



义务教育教科书

ENGLISH

英语

三年级
下册



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致同学

亲爱的同学，你好！

在新的学期，你将继续精彩的英语学习之旅！我们再来熟悉一下各个学习板块吧！

Big Question（大问题）：这是你要探究的问题。为了帮助你找到答案，课本里面有许多 Think 小图标，请你想一想并和同伴交流。在单元结束的时候，也许就得到了答案。

Get ready（热身准备）：听一听，做一做，你对“大问题”有哪些知识积累？

Explore（探索学习）：观察图片，听读故事，感受一下英语语言，完成后面的活动吧！

Communicate（交际活动）：（A）听一听，看看你能得到什么信息；（B）说一说，玩一玩，你可以像书上的小朋友一样表达呢！（C）写一写你的想法，必要时可以参考（B）的语言哦！

Extend*（拓展阅读）：你可以把它当成磨耳朵的材料，听一听就好；你也可以跟着老师一起听读、讨论。怎么样，是不是对“大问题”有了新的认识？

英语学习是新鲜有趣的，你会学到很多有用的东西。一定要有信心和耐心哦。好了，我们开始吧……

Big Question 1 How do we spend our free time?

1

Page 1

Words: read, sing, paint, dance, swim, play basketball, play ping-pong, play football

Reading: What are your hobbies?

Sounds: p, b

Grammar: What do you like doing?
I like ...

Big Question 2 How do we make friends?

2

Page 11

Words: play a game, take a photo, row a boat, tell a story

Reading: At the beach

Sounds: t, d

Grammar: Do you like ...?
Yes, I do. / No, I don't.

Big Question 3 What do we wear?

3

Page 21

Words: sweater, T-shirt, skirt, dress, shirt, trousers, shorts, coat, cap, shoes

Reading: What do students wear?

Sounds: k, g

Grammar: What do you wear on a sunny / ... day?
I wear ...

Big Question 4 What sounds can we hear?

4

Page 31

Words: grass, river, hear, bird, duck, bee, lake

Reading: What's outside?

Sounds: m, n

Grammar: What can you hear?
I can hear ...

Big Question 5 Where can we see colours?

5

Page 41

Words: pink, blue, red, brown, black, white, purple, green, orange, yellow

Reading: Who's in the tree? Colours of the sky

Sounds: l, r

Grammar: There is / are ...

Big Question 6 What are our homes like?

6

Page 51

Words: kitchen, bathroom, bedroom, dining room, living room, study, desk, chair, sofa

Reading: Our homes

Sounds: f, v

Grammar: What is in ...?
There is / are ...

Big Question 7 What do we do at school?

7

Page 61

Words: classroom, computer room, toilet, sports ground, library, office

Reading: Nini's new school

Sounds: s, z

Grammar: Is / Are there ... in your school?
Yes, there is / are.
No, there isn't / aren't.

Big Question 8 What do you do on Children's Day?

8

Page 71

Words: Children's Day, go to the beach, go to the cinema, go to the park, go to the zoo, go to the museum

Reading: Children's Day survey

Sound: h

Grammar: Review

Listening: Free time activities
Speaking: School clubs
Writing: School clubs

Reading: Ben and Bob

Listening: Having fun with friends
Speaking: Things friends like doing
Writing: You and your friend

Reading: Elliot's new friend

Listening: Shopping for holiday clothes
Speaking: Weekend clothes
Writing: Your holiday clothes

Reading: Clothes for a busy day

Listening: Sounds at home
Speaking: Sounds around you
Writing: The sounds you hear

Reading: Gu Dong is coming!

Listening: Colourful fireworks
Speaking: Colours on the farm
Writing: A poem about colours

Reading: Happy geese

Listening: Meng Yun's favourite room at home
Speaking: Rooms in your home
Writing: Rooms in your home

Reading: Special homes around the world

Listening: Nini likes her new school
Speaking: A survey about places in different schools
Writing: A letter to your friend

Reading: School life around the world

Listening: Children's Day shows
Speaking: A wish list for Children's Day
Writing: On Children's Day

Reading: Children's Day around the world



How do we spend our free time?



Unit
1

Get ready

Think What do you do
in your free time?

A Listen. Then point and say.



read



sing



paint



dance



swim



play basketball



play ping-pong



play football

B Look and say.

Lu Ming's free time

I'm Lu Ming. I can play
basketball. I can read.
I can ... I can't ...



C Listen and say.

1



2



3



4



Now it's your turn.



I read with my mother every day. We ...

**What are
your
hobbies?**





What are your hobbies?



Ms Wu

Hello, children! Let's talk
about hobbies! What do you
like doing in your free time?



Xiaoyuan

I like singing and dancing.
I like music.
This is me in my dance class.
Look at my purple skirt!





Leilei

I like reading.
I like painting too.
This is me in my favourite park.



Xiaolan

I like playing ping-pong
and riding my bike.
This is me on my bike.



Congcong

I like swimming!
I like playing basketball
too.
This is me in a game.



park
bike



What do the children like doing in their free time?

A Read and match.



dancing



painting



playing basketball



riding a bike



B Do you like doing these things? Tick and say.



dancing



painting



riding a bike



playing basketball



I like painting. It's fun.

Think What other hobbies do you have?



C Listen and chant.

My hobby

On Saturday, what do you like doing?
I like painting. How about you?
I paint cats and rabbits too.
It's a hobby and fun to do.



On Sunday, what do you like doing?
I like swimming. How about you?
I swim in the pool and in the sea.
I swim here and there and feel so free.

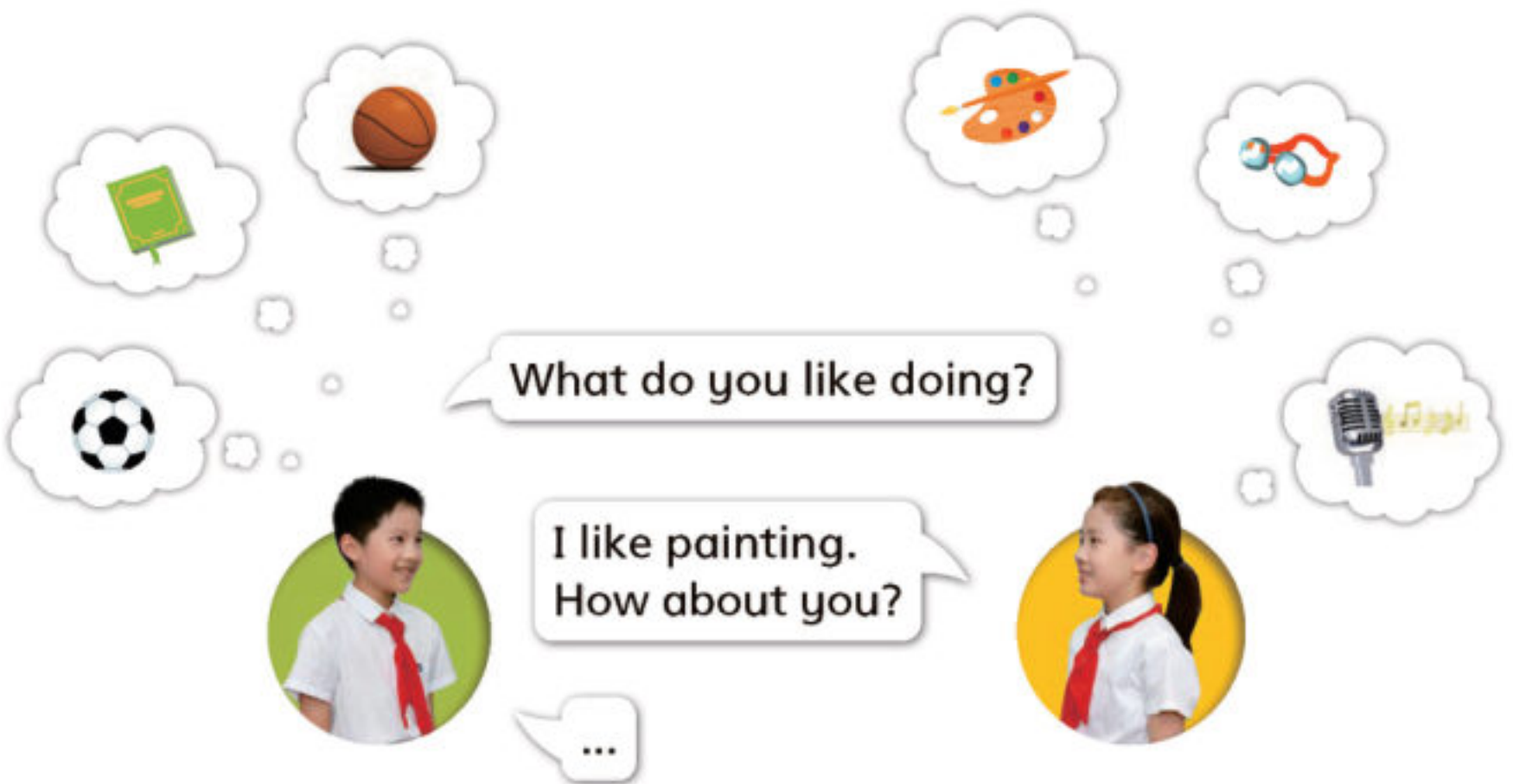


Learn

What do you like doing?
I like running.



D Look and talk.



A Listen and tick. Then act.

Let's have fun together!

Niannian



Feifei



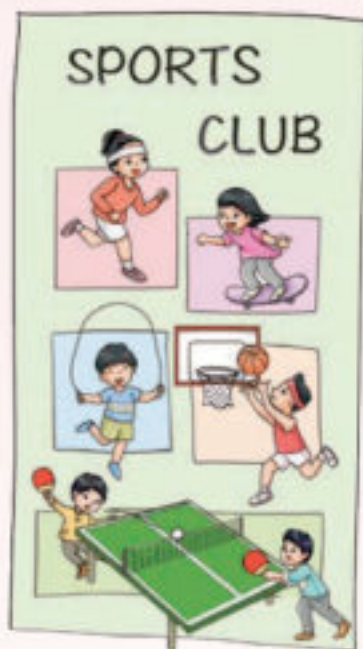
Hello, I'm Niannian.
I like ... and ...
I like ... too.



 **Think** Do you like spending your free time with your friends?
Why or why not? 

B Do a survey.

Our clubs



Names: _____



Names: _____



Names: _____



What do you like doing?

I like playing basketball and painting. I'm in ...



C Read and write.

I like running and painting.
I am in the Sports Club
and the Painting Club.

I like _____.

I am in _____.

_____.

Extend



Ben and Bob

1

It's warm and sunny!
I like sleeping. What
do you like doing,
Ben?



