

上海教育出版社



义务教育教科书

ENGLISH

英语

四年级
下册



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致同学

亲爱的同学，你好！

经过一段时间的学习，你已经可以用英语进行简单的交流了，也能阅读简单的故事和短文了。新学期里，你的表达将更加自如、流畅。同时，你还将阅读更多体裁、篇幅稍长一点的文章。我们再来熟悉一下各个学习板块吧！

Big Question（大问题）：这是你要探究的问题。为了帮助你找到答案，课本里面有许多 Think 小图标，请你想一想并和同伴交流。在单元结束的时候，也许就得到了答案。

Get ready（热身准备）：听一听，做一做，你对“大问题”有哪些知识积累？

Explore（探索学习）：观察图片，听读故事，感受一下英语语言，完成后面的活动吧！

Communicate（交际活动）：（A）听一听，看看你能得到什么信息；（B）说一说，玩一玩，你可以像书上的小朋友一样表达呢！（C）写一写你的想法，必要时可以参考（B）的语言哦！

Extend*（拓展阅读）：你可以把它当成磨耳朵的材料，听一听就好；你也可以跟着老师一起听读、讨论。怎么样，是不是对“大问题”有了新的认识？

★ 在英语学习的道路上你已经跨出了一大步，继续迈着自信的步伐前进吧！

Big Question 1 What is your daily schedule?

1

Page 1

Words: get up, have breakfast, go to school, have lunch, go home, have dinner, go to bed

Reading: Li Ming's and Li Liang's day

Sounds: pl, bl

Grammar: What time does he / she ...?

He / She ... at ...

Big Question 2 What do we like about school?

2

Page 11

Words: Chinese, Maths, English, PE, Music, Art, IT, Science

Reading: We all like our school!

Sounds: fl, cl

Grammar: Does he / she have ...?

Does he / she like (*doing*) ...?

Yes, he / she does. / No, he / she doesn't.

Big Question 3 What's great about jobs?

3

Page 21

Words: firefighter, police officer, farmer, teacher, doctor, bus driver

Reading: A dentist comes to school!

Sound: br

Grammar: What do they do? They are ...

What does he / she do? He / She is a ...

Big Question 4 How can we make music?

4

Page 31

Words: triangle, violin, piano, guitar, *erhu*, flute, *pipa*, drum

Reading: Let's make music!

Sounds: cr, gr

Grammar: I am (*doing*) ... We are (*doing*) ...

He / She isn't (*doing*) ...

Big Question 5 How do we make art?

5

Page 41

Words: photo, paper-cut, painting, circle, triangle, square, rectangle, star

Reading: Shapes in art

Sounds: sp, st

Grammar: Are you (*doing*) ...? Yes, I am. / No, I'm not.

Is he / she (*doing*) ...?

Yes, he / she is. / No, he / she isn't.

Big Question 6 How do we measure time?

6

Page 51

Words: day, night, second, minute, hour, month, year

Reading: What time is it?

Sounds: tr, dr

Grammar: What are you doing?

What is he / she doing?

Big Question 7 How do things change?

7

Page 61

Words: liquid, solid, gas, sugar, salt, cream, melt

Reading: Let's make ice cream!

Sound: fr

Grammar: Shall we ...?

Let's ...

Big Question 8 How do people get along with each other?

8

Page 71

Words: take turns, polite, share, knock

Reading: Poems about being polite

Intonation

Grammar: Review

Project 1 (Page 81)

Project 2 (Page 83)

Listening: Uncle Li's daily schedule
Speaking: My English teacher's daily schedule
Writing: About your English teacher's daily schedule

Reading: Jiajia needs a schedule

Listening: A dog at a training school
Speaking: Students' favourite days at school
Writing: An email about your favourite day

Reading: Come and join us!

Listening: A chat show about jobs
Speaking: Students' dream jobs
Writing: About a family member at work

Reading: At the fire station

Listening: An introduction to a band
Speaking: Our concerts
Writing: About a musical instrument

Reading: Different musical instruments

Listening: Making art
Speaking: Making art with shapes
Writing: A chat about Jim's artwork

Reading: The world of paper-cuts

Listening: Wu Wei's online friends
Speaking: People's activities
Writing: About your family's busy time

Reading: Keeping up with time

Listening: Things that change
Speaking: Making food mixture
Writing: About your favourite food mixture

Reading: What is our world made of?

Listening: Getting along with family members
Speaking: Borrowing things
Writing: About a helpful / polite / ... friend

Reading: Act like a team!

Unit checklist (Page 85)

Word list (Page 86)