I like
working.



2

It's hot. I like dancing.
Come and dance!



Sorry, Bob.
I have work
to do.



3

The weather is cool. I like
singing. Come here, Ben!



No. I have to
get some food.



4

It's cold today.
I like reading at
home. It's nice
and warm.



It's so cold. I
have no food. I
have no home.



5

Come in! You can
share my food.



Thank you!
I'll get food
next year.



How can you spend your free time wisely?

Think more about the
Big Question



How do we make friends?



Get ready

Think What do you like doing with your friends? 

A Listen. Then point and say. 



play a game



take a photo



row a boat



tell a story

B Circle and write.



**Our three
favourite activities**

1

2

3

C Look and tick.

Which photos are about friends?

a



b



c



d



e



f



At the beach





At the beach

1

Hi there! My name is Dandan. Your sandcastle is great!

Thank you. I'm Lanlan. That's my brother, Junjun. Do you like playing in the sand?

Yes, I do.

Great! You can join me!

Hey there. I'm Kaikai. I'm Dandan's brother.

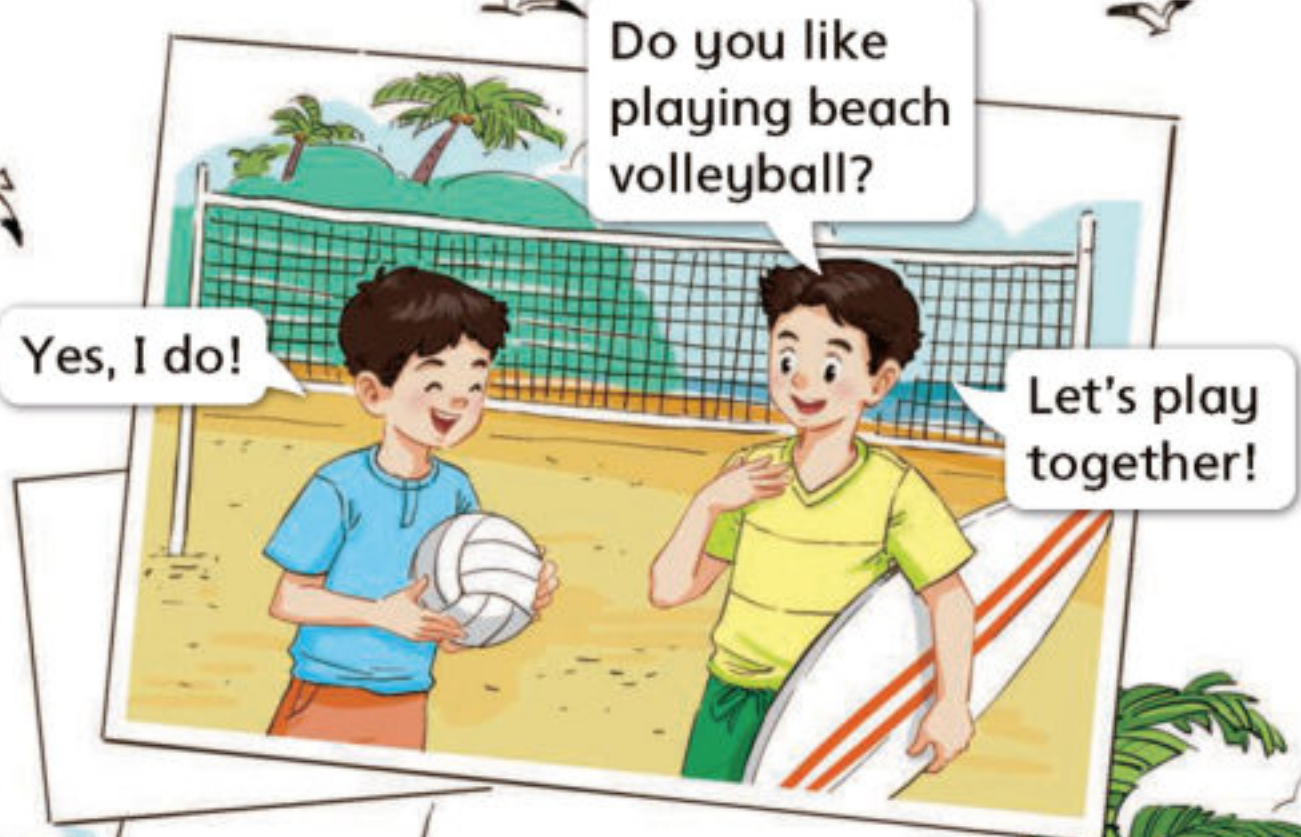
Come here, Kaikai! Meet my new friend Lanlan and her brother Junjun.

Hello, Kaikai.

too
do



3



4



A Read and tick.

					
 Lanlan				✓	
 Dandan					
 Junjun					
 Kaikai					
					

B Read and act.



Hi, I'm ... Do you like ...?

Hi, I'm ... Yes. I like ...

Great! Let's ... together!



 **Think** How do you make friends?



C Listen and chant.

Come and join us!

Do you like rowing a boat?

Yes, I do. Yes, I do.

Come here and join me.

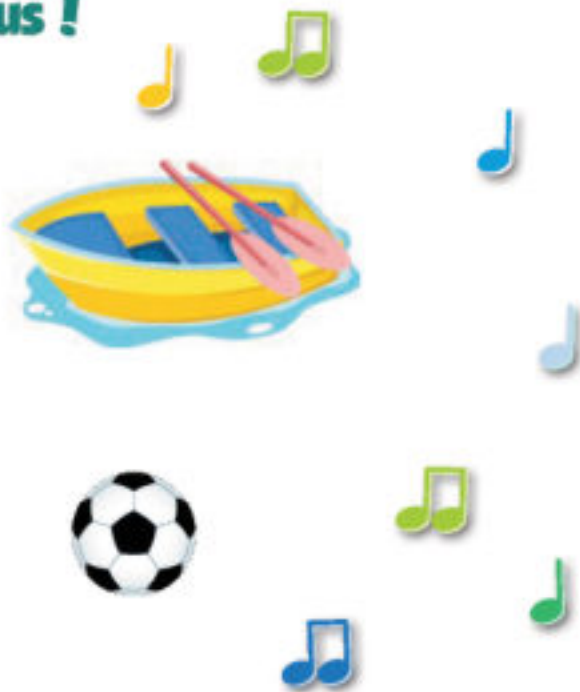
Rowing takes two or three.

Do you like skipping?

No, I don't. No, I don't.

How about playing football?

Our team is very small.



Learn

Do you like telling stories? No, I don't.

Do you like reading stories with me? Yes, I do.

do not → don't



D Play a game.



I like swimming. Do you like swimming?

Yes, I do.

Great! We can ...

...



A Listen and number. Then say.

Having fun with friends

a



b



c



d



Picture a. The girl and her friend like playing games.



What do you often do with your friends?



B Do a quiz.

Question	Name: _____		Name: _____	
	YES	NO	YES	NO
1 Do you like animals / fruit / ...?				
2 Do you like swimming / taking photos / ...?				
3 Do you help him / her a lot?				
4 Do you like having fun with him / her?				



Do you like swimming, Lu Ming?

Yes, I do.



How about you, Wu Bin?
Do you like swimming?

Yes, I do.



C Read and write.

Hello! I am Lu Ming.
I have a friend. He is Wu Bin.
We like swimming together.
We have fun together.

Hello! I am _____.

I have a friend. He / She is _____.

We like _____ together.

We have fun together.



Elliot's new friend

1 Elliot is sad. He sees a tortoise.

Tuti: Hello, I'm Tuti.

Elliot: I'm Elliot. I can't find my family.

Tuti: Let's look.



2 Tuti: Look! Is that your family?

Elliot: No! Those are zebras.

Elliot and Tuti eat, play and sleep.



3 Tuti: Look! Is that your family?

Elliot: No! Those are lions.

Elliot and Tuti are afraid. They run away.



4 Tuti: Look! Elephants.

Elliot: That's my family.

Tuti: YES!

Elliot: Thanks, Tuti.

Elliot gets a new friend.



Think

What do friends do for each other?



Think more about the
Big Question



What do we wear?



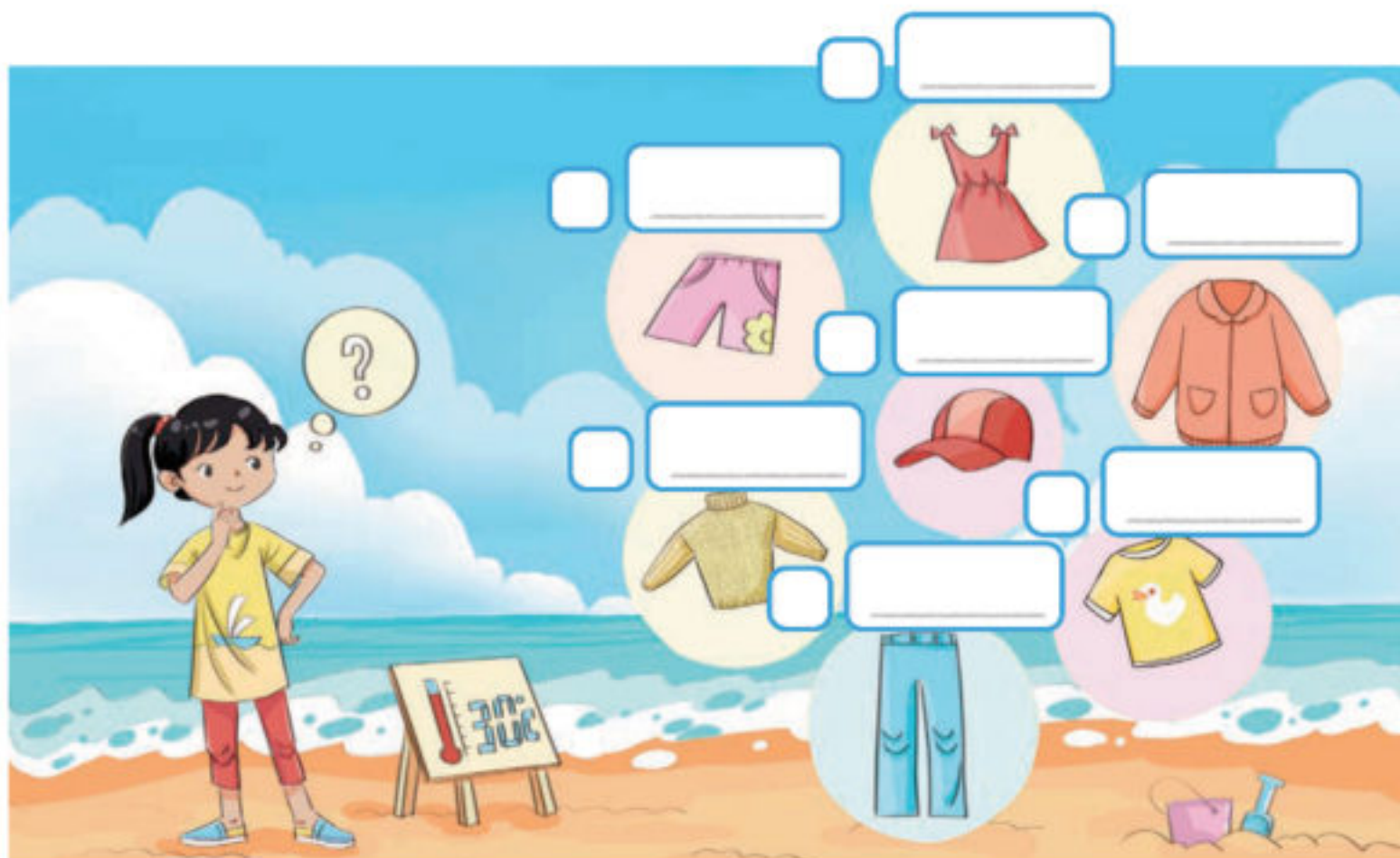
Get ready

Think What clothes do you have?