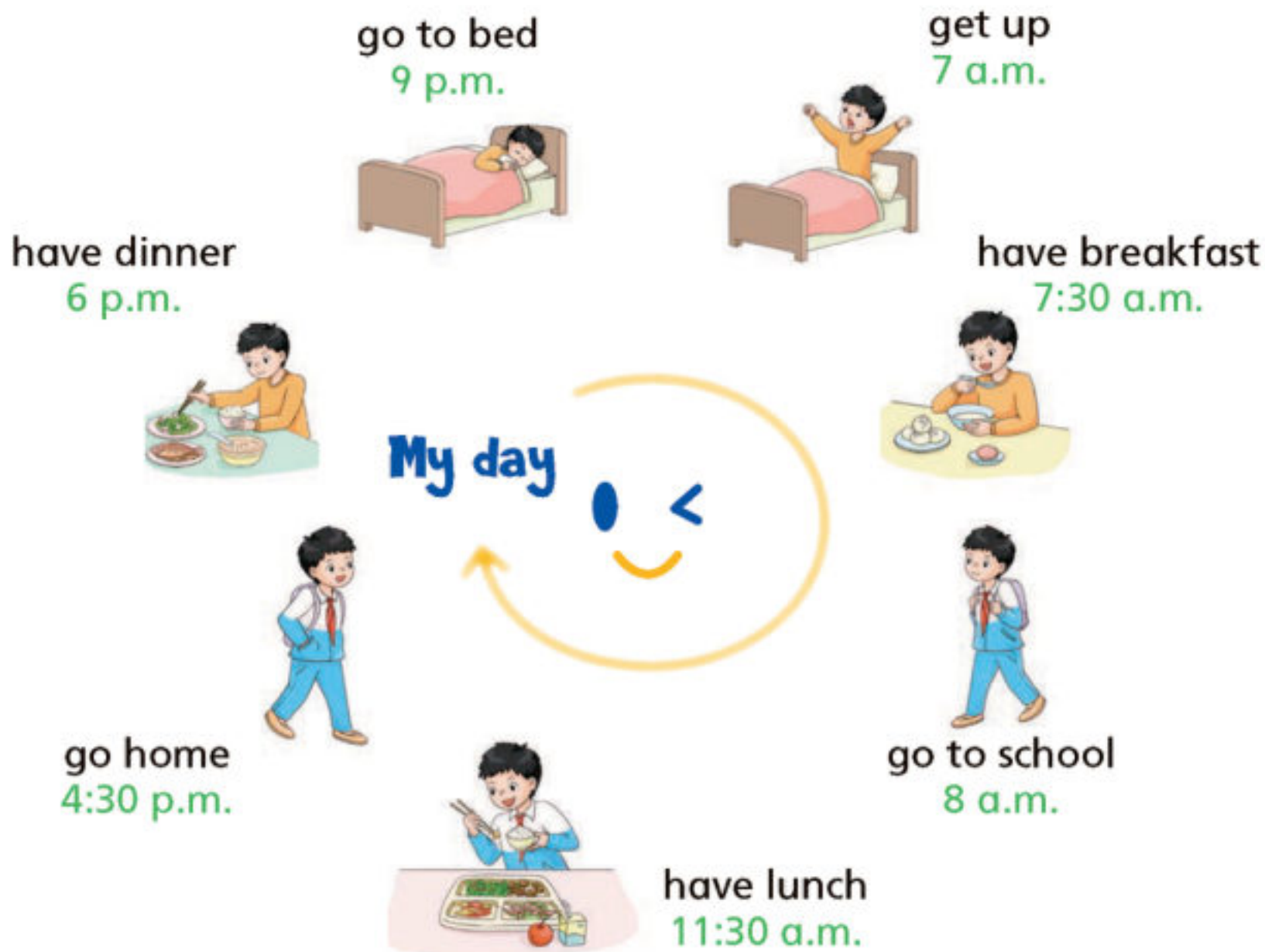
What is your daily schedule?



Get ready

Think What do you do every day?

A Listen. Then point and say.



B Write and say.

I get up at ...



My daily schedule		
7 a.m.		<u>get up</u>
_____		_____
11:30 a.m.		_____
_____		_____

C Read and **compare**. Then write.

I'm Zhong Yu.



My morning

I get up at 7 a.m.
I go to school at 7:30 a.m.
I have four lessons in the morning.

I'm Zhong Yu's father.



My morning

I get up at 7 a.m.
I go to work at 8:30 a.m.
I usually have two meetings in the morning.

Zhong Yu's morning schedule

7:30 a.m.

In the morning

7 a.m.

get up

Mr Zhong's morning schedule

8:30 a.m.

In the morning

Li Ming's and Li Liang's day



Li Ming's and Li Liang's day

What time does
Li Liang get up?

- 1 Hi! I'm Li Ming. I get up at seven o'clock every day. I brush my teeth and wash my face. Then I have breakfast. I go to school at half past seven.



My little brother Li Liang
gets up at eight o'clock.
Then he drinks some milk.



- 2 I have four lessons in the morning. I read books and work with my friends.

What time does Li
Ming come home?



Li Liang likes drawing
pictures.



3 I get home at a quarter to five. I play with my brother.

4 I read a story to Li Liang at a quarter to nine.



5 We go to bed at nine o'clock.



A Read and write.



Li Ming's day

7 a.m.

brush his teeth

wash his face

7:30 a.m.

In the morning

4:45 p.m.

get home

4:45 p.m.

8:45 p.m.

read and listen to a story

9 p.m.

Li Liang's day



8 a.m.

get up

In the morning



B Read again and talk.



What do Li Ming and Li Liang do every day?



Li Ming gets up at seven o'clock. He brushes his teeth and washes his face. Then he ... He goes to school at ...
Li Liang ...

Think Why do people have different schedules?

C Listen and chant.

My friend Ann's day

My friend Ann is busy every day.
What time does she get up?
She gets up at a quarter to seven.
She brushes her teeth.
She washes her face.
She eats at seven o'clock.

It's time for school!
She checks her bag.
Oh! Look at the clock!
It's a quarter to eight.
Hurry up, Ann!
You'll be late!



Learn

What time **does** she **get** up?
She **gets** up **at** a quarter to seven.



get → gets
do → does
have → has

D Look, ask and answer.

Ann's day

6:45 a.m.



7 a.m.



4:30 p.m.



9:15 p.m.



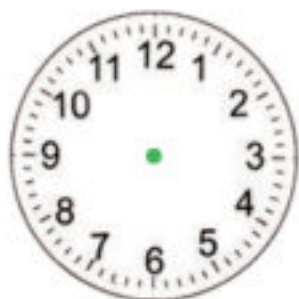
What time does Ann
brush her teeth?

She brushes her teeth at a quarter
to seven in the morning.

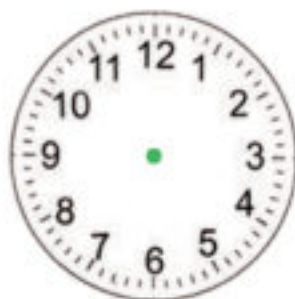


A Listen and draw. Then say.