A Listen. Then point and say.



B Write and tick.



C Listen, number and write.

a coat and trousers

a dress

a raincoat

a T-shirt and shorts

What do students wear?

☐☐☐☐



What do students wear?



Trousers, shorts, a skirt ... What do you wear at school? Students around the world wear different clothes. Let's take a look.



At my school, we wear a uniform. I wear a shirt and a skirt. On a sunny day, I wear a cap.

— Wu Chen

At my school, we don't wear a uniform. On a cloudy day, I wear a T-shirt and trousers. But on a sunny day, I wear shorts. I wear a cap too!

— Gary



look
Gary

What do Wu Chen and Gary wear at school?

A Whose clothes do you like? Tick and say.



Wu Chen's shirt and skirt



Gary's T-shirt and trousers

I like Wu Chen's shirt and skirt. They look nice.



B Read and choose.

It is sunny. What do Wu Chen and Gary wear at school today?

a a T-shirt

b a shirt

c shorts

d a skirt

e a cap

Time for school!

I wear _____, _____ and _____ today.

Time for school!

I wear _____, _____ and _____ today.



Think What do you wear at school?

C Listen and chant.

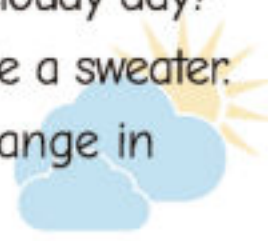
Let's go outside



Let's go outside to run and play.
What do you wear on a sunny day?
I wear a T-shirt and shorts to stay cool.
I also wear a cap with the name of
my school.



Let's go outside to run and play.
What do you wear on a cloudy day?
I wear a T-shirt, but I take a sweater.
Then I'm ready for a change in
weather.

 Learn

What do you wear on a sunny / cloudy day?
I wear a dress / a shirt and trousers.



D Ask and answer.



It's spring. What do you
wear on a sunny day?

What do you wear
on a ... day?

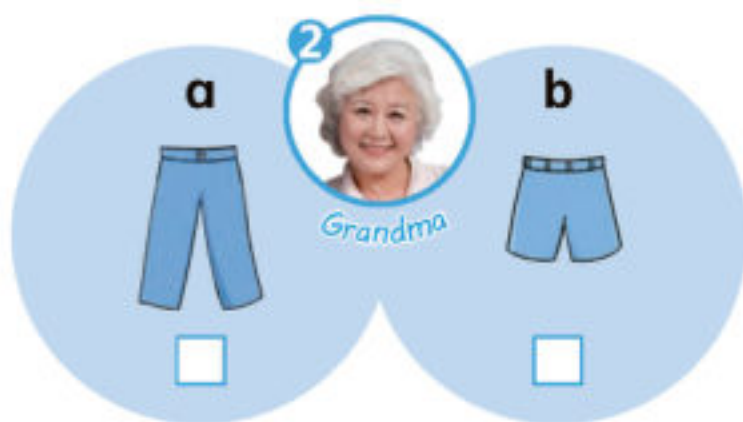
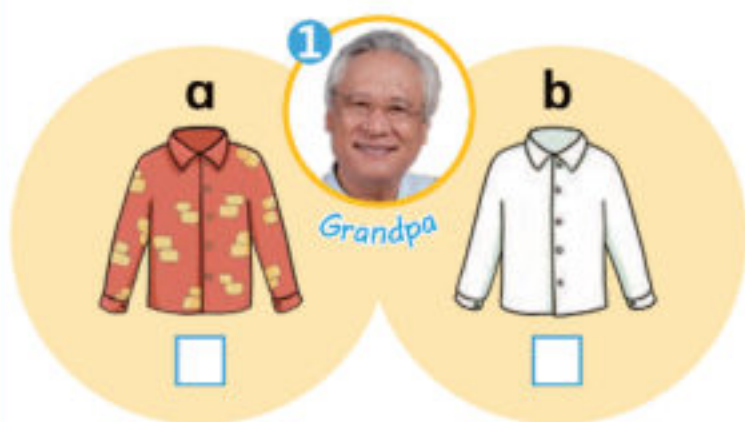
I wear a T-shirt
and a pair of
shorts.

I wear ...



A Listen and tick. Then act.

Shopping for holiday clothes



I'm Wu Chen. I have
a new skirt.



I'm ... I have ...



Think What clothes do you wear on a holiday?



B Write and talk.

Weekend clothes



	On a sunny day	On a _____ day
At the beach		



How's the weather
this weekend?

Let's go to the beach!
What do you wear
on a sunny day?

It's sunny.

I wear ...



C Stick and write.



This is a photo of me.

Look! It is a _____ day.

Look at my _____.

What do you wear _____

_____?



Clothes for a busy day

Hi, I'm Jingjing! I live in Beijing. Friday is a busy day.

1

In the morning, we start school. I wear my school uniform: a shirt and a skirt. I bring my schoolbag.



2

In the afternoon, we have PE. I put on a T-shirt, shorts and sports shoes. I can run fast.

3

After school, I help in the park. We wear a white T-shirt.



4

My busy day is over. It's time to go to bed. I'm tired but happy today!



Think Why do you change clothes during the day?



Think more about the
Big Question



What sounds can we hear?



Get ready

Think What sounds can you hear?

A Listen. Then point and say.



B Look and say.



They can hear a bird. ...



C Listen, number and say. 



What's outside?

What sounds do you like?

I like the sound of rain. I can hear it on rainy days.





What's outside?

Let's go outside —
Just you and me!
What can you hear?
What can you see?

Chirp, chirp!
A nice bird in a tree.
Buzz, buzz!
A black and yellow bee.

Down by the river —
Just you and me!
What can you hear?
What can you see?



Swish, swish!
The wind blows the grass.
Quack, quack!
A duck swims past.



Walk along the path —
Just you and me!
What can you hear?
What can you see?



Pitter-patter!
I can hear the rain.
I think it's time
To go home again!

me
nice



What sounds can the children
hear in the different places?

A What is your favourite part of the poem? Tick and say.



by the tree



by the river

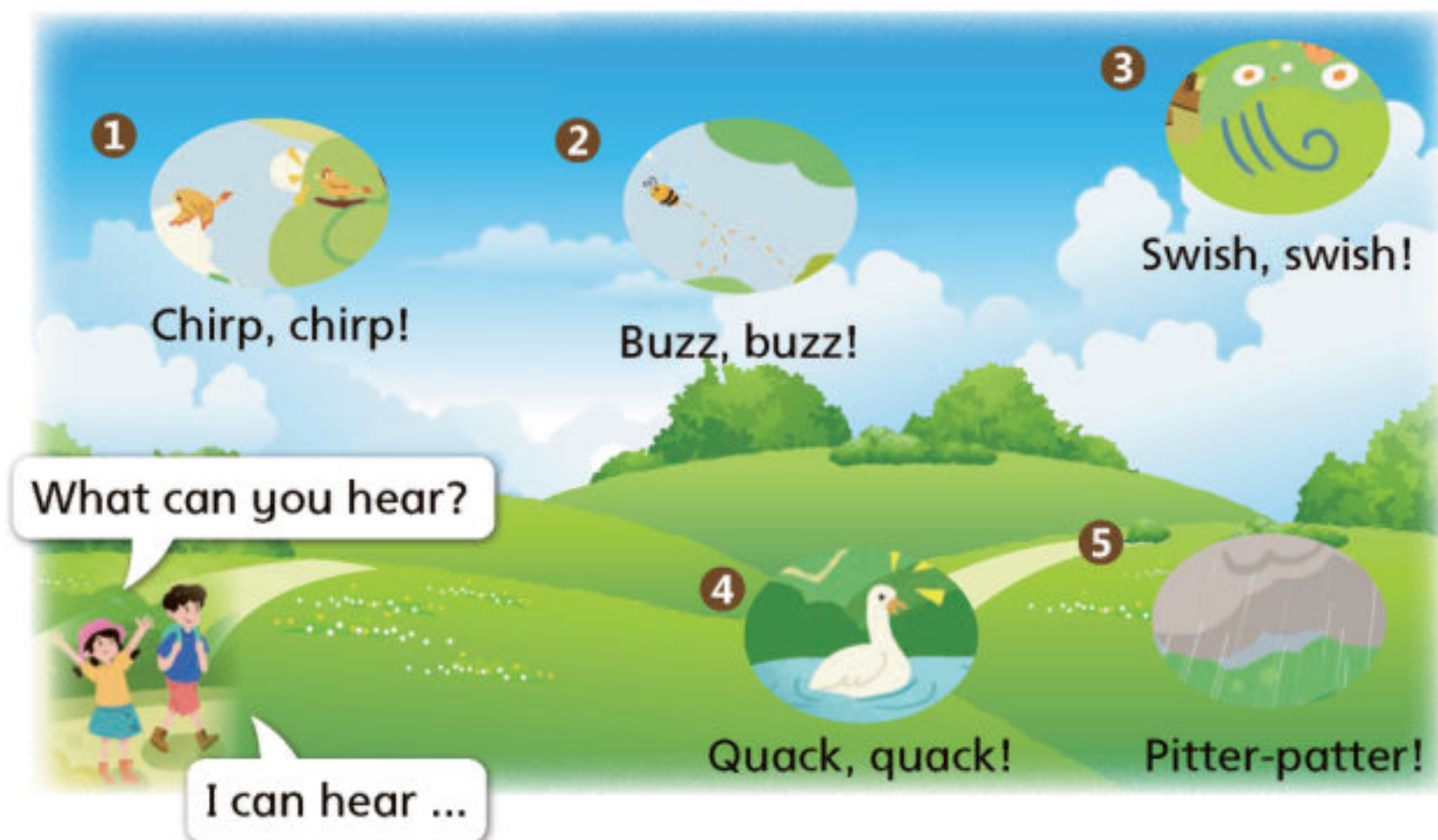


in the rain



I like "in the rain".
I like the sound of rain.

B Read and act.



Think What sounds can you hear in the park?

C Listen and chant. 

What can you hear?

Let's go to the farm
To visit our friends.
Let's see the animals
Before the day ends.

I can hear a pig,
And I can hear a dog.
The pig oinks a lot
To the dog on the log.



I can hear a sheep,
And I can hear a cow.
They like to eat the grass,
But they are playing now.



Learn

What can you hear?
I can hear a bird.



D Ask and answer.



Listen! What can
you hear?



Oink,
oink!

I can hear ...



A Listen and number. Then say.

Sounds at home

The children are in the living room. What can they hear?

They can hear the clock. ...



What sounds can you hear at home?

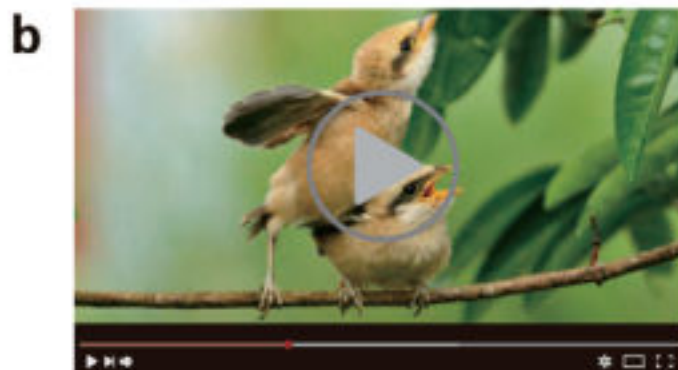


B Look and talk.

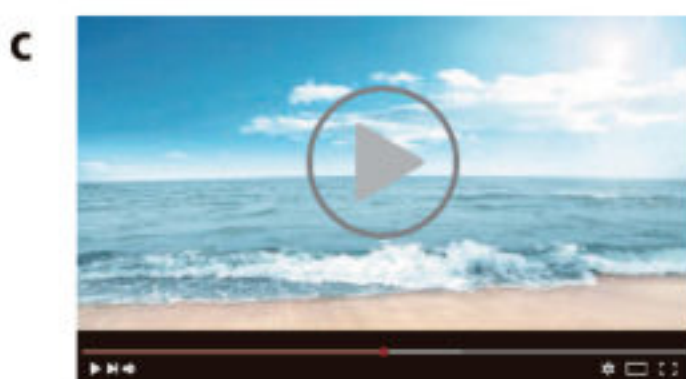
Sounds around us



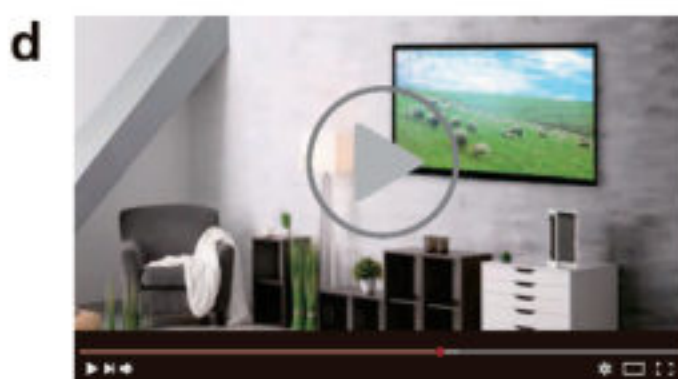
on the street



in the park



at the beach



at home



What can you hear in the park?

I can hear birds.

What can you hear ...?

...



C Think and write.

I'm _____ (in the park / at home / ...).

I can hear _____.

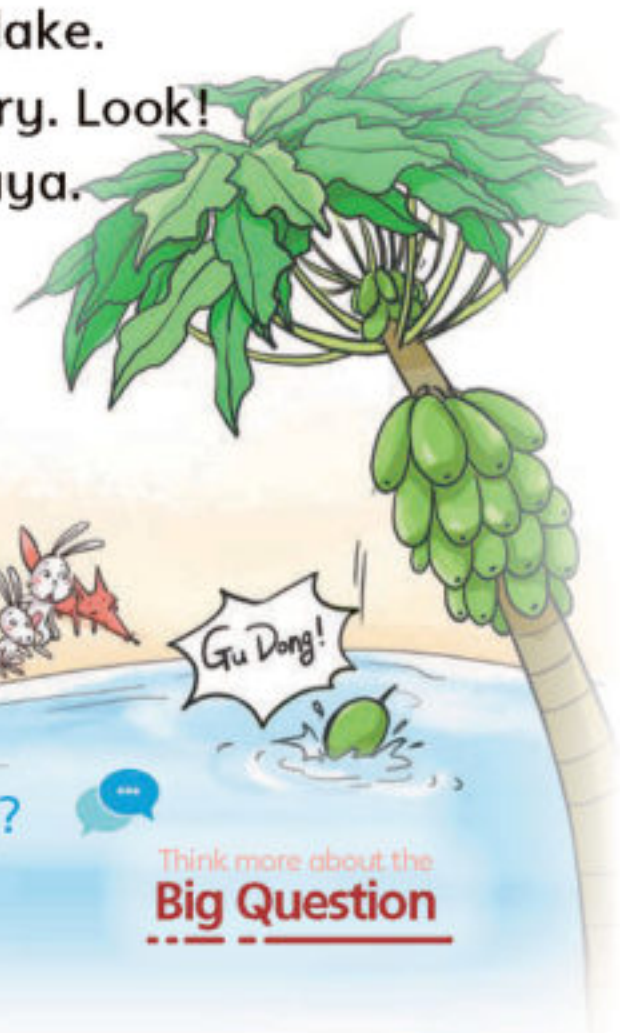
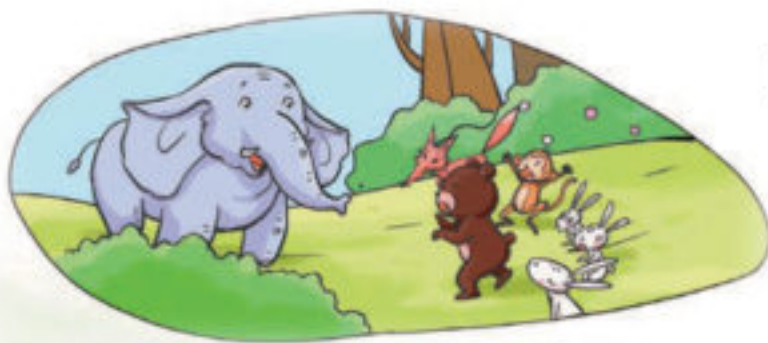
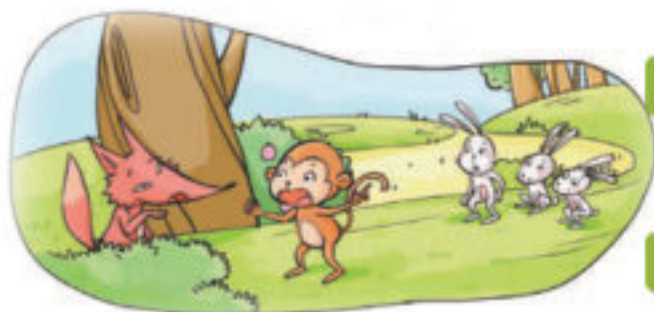
I can _____.





GU DONG IS COMING!

- 1 Rabbit 1: Listen! What can you hear?
Rabbit 2: I can hear "Gu Dong"!
- 2 Rabbit 1: Help! Help! Gu Dong is coming!
Rabbit 2: It has green eyes!
- 3 Monkey: Run! Run! Gu Dong is coming!
Rabbit 1: It has eight legs!
- 4 Fox: Help! Gu Dong is coming!
Monkey: It has nine legs!
- 5 Elephant: What's Gu Dong?
Bear: It has four green eyes and ten legs.
- 6 Elephant: What's Gu Dong?
Fox: It's in the lake.
Elephant: Don't worry. Look!
It's a papaya.



Think What sounds are you afraid of? Why?

Think more about the
Big Question



Where can we see colours?



Get ready

Think What is your favourite colour?

A Listen. Then point and say.



pink

white

blue

purple

red

green

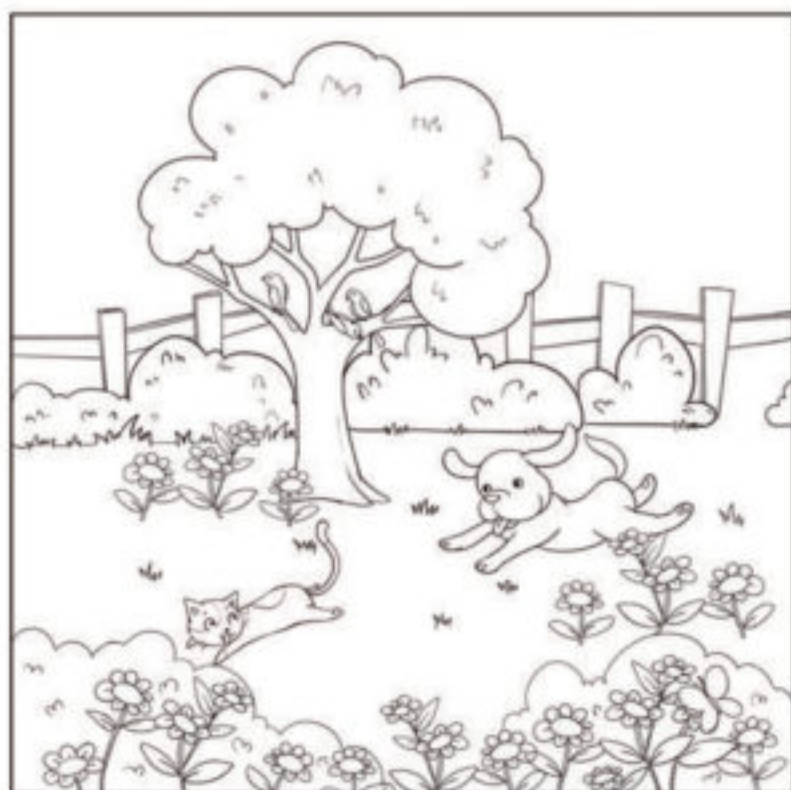
brown

orange

black

yellow

B Colour and write.