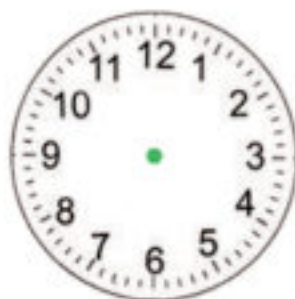
Uncle Li's daily schedule



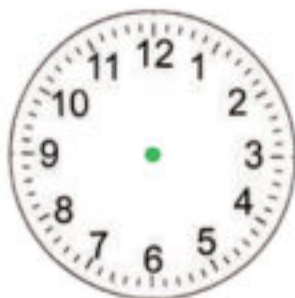
get up



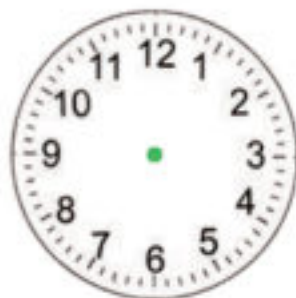
go to work



begin to work



get home



go to bed



Uncle Li gets up at ...
...

 **Think** What are your parents' daily schedules?

B Do a survey and report.

My English teacher's daily schedule



- get up
- go to school
- give lessons
- go home
- ...

... is my English teacher.
He/She gets up at ...
He/She ... at ...
...



C Think and write.

Miss Zhang's daily schedule

Miss Zhang is my English teacher.
She gets up at six o'clock
in the morning.
She goes to school at 7:10 a.m.
She usually gives three lessons a day.
She goes home at 5:30 p.m.



_____ 's daily schedule

_____ is my English teacher.
He/She _____.
He/She _____.
He/She usually gives _____ lessons a day.
He/She goes home at _____.



Jiajia needs a schedule



At home

- 1 Mum: Jiajia, it's 9 p.m. Go to bed now.
Jiajia: All right, Mum.



- 2 Mum: Get up, Jiajia.
Jiajia: Five more minutes, please ...
Mum: Hurry up! There's no time for breakfast.
Jiajia: Mum, I'm sleepy.



At the bus stop

- 3 Mum: Hurry up, Jiajia! The school bus is coming.
Jiajia: OK.
Mum: Oh no, Jiajia! You missed the school bus.



In the classroom

- 4 Jiajia: Good morning, Mr Yan. Sorry, I'm late.

The next day ...

- 5 Mum: Oh, you're on time today. Good!
Jiajia: I don't want to be late again!



Think Why should you keep a schedule?



Think more about the
Big Question



What do we like about school?



Get ready

Think What subjects do you have at school?

A Listen. Then point and say. 

School subjects



Chinese



Maths



English



PE



Music



Art



IT



Science

B Look and talk.

On Monday, my first lesson is ...

My first lesson is ...

Monday

1	Chinese
2	Maths
3	PE
4	English
5	Science
6	Planting Club
7	Kung Fu Club



Monday

1	Maths
2	Chinese
3	PE
4	Music
5	IT
6	Art

C Read and think.

Peter is a student at Garden School. Peter and Wang Min are good friends. They like sport. Peter likes swimming and Wang Min likes playing football.

♥♥
We all like
our school!

1 Peter is a student at Garden School.

What school do you go to?

2 Peter and Wang Min are good friends.

Who is your good friend?

3 Peter likes swimming and Wang Min likes playing football.

What do you and your friend like doing?





We all like our school!

**Pingping**

I like Monday mornings.
Every Monday, we raise the
national flag.

**Xiaorong**

I like different school subjects.
I work out problems in maths class.
I like drawing pictures in art class.





Xiaoyuan

We go to different clubs after school. I'm in the English Club. Sometimes we put on an English play. My best friend, Yiyi, makes model planes in the Science Club. We have a lot of fun.



Comments



Pingping's mum

Is there an English play this week?



Xiaoyuan

Yes. *Three Little Pigs*.



Xiaoyuan's dad

Does your teacher act in the play?



Xiaoyuan

Yes, she does. She's Mother Pig.



Pingping's mum

Great! I can't wait!

flag
club



What do the students like doing at school?

A Read and match.

What do the students like about school?



a putting on English plays



b raising the national flag



c making model planes in the Science Club



d learning different subjects

B Read again and talk.



What does Xiaorong like about school?

Does he like ...?

He likes ...

Yes/No, ...



 **Think** What do you like doing at school? Why?



C Listen and chant. Jay's timetable

It's Monday today.
This timetable is for Jay.
Does Jay have English today?
Yes, he does. And so do we!

Does Jay like reading English stories?
Yes, he does. And so do we!
In English class, new words we say.
At school, we learn things every day!



Learn

Does she **like** painting? No, she **doesn't**.

Does she **have** Maths today? Yes, she **does**.



D Look and talk.

Xiaorong's timetable in the morning

		Mon.	Tue.	Wed.	Thur.	Fri.
1	8:30–9:10	Chinese	Maths	Art	Science	Music
2	9:20–10:00	Maths	Chinese	Chinese	English	Maths
	10:10–10:15	Eye exercises				
3	10:15–10:55	English	IT	Maths	Chinese	Art
4	11:05–11:45	PE	Science	PE	Music	Cooking Club

Does Xiaorong have an art class on Wednesday morning?

Yes, he does.



A Listen and circle. Then say.

Bailey the Police Dog

What lessons does Bailey like?

Bailey's day

In the morning

1 Swimming



2 Running



3 Jumping



In the afternoon

4 Smelling



5 Catching



Bailey has different lessons in the school. He has ... He likes ...

**Think** What is your favourite day at school? Why?

B Read and talk.