What a beautiful garden!

The flowers are _____ and _____.
I can see a _____ butterfly.

I can see two _____ birds.

Look! A _____ dog and a _____ cat.

How nice!

Colour poems

C Tick and talk.



snow ☒



vegetables ☐



clothes ☐



school things ☐



My favourite colour is white. Snow is white. What's your favourite colour?



...



Who's in the tree?

Out in the garden,
Up in the tree,
There are six red butterflies.
Can you see?

Out in the garden,
Up in the tree,
There are five green lizards.
Can you see?

Out in the garden,
Up in the tree,
There are four brown birds.
Can you see?

Out in the garden,
Up in the tree,
There are three purple cats.
Can you see?

Out in the garden,
Up in the tree,
There are two yellow dogs.
Can you see?

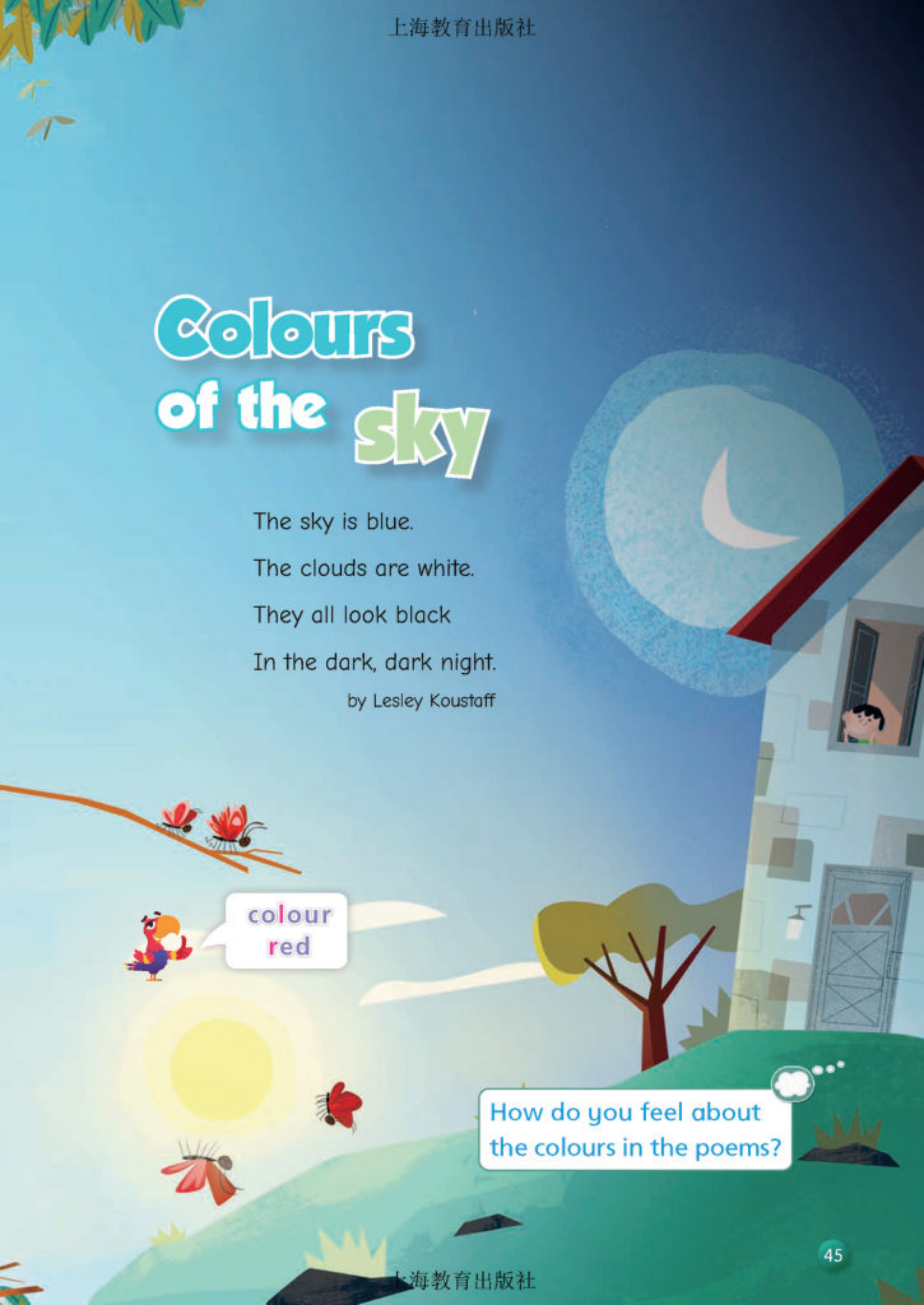
Now there's a problem.
Look at the tree!
There are twenty animals!
Can you see?

by Tamzin Thompson

Colours of the sky

The sky is blue.
The clouds are white.
They all look black
In the dark, dark night.

by Lesley Koustaff



colour
red

How do you feel about
the colours in the poems?

A Which poem do you like? Tick and say.



Who's in the tree?



Colours of the sky

I like "Who's in the tree?" It's funny.



B Read and match.

- | | | | | | | |
|----------|---|---|---|---|---|---|
| 1 red | • | • |  | • | • | a  dog |
| 2 green | • | • |  | • | • | d  cat |
| 3 brown | • | • |  | • | • | b  bird |
| 4 purple | • | • |  | • | • | e  cloud |
| 5 yellow | • | • |  | • | • | c  butterfly |
| 6 white | • | • |  | • | • | f  lizard |

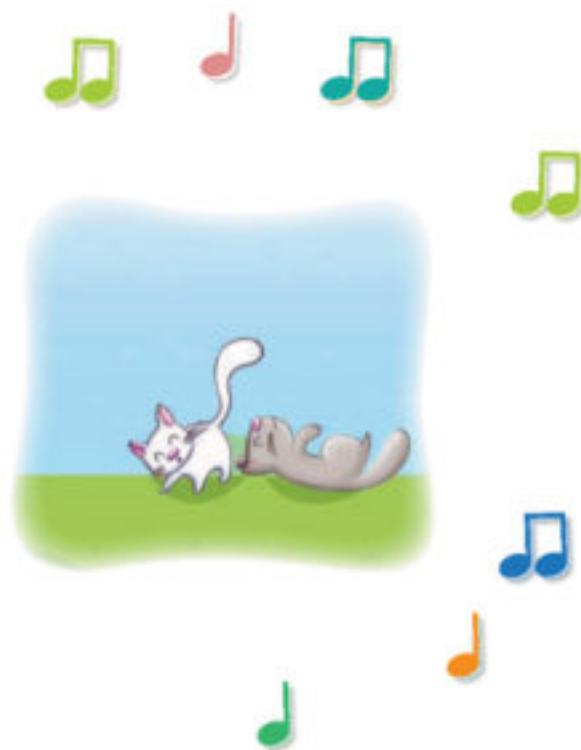
Think Can you see purple cats around you? Why or why not?

C Listen and chant.

There's a white cat in the park today

There's a white cat in the park today.
One little cat. She wants to play!

There are two cats in the park today.
One is white and one is grey.



Learn

There **is** a black cat.
There **are** two white cats.



There **is** → There's

D Point and say.



There's a brown squirrel. It's in the tree.



A Listen and number. Then talk. 

fireworks



dark



Do the children like
the fireworks?
Why? / Why not?



Yes. The fireworks
are beautiful.
There's / There are ...



Do you like fireworks? What colours are your favourite?



B Look and talk.

Colours on the farm



I can see the colour white.

It's a rabbit.

What is it?

...



C Read and write.



Colours on the farm

There is a cat.
And there are birds too.
The cat is orange.
And the birds are blue.
Look at them.
They are all around you!



Colours _____

There is / are _____.
And there is / are _____ too.
The _____.
And the _____.

Look at them.
They are all around you!





My name is Luo Binwang.
I'm seven. This is my poem.
Do you like it?

咏 鹅
〔唐〕骆宾王
鹅，鹅，鹅，
曲项向天歌。
白毛浮绿水，
红掌拨清波。



Happy geese



Geese! Geese! Geese!
Look at their long necks.
They sing songs into the sky.
White feathers, green water, red feet.
Nice! Nice! Nice!



Think Do you know other poems with colours in them? What are they about?

Think more about the
Big Question





What are our homes like?



Get ready



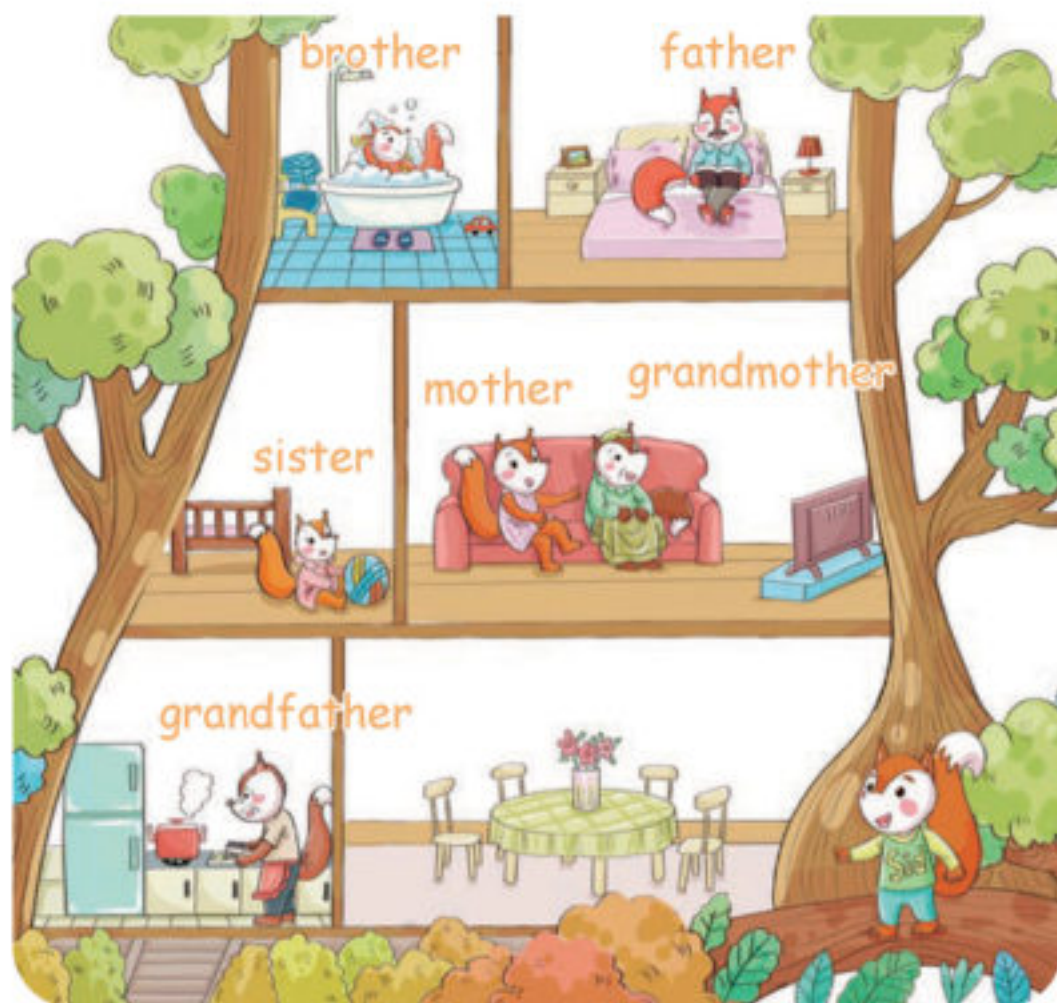
What is in your home?

A Listen. Then point and say.



B Look and say.

Sid's grandfather is in the kitchen.



C Listen, match and say. 

☐ Xiaozhen

☐ Xiaoqiu

☐ Xiaomeng

Our homes

a



b



c



Now it's your turn.

I like reading. My dad and I often read in the living room.





Our homes



New

Address



To: Lottie



From: Panpan



Subject: My new home

Dear Lottie,

I can't wait to show you my new home!

There's a kitchen, a dining room, a living room, a bathroom, three bedrooms and a garden.

My bedroom is nice. I like reading and writing in it. There's a garden in front of my bedroom. I like looking out of the window.

How about your home? What's in your bedroom?

Best wishes,

Panpan



Send





New

Address



To: Panpan



From: Lottie



Subject: RE: My new home

Dear Panpan,

Thank you for your photos. Here are some photos of my home. It's a boat!

There's a kitchen, a dining room, a bathroom and two bedrooms.

My bedroom is small. There's a teddy bear on my bed. It's my favourite toy.

Do you like my home?

Best wishes,

Lottie



Send



for
favourite

What are Panpan's
and Lottie's homes like?

A Whose home do you like? Tick and say.



Panpan's home



Lottie's home



I like Lottie's home. It's a boat. It's fun.

B Read and match.

1



• a I like reading in my bedroom.

• b My home is a boat.

2



• c There's a toy on my bed. It's a teddy bear.

• d Our garden is beautiful.

Think What is your home like?

C Listen and chant. What's in your room?

What's in your room?
 There's a chair in my room.
 I sit by the window,
 And read in the light.
 What's in your room?
 There's a bed in my room.
 There are toys on my bed.
 I sleep with them at night.

Learn

What **is** in the bedroom?
 There **is** a bed in the bedroom.
 There **are** some toys in the bedroom.

What **is** → What's

D Play a game.



What's in the
bedroom?

There's / There
are ... in the
bedroom.



A Listen and tick. Then act.

Meng Yun's favourite room at home



Look! This is the living room in my home. It's my favourite room. There's ... There are ...



Think What is your favourite room like?



B Show and talk.

Photos of my home



1

2

3



There's / There are ...
in my home.

There's / There are ...
I like ...

What's in the
dining room?



C Think and write.

Can you write about the rooms in your home?

There are _____ rooms in my home.

There is / are _____

_____.

My favourite room is _____.



Special homes around the world



1



I'm from the Arctic. My home is made of snow, but it's warm.

2



I'm from Mongolia. We move from place to place. We like our home!

3



I'm from the UK. My sister and I have a tree house! We have so much fun there!

4



I'm from China. My home isn't on a street. It's by the water! It's beautiful.



Think Do you know any other special homes?
What are they like?



Think more about the
Big Question



What do we do at school?



Get ready



What is in your school?

A Listen. Then point and say.

Welcome to my school!



B Look and write.



1

computer room



2



3



4



5

C Listen, number and say.



Now it's your turn.

I like my school.
I ...



Nini's new school





Nini's new school

1 Lanlan: Welcome, Nini! My name is Lanlan. Come with me!

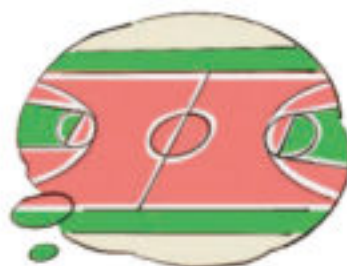
2 Lanlan: This is our classroom.
Look! This is my picture.

Nini: It's very good.

Lanlan: I like painting in the art room!

3 Nini: I like playing basketball and swimming. Is there a swimming pool in our school?

Lanlan: No, there isn't. But there's a sports ground. Let's go!





4 Lanlan: Hi, Haohao! This is Nini.

Haohao: Come and play basketball with us tomorrow.

Nini: Thank you! Lanlan, is there also a library?

Lanlan: Come and see!

5 Lanlan: Look! There are new books in this box.

Nini: Oh! I love this story!

Lanlan: What is it about?

Nini: It's about a girl in her new school.



see
zero

What can students do
in Nini's new school?

A Read and write.

Name: Nini

I'm a ☐ boy / ☐ girl.



About me

I have many hobbies. I like _____ and _____.
Let's _____ together.



B Read and act.



Lanlan, is there ...
in our school?

Yes/No, ...



 **Think** What do you like doing at school?



C Listen and chant.

What's in your school?



What's in your school?
 What's in your school?
 Is there a library in your school?
 Yes, there is. There it is.
 We like books and read a lot too.

What's in your school?
 What's in your school?
 Are there gardens in your school?
 No, there aren't. But that's OK.
 The computer rooms are very cool.



Learn

Is there a big library in your school? **Yes, there is.** / **No, there isn't.**
 Are there any computer rooms in your school?
Yes, there are. / **No, there aren't.**



D Ask and answer.

**school**

a library computer rooms
 classrooms a sports ground
 ...

**classroom**

a blackboard
 desks and chairs
 ...

**schoolbag**

books
 a ruler
 pencils
 pens
 ...



Is there a library
 in your school?

Yes, there is.

Are there ...?

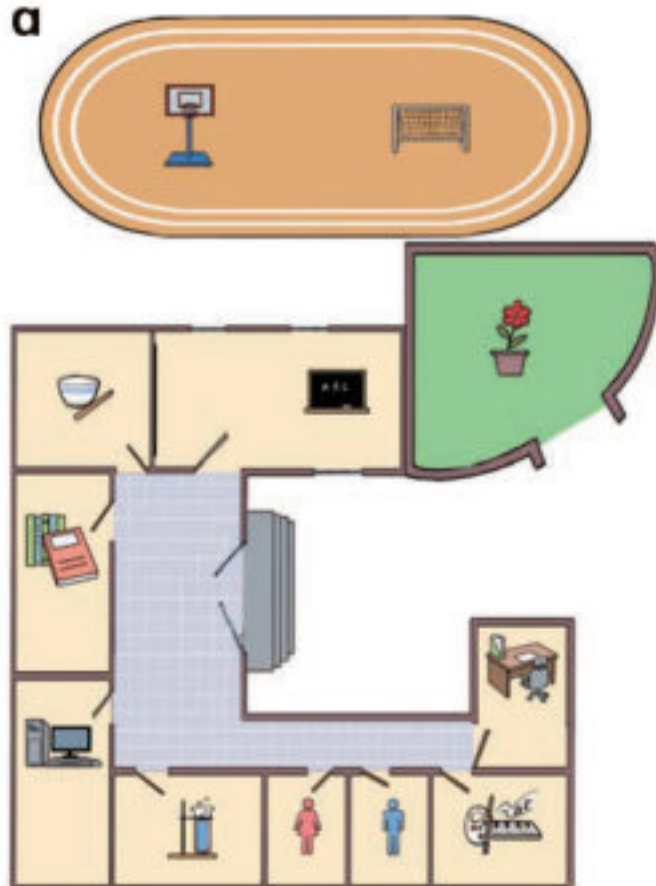
...



A Listen and tick. Then say.

Nini likes her new school

a



b



There's a sports ground in Nini's new school.
It's big. She can run and play there.

...

 **Think** What is your school like? 

B Think and talk.

Garden School



Place	Garden School	Your school
classroom	✓	
library	✗	
computer room	✓	
swimming pool		
sports ground		
garden		



Is there a swimming pool in your school?

What do you do there?

Yes, there is.

I ...



C Think and write.

Your friend is in a new school. What do you want to know about it?



Dear _____,

How is your new school?

Is there _____?

Are there _____?

Yours,



School life around the world

Let's meet some students from around the world. What do they do in their schools?



Yang Ting is from China. She is in a paper-cutting class. She has lots of fun!

Taylor is from the UK. She is in the school garden. She and her friend like to help in the garden.



Matthew is from Australia. He is in the Music Club. He and his friends love music.



Think Are there any interesting activities in your school?
What do you like about them?



Think more about the
Big Question



What do you do on Children's Day?



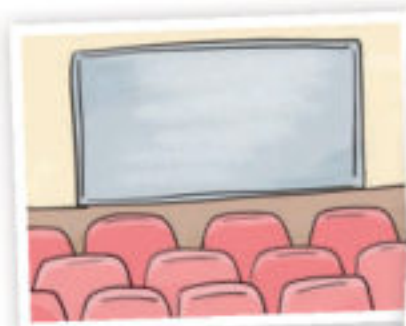
Get ready

Think What do you like about Children's Day?

A Listen. Then point and say.



B Write and talk.

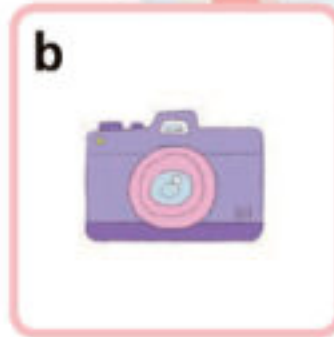


Do you _____
on Children's Day?

No, I don't. I _____ with
my sister. What about you?



C Listen, choose and say.



Now it's your turn.



I ... on Children's Day.

Children's Day survey





Children's Day survey

- 1 Haohao is doing a survey about Children's Day.



- 2 What do you do on Children's Day?



I go to the science museum. It's fun!

- 3 Liangliang, what do you do on Children's Day?



My family go to the zoo. I love elephants.

4

Xuanxuan, what about you?

Ha ha!



My family go to the cinema. I like *Monkey King*.

5



After the film, we go to a pizza shop. Sometimes I eat too much!