Our favourite school days

Name: Linda

Favourite day: Monday

♥ paint in art class;

♥ learn about animals and plants in science class

Name: Andy

Favourite day: Wednesday

♥ play football in PE class;

♥ sing in music class

What's Linda's favourite day?

Monday.

What subject does she like?

Does she have a science class on Monday?

She likes ...
She can ...

...

C Think and write.

An email to the school newspaper

New Message		— □ ×
To: <u>River News</u>		
Subject: <u>My favourite day at school</u>		
Dear River News, I am _____. I am from _____. My favourite day at school is _____. I have _____. _____ I like _____. I can _____. I like my school day! Yours, _____		



Come and join us!

Maths Club

Do you like numbers? In the Maths Club, we play many different number games.

Join us this Wednesday!

This is an abacus.



Drama Club

Do you like telling stories in Chinese or English? Come and join the Drama Club.

Let's meet on Thursday.

Everyone is welcome!



Sports Club

Do you like sport? In the Sports Club, we can run and play basketball. We can play ping-pong. We can play football too.

Please come on Friday.
You can bring your friends!



Think Are you in any clubs at school?



Think more about the
Big Question

What's great about jobs?



Get ready

Think What are your parents' jobs?

A Listen. Then point and say.



firefighter



police officer



farmer



teacher



doctor



bus driver

Learn

teach → teacher

drive → driver

B Complete and say.

A _____ grows fruit and vegetables.

A _____ puts out fires.

A _____ keeps the city safe.

A _____ helps sick people.

A _____ helps students learn.

A bus driver
drives a bus.



C Look at the **title** and pictures. Then say.

How can we make vegetable soup?

- Get some water and vegetables.
- Put the water in a pot.
- Cut the vegetables and put them in the water.
- Cook.



I think it's about ...

D Look at the title and pictures on pages 24–25. Then guess.

A dentist comes to school!





A dentist comes to school!



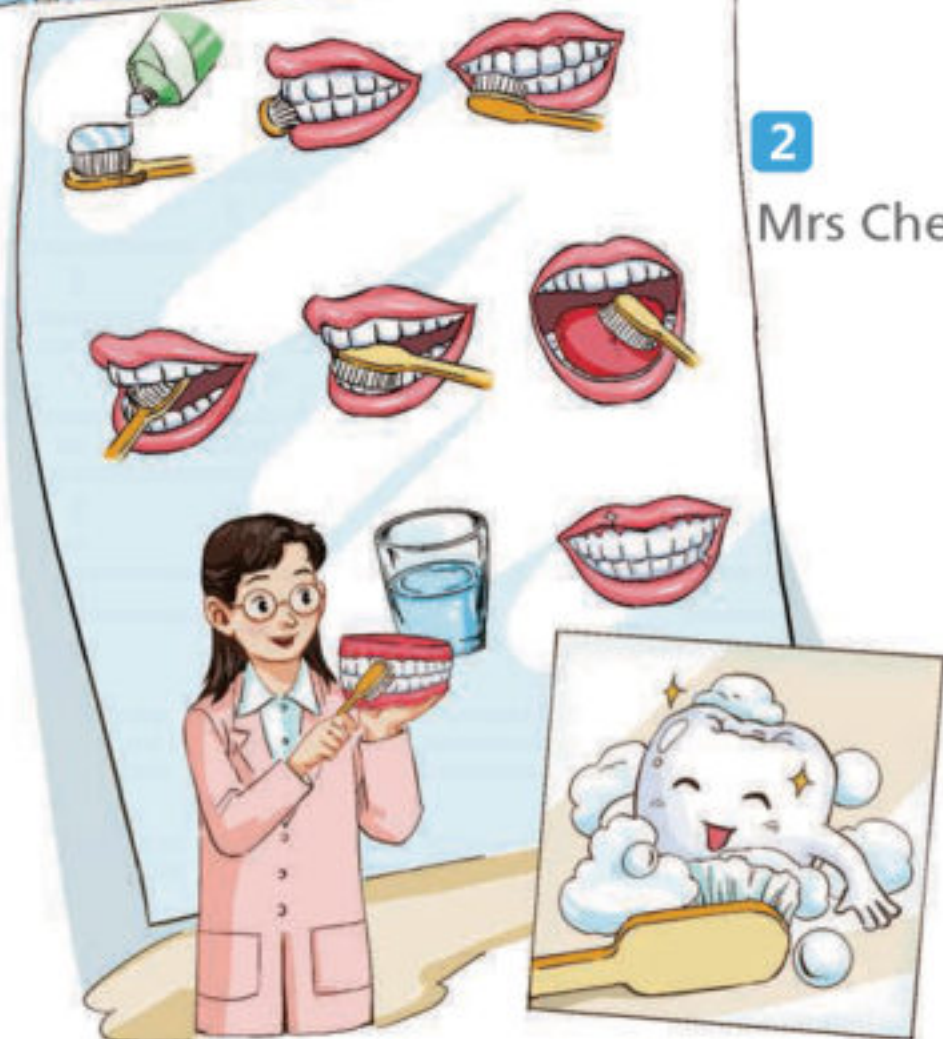
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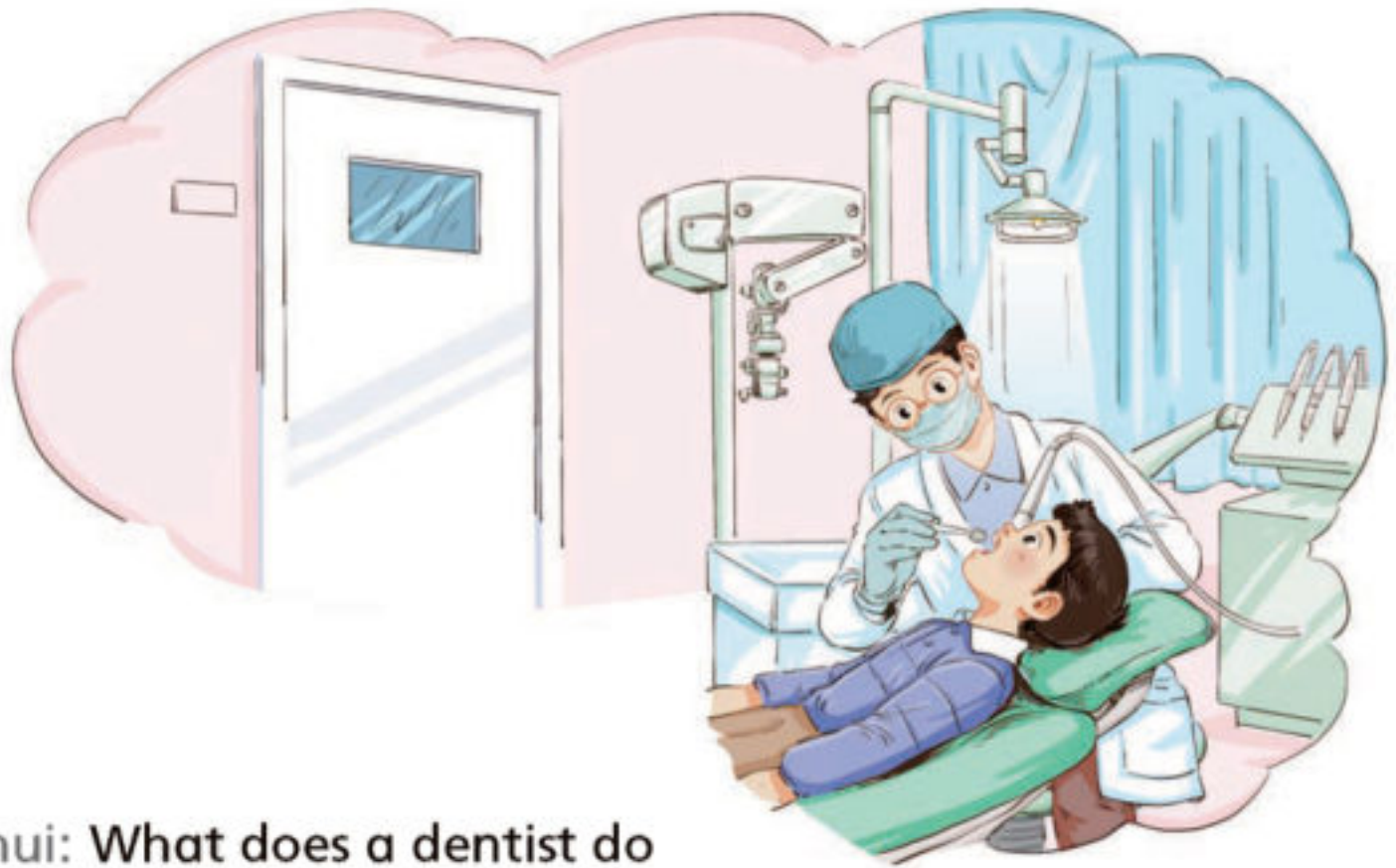
Mrs Ye: Mrs Chen is here today.
She'll talk about her job.
She looks after people's
teeth. What does she do?