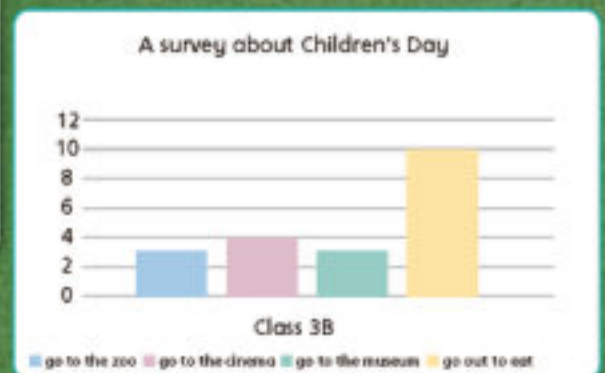
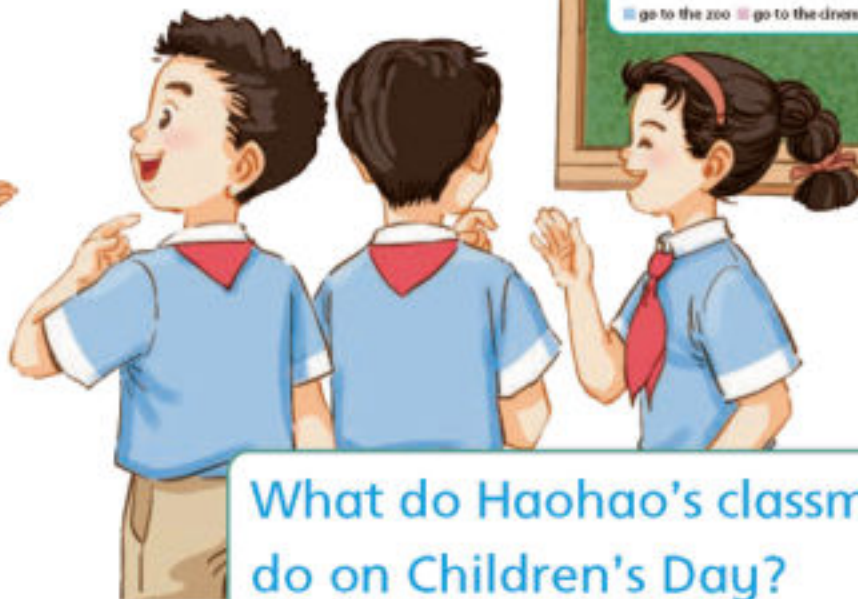


ha



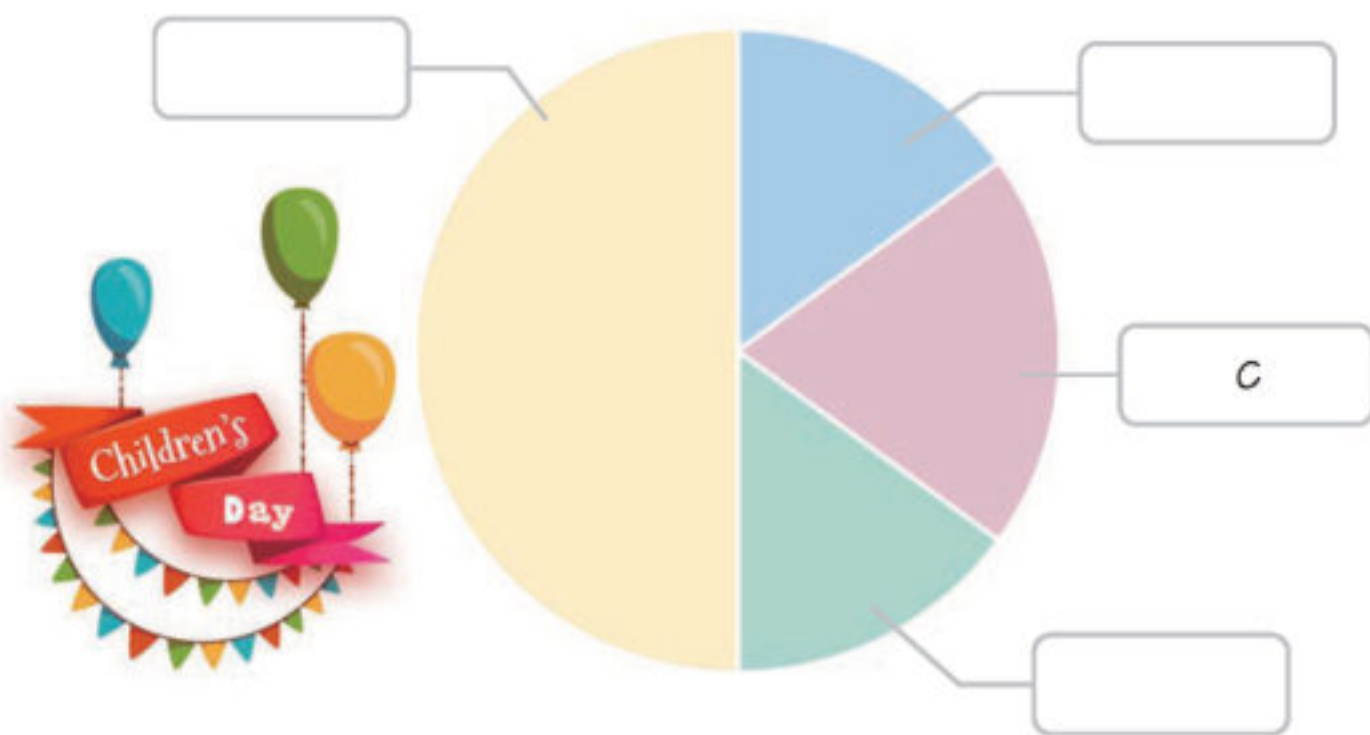
6

In our class, three classmates go to the zoo on Children's Day. Four classmates go to the cinema. Three classmates go to the museum. Ten classmates go out to eat!



What do Haohao's classmates do on Children's Day?

A Read and choose.



a go out to eat

b go to the museum

c go to the cinema

d go to the zoo

B Read and act.



..., what do you do on Children's Day?

... It's fun!



Think What do you like doing on Children's Day?

C Listen and chant.

Happy Children's Day!

What do you do on Children's Day?
Do you go to the zoo or the park?
I go to the park with my mum and dad.
We play football until it gets dark!

What do you wear on Children's Day?
Do you like wearing your new hat?
Yes, I do! I love it so much.
Do you want a hat like that?



Review

I go to the park on Children's Day.

Do you like rowing a boat in the park? Yes, I do. / No, I don't.

What do you do with your friends? We play football.

There is a picture in the bedroom.

Is there a clock in the bedroom?

D Ask and answer.

	Lu Ming	Han Jing	Li Hui
play games with friends	✓	✗	✗
go to the park	✗	✓	✓
go to the museum	✗	✓	✗
go to the zoo	✓	✗	✓
read at home	✗	✓	✗



What do you do on Children's Day, Lu Ming?

Do you like ...?

I go to the zoo.

...



A Listen and match. Then act.

Children's Day shows



Liangliang

a





Xuanxuan

b





Lanlan

c





I'm Xuanxuan. I can ...
on Children's Day.



I'm Lanlan. I ...



Think What do you and your friends do on Children's Day?



B Think and talk.



What do you do on Children's Day?

Do you ...?

I go to the park.



C Think and write.

Where	
What	
Why	

On Children's Day

On Children's Day, I _____





Children's Day around the world

1

Zhang Le is from China. On Children's Day, there are no classes. He and his classmates can visit museums or go to parks.



2

Ariya is from Thailand. On Children's Day, Ariya likes going to the zoo! She has a great time there.



3

In Japan, there are two Children's Days: one for girls and one for boys. Akio is a boy. On Children's Day, his family flies paper fish outside their house. There is one fish for his father, one for his mother, one for his brother and one for Akio!



What else do you know about Children's Day around the world?



Think more about the
Big Question

Project
1

A friend album

Think

1 Who is your best friend?

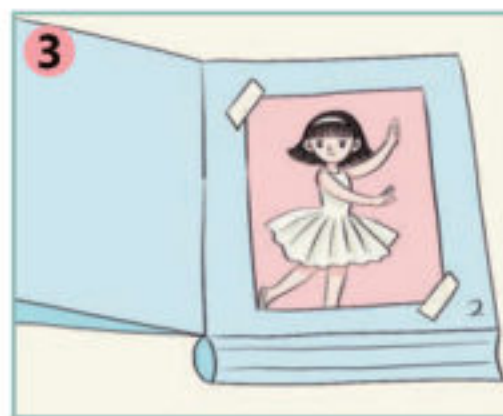
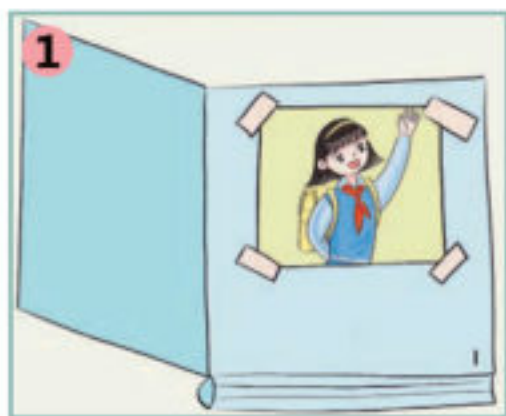


2 Why is he / she your best friend?



Make

3 Look and follow. Make an album.



Introduce

4 Look. Then talk about your friend album.



My friend Lin Fei is ...
years old. She can ...
She likes ... We like ...
together. ...



Share

5 Share your friend album with your class.

My friend Lin Fei is 9 years old. She can
dance very well. She likes flying kites. Look!
This is a picture of us. We like playing tennis
together. We have so much fun!