Youyou: I know. She's a dentist.

2

Mrs Chen: Hello, class! I'm a dentist.
I look after people's teeth.
You should brush your
teeth twice or three times
a day. You shouldn't eat
too much sweet food.





3

Huihui: What does a dentist do every day?

Mrs Chen: I check people's teeth and fill holes in their teeth. Sometimes I pull bad teeth out.



4

Tingting: Do you like your job, Mrs Chen?

Mrs Chen: Yes, I do.

brush



How does a dentist help people?



A Read and tick.

What does Mrs Chen do?



- ☐ help children dance
- ☐ check people's teeth
- ☐ sing for people
- ☐ pull bad teeth out
- ☐ fill holes in people's teeth
- ☐ help sick people
- ☐ check students' hands

B Read again and talk.

What do you think about Mrs Chen's job?



I think her job is great. She ...



Think How can other jobs help people?



C Listen and chant. What do they do?

Look at that man.
What does he do?
He's a doctor. He's a doctor.
Listen to the ambulance.
Woo, woo, woo.

Look at that woman.
What does she do?
She's a farmer. She's a farmer.
Listen to her cow.
Moo, moo, moo.

Look at those people.
What do they do?
They're firefighters. They're firefighters.
Listen to the fire engine.
Nee-naw, nee-naw.

People in the country,
And people in the city
All work very hard
To make the world go round!



Learn

What does she do? She is a farmer. She grows carrots.

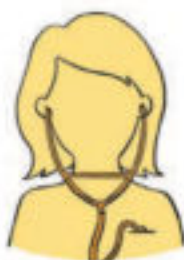


What do they do? They are teachers. They help students learn.

D Look and talk.



Mr Zhang



Mrs Lu



Miss Wang



Mrs Ding



What does Mr Zhang do?

Mr Zhang is a cook.
He ...



A Listen and match. Then say. 

Uniforms for different jobs

1



Mr Sun

2



Miss Wu

3



Mr Huang



Mr Sun is a ...

He ...

...



Think Why do people have different jobs?



B Read and talk.

Our dream jobs



I love to help people. I want to look after people's teeth.



I want to wear a white coat. I like to help sick people.



Huihui loves to help people. He wants to look after people's teeth. What does he want to be?

A dentist.



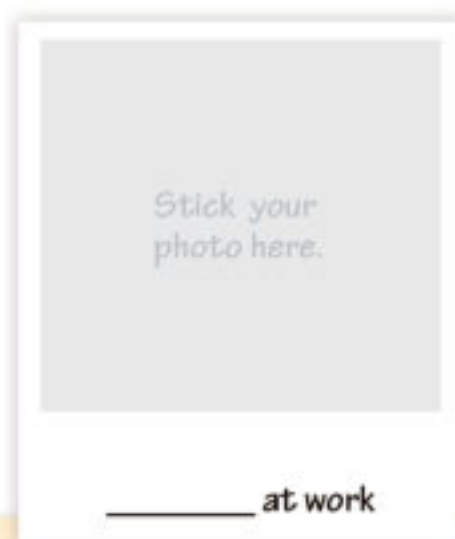
C Think and write.



Mum at work

This is a picture of my mum.
She works in Renmin Hospital.
She is a nurse.
She helps sick people.
She likes her job very much.

by Tingting



_____ at work

This is _____.
He/She works in _____.
He/She is _____.
He/She _____.
He/She _____.

by _____



Sunday, 1st March

English Daily



At the fire station

by Xu Dong



This is a fire station.

There are big red fire engines at the fire station.

We can see firefighters there. They always wait for calls at the station. And they exercise every day.

Firefighters put out fires. They help people too.

Mr Wang teaches us about fire safety.

 **Think** How do firefighters help people?



Think more about the
Big Question

How can we make music?



Get ready

Think What musical instruments do you know?

A Listen. Then point and say. 

Music time



triangle



violin



piano



guitar



erhu



flute



pipa



drum

B Look and say.

Look at Picture 1.
The woman can
play the ...



C Read and match. Then say.



Problem

1 I don't have a drum.

2 I can't play the piano.

3 I don't like to sing by myself.



Solution

a Play the triangle.

b Sing in a group.

c Buy a drum.

**Let's
make
music!**



I don't have a drum.



You can buy a drum.

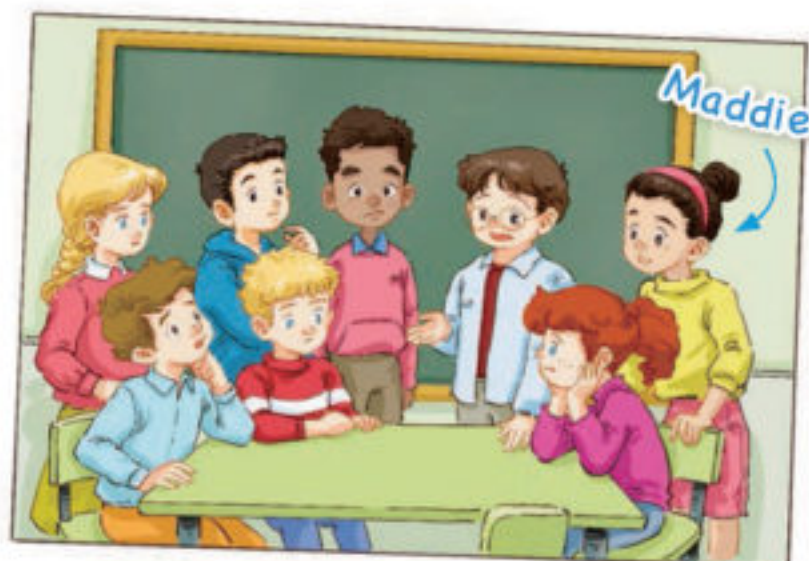




Let's make music!

January

I'm Maddie, and we're students in Mrs King's class. We want to join our school concert. But we can't play the piano, violin or guitar.



February

We think and think, and then get a great idea. We can make some musical instruments and play together. Isn't it a clever idea?

April

We're using jars and candies. Oscar and Fay are shaking them.



May

These buckets and pots are our drums. Craig, Sara and Dan are hitting them.



June

We don't sound beautiful together. Mrs King helps us.



September

It's the evening of the concert. We're all having fun! People are clapping their hands. What a wonderful concert!

Craig
great



How do Maddie and her
classmates make music?

A Read and match.



Problem

- 1 The students want to join the concert, but they can't play the piano, violin or guitar.
- 2 The students need a good idea.
- 3 The students don't sound beautiful together.



Solution

- a Mrs King helps the students.
- b They make some musical instruments.
- c They think and think, and then get a great idea.

B Read again and talk.



The children want to ...
What do they do?



They ...

Think How can you make music with things around you?



C Listen and chant.

Making music

I'm playing the triangle.
You're playing the drum.
We're both having fun!
We are making music.
Join in, everyone!



Tom is playing the guitar.
Laura's playing the flute.
They're both having fun!
They're making music.
Join in, everyone!



Learn

I **am playing** the piano.
I'm **not playing** the guitar.
She **is playing** the *erhu*.
She **isn't playing** the violin.
We **are playing** the drums.
We **aren't playing** the triangles.



play → **playing**
hit → **hitting**

D Act and guess. Then tell the class.

1

You're playing
the triangle!



Yes.

2



She's playing the triangle.

A Listen and match. Then say.

We love making music



Zhong Yu

- playing the big drum



Li Wen

- playing the flute



Zhang Peng

- playing the *erhu*



Zhang Min

- playing the drums and dancing



Zhong Yu is ...



Think How do people make music in a band?



B Look, choose and say.

Our concerts

1



2



In Picture 1, the boy is singing.

play ...