Project 2

A wind-bell

Think

1 What sounds around you do you like?

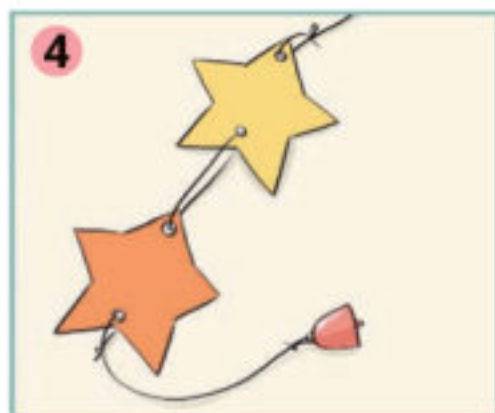
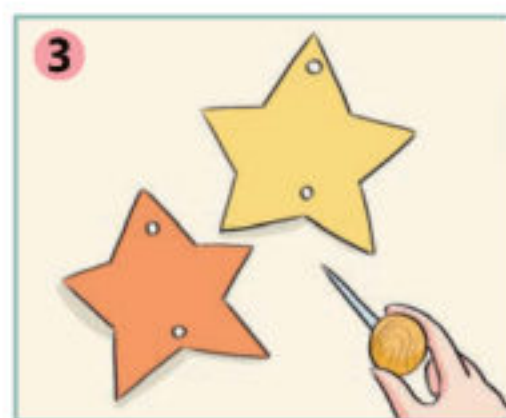
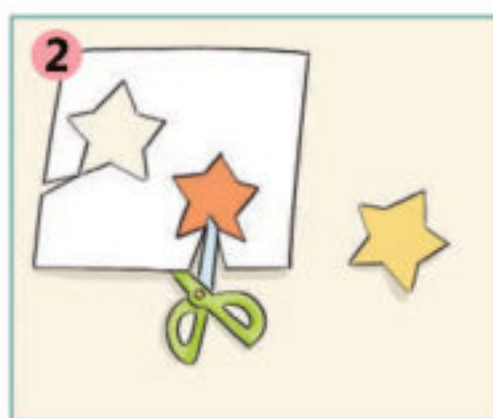
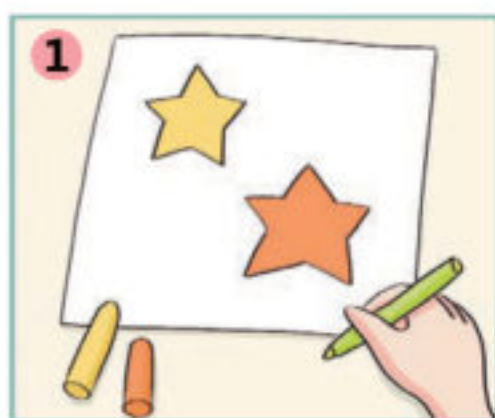


2 What sounds do they make?



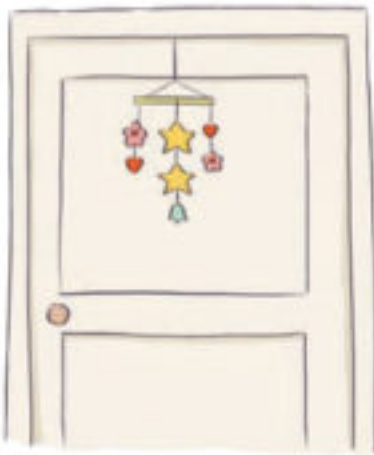
Make

3 Look and follow. Make a wind-bell.



Introduce

4 Look. Then talk about your wind-bell.



Where is it?
What sounds does it make?
What do you think of it?



Look! There's a wind-bell ...
It makes me ...

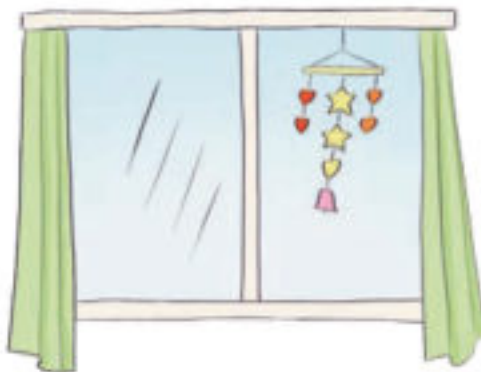
Share

5 Share your wind-bell with your class.

What can you hear?

Yes. Look! There's a wind-bell on the window. Tink, tink. It makes me happy. I like it.

Is / Are there ...?



Unit checklist

Tick ☒ the boxes. A. I can do this well. B. I can do this. C. I need help.

Unit 1

	A	B	C
I can talk about one's hobbies.			
I can write about my choice of clubs.			
I understand how to spend my free time wisely.			

Unit 2

	A	B	C
I can talk about some activities I do with my friends.			
I can write about me and my friend.			
I understand how to make friends.			

Unit 3

	A	B	C
I can talk about clothes.			
I can write about clothes.			
I understand how to choose the right clothes.			

Unit 4

	A	B	C
I can talk about the sounds I hear.			
I can write about the sounds I hear.			
I understand that sounds around us make our lives interesting.			

Unit 5

	A	B	C
I can talk about the colours I see.			
I can write a poem about colours.			
I understand that colours make our lives wonderful.			

Unit 6

	A	B	C
I can talk about the rooms in my home.			
I can write about the rooms in my home.			
I understand that homes can be different.			

Unit 7

	A	B	C
I can talk about different places at school.			
I can write some questions about a new school.			
I understand that schools can be different.			

Unit 8

	A	B	C
I can talk about different activities on Children's Day.			
I can write about my Children's Day.			
I understand that children celebrate Children's Day in many ways.			

Unit 1

- *our 我们的
- *read 阅读
- *sing 唱歌
- paint 用颜料画
- *dance 跳舞
- *swim 游泳
- *play basketball 打篮球
- *play ping-pong 打乒乓球
- *play football 踢足球
- *Ms 女士
- *talk 讨论; 谈论
- hobby 业余爱好
- *do 做, 干, 办(某事)
- *free 空闲的
- *music 音乐
- *favourite 最喜欢的
- *sport 体育运动

Unit 2

- *play a game 做游戏
- *take a photo 拍照
- row a boat 划船
- *tell a story 讲故事
- *boat 小船
- sandcastle 沙堡
- *great 很好的; 很棒的
- sand 沙子
- join 参与; 加入到……之中
- *meet (与……) 见面
- *her 她的
- *us 我们
- *we 我们
- play in the sand 玩沙子

play beach volleyball 玩沙滩排球

Unit 3

- *sweater 毛衣
- T-shirt T 恤衫; 短袖汗衫
- *skirt 短裙; 半身裙
- *dress 连衣裙
- *shirt 衬衫
- *trousers 裤子
- *shorts 短裤
- *coat 外套; 外衣; 大衣
- *cap 帽子
- *shoes 鞋子
- *student 学生
- *wear 穿; 戴; 佩戴
- *school 学校
- different 不同的
- *clothes 衣服; 服装
- uniform 制服; 校服
- *whose 谁的
- *world 世界
- around the world 在世界各地
- *take a look 看一看
- *a pair of 一条; 一双; 一对

Unit 4

- *grass 草
- *river 河; 江
- *hear 听见; 听到
- *bird 鸟
- *duck 鸭子
- *bee 蜜蜂
- *lake 湖; 湖泊
- chirp (鸟叫声)

注: 粗体词为本册核心词汇。加星号(*)词为《义务教育英语课程标准(2022年版)》规定的二级词。

buzz (蜜蜂声)

*by 在……旁边

swish (风声)

blow 刮; 吹

quack (鸭子叫声)

past 经过

*walk 走; 行走

along 沿着; 顺着

path 小路; 小径

pitter-patter (雨声)

*time 时间

*again 再一次; 又一次

sound 声音

go outside 去外面

*go home 回家

Unit 5

*where 哪里

*colour 颜色

*pink 粉红色; 粉红色的

*blue 蓝色; 蓝色的

*red 红色; 红色的

*brown 棕色; 棕色的

*black 黑色; 黑色的

*white 白色; 白色的

purple 紫色; 紫色的

*green 绿色; 绿色的

*orange 橘黄色; 橘黄色的

*yellow 黄色; 黄色的

*snow 雪

*tree 树; 树木

*out 在室外

*garden 花园

*up 向上; 在上面

*there (is, are) (表示存在或发生)

butterfly 蝴蝶

lizard 蜥蜴

*now 现在

problem 难题; 困难

sky 天; 天空

dark 黑暗的; 昏暗的

*night 夜晚

colourful 五彩缤纷的

firework 烟花

Unit 6

*kitchen 厨房

bathroom 浴室; 盥洗室

bedroom 卧室

dining room 餐厅

living room 客厅; 起居室

*study 书房

*desk 书桌

*chair 椅子

sofa 长沙发

*room 房间

*from 从; 来自

*new 新的

*dear 亲爱的

*show 给……看; 展示

*write 写字; 写作

*window 窗; 窗户

*wish 祝愿

*in front of 在……前面

*look out of 向……外看

teddy bear 泰迪熊

Unit 7

*welcome 欢迎

*classroom 教室

*computer room 电脑室

*toilet 厕所; 卫生间; 盥洗室

sports ground 操场

*library 图书馆

office 办公室

*picture 图画

*tomorrow 明天

*also 也

*schoolbag 书包

*ruler 直尺

*pencil 铅笔

*pen 钢笔

*art room 美术教室

swimming pool 游泳池

*lots of 大量的; 很多的

Come and see! 来看一看!

Unit 8

Children's Day 儿童节

*go to the beach 去海滩

*go to the cinema (去电影院) 看电影

*go to the park 去公园

*go to the zoo 去动物园

go to the museum 去博物馆

*elephant 象

*film 电影

pizza 比萨饼; 意大利饼

*shop 商店

*eat 吃

classmate 同班同学

do a survey 做调查

science museum 科技馆

Days of the week

Monday 星期一

Tuesday 星期二

Wednesday 星期三

Thursday 星期四

Friday 星期五

Saturday 星期六

Sunday 星期日

Numbers

one 一

two 二

three 三

four 四

five 五

six 六

seven 七

eight 八

nine 九

ten 十

eleven 十一

twelve 十二

thirteen 十三

fourteen 十四

fifteen 十五

sixteen 十六

seventeen 十七

eighteen 十八

nineteen 十九

twenty 二十

后 记

本教材以教育部颁布的《义务教育英语课程标准(2022年版)》为依据修订编写。

本教材由张春柏教授和施嘉平老师担任主编。祁承辉老师担任三至五年级分册主编。参与本教材编写的有傅璟、叶建军、朱虹、车建琴、陈一明、鲁勤、岳良燕、桂凌俊、郑民军、余晓珍、王红丽、孔琦、陈鹰、曾焕、岳旭、张晴、叶方兴以及上海教育出版社英语教材编辑团队。在保留原教材优势和特色的基础上,本教材的修订编写优化了结构与内容,整合了英语的学科逻辑、教学逻辑与学习逻辑,明确了由体验到理解,由探索到运用,由表达到交流,再到发展核心素养的英语学习路径,以此为基落实立德树人根本任务,全面提升学生的核心素养水平。

本次修订编写工作还得到了国内英语教育、教学、测评等领域专家的鼎力支持和悉心指导。舒白梅教授、汤青老师和朱浦老师审读了本教材内容,提出了专业的学术指导意见和建议。在此,向各位专家和教师表示衷心的感谢!在教材编写完成后,深圳、沈阳、太原、贵阳和芜湖等市的部分学校参加了本教材的试教试用和一线教师审读工作,为教材品质的提升提出了有价值的意见和建议,在此一并表示诚挚的感谢!

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