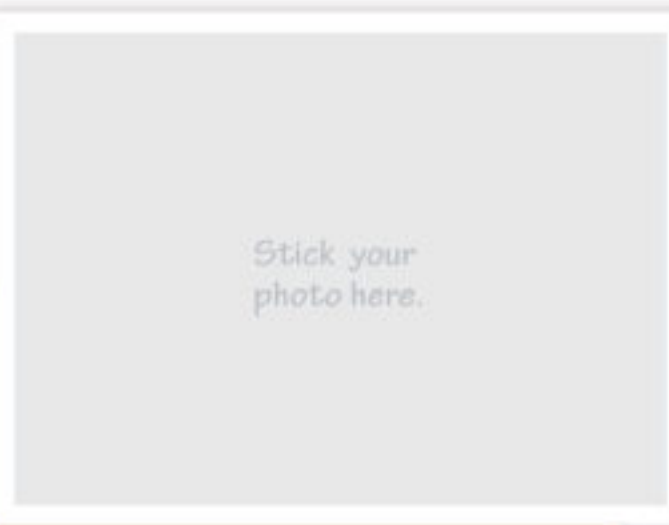
hit ...

sing ...

C Stick and write.



Look!
... is playing ...
It is ...



Look!
_____ is/are _____
It is _____



Different musical instruments



There are many different musical instruments. What do you know about them?

The flute

Do you know this musical instrument? It is a flute. We blow it to make sounds.



The triangle

This is a triangle. The boy is hitting the triangle. The sound is nice.



The drums

Here are the drums. People can play the drums together.

Can you play any musical instruments?



Think Which musical instrument do you play or want to play?



Think more about the
Big Question



How do we make art?



Get ready

Think What kinds of art do you know?

A Listen. Then point and say.

Art around us



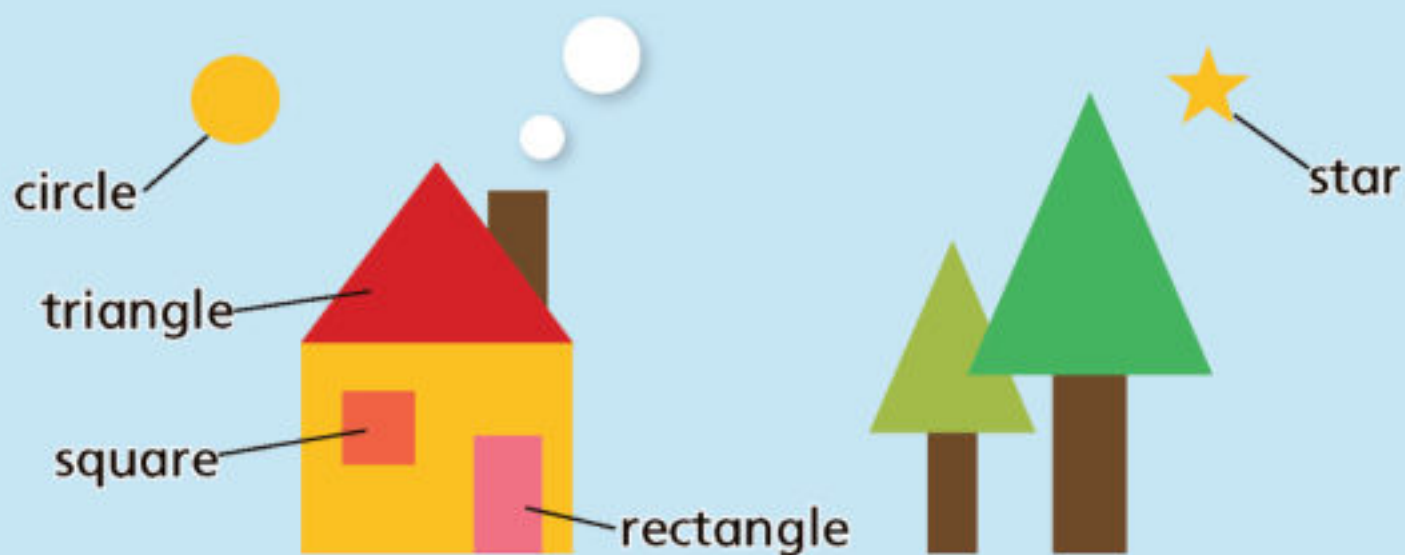
photo



paper-cut



painting



B Look and say.

This is a photo of a clock.
The clock is a circle.



Shapes in

art

C Read and think.

Art is all around us. We can make art with leaves. We can find some leaves and put them on paper. Look! Here is a picture of a bird. It is cute.

1 We can make art with leaves.

I can make art with ...

2 Here is a picture of a bird.

I can make a picture of ...





Shapes in art



Shapes are all around us.

Different shapes

A square has
four sides and
four corners.



A rectangle also
has four sides
and four corners.



A triangle has
three sides and
three corners.



A circle does not
have corners.



Every shape is special. Come and make art with shapes!





Xiaotian



Xiaoqi



Making art with shapes

The students are making art with shapes.

"What are you doing, Xiaotian? Are you making a paper-cut?" asks Xiaoqi.

"Yes. It's a tiger. Look at the rectangle. It's the tiger's body," says Xiaotian.

"Is Xiaole painting?" asks Xiaotian.

"Yes. She's painting circles," says Xiaoqi.

"Wonderful!" says Xiaotian.



special
student



Xiaole

How do the children
make art with shapes?

A Read and write.

1 It has four corners and four sides.	<i>a square/a rectangle</i>
2 It has three sides and three corners.	
3 It has no corners, and the shape is like a ball.	

B Read and match.

1



- paper-cut • a tiger
- painting • a cat

2



- painting • stars
- photo • circles

Think How can you make art with shapes?



C Listen and chant.

Fun with shapes

Are you making a paper-cut?
Yes, I am.
This is a triangle.
And that is a rectangle.



Is she drawing a tree?
No, she isn't. She's drawing a car.
This is a rectangle.
And that's a yellow star.



Learn

Are you painting a picture? Yes, I am.
Is she making a paper-cut? No, she isn't.



D Play a guessing game.

Miss Sun

Xinxin

Xiaosong

Xiaoqing



Is it a girl?

Yes, it is.

Is she drawing?

No, she isn't.

Is she Xinxin?

No, she isn't.

...



A Listen and match. Then talk.

Making art

1 Lili



2 Alex



3 Li Bo



a

I'm painting a
picture of a bird
and some flowers.



b

I'm making a
paper-cut. Look!
It's a rabbit. It's
cute.



c

I like taking
photos. Look!
This is a photo
of a bird. It's
beautiful.



Is Lili making ...?

Yes/No. Lili is ...

 **Think** What kinds of art can you make? 

B Make and say.

A little artist



Happy New Year!

painting pictures

Making art with shapes

making paper-cuts

making models

I like ...
I make ... with ...

C Think and write.

Where are you?

I'm at an art club.

Are you painting?

No, I'm not.

I'm making a paper-cut.

Jim

Jim

Jim



The world of paper-cuts



- 1** *It is bedtime. Yuanyuan is making animal paper-cuts. Suddenly, the green sheep stands up and runs around!*

Sheep: Welcome to the world of paper-cuts!

Yuanyuan: You can talk!



- 2** *The Chinese dragon flies around the room.*

Yuanyuan: Hello, Dragon!

Chinese dragon: Good evening!

The monkey starts to peel off the wallpaper!

Yuanyuan: Stop that, Monkey!

Dragon and Sheep, help me!



- 3** *The Chinese dragon and the sheep catch the monkey.*



- 4** *Yuanyuan wakes up. She looks at the paper-cuts on the wall. She smiles.*



 **Think** How does art make your life interesting? 

Think more about the
Big Question



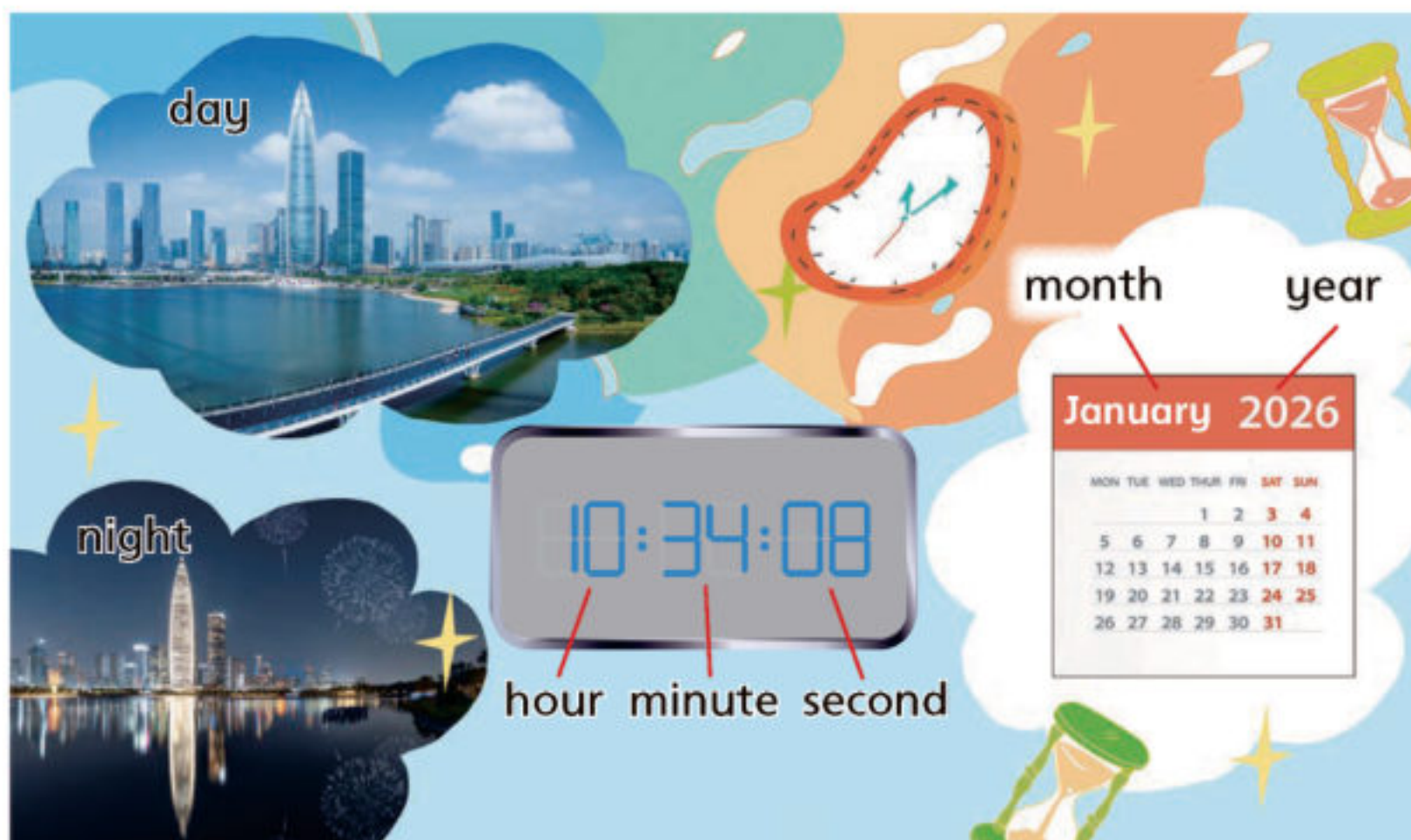
How do we measure time?



Get ready

Think What do you know about time?

A Listen. Then point and say.



B Think and talk.

brush your teeth

have lunch

wash your face



Say "Good morning".

One second.



60 seconds = 1 minute
60 minutes = 1 hour
12 months = 1 year

What time is it?

C Match the pictures with the captions.

1

3 p.m.



a

It's half past eleven. The girl is having lunch.

2

11:30 a.m.



b

It's nine o'clock. The girl is sleeping.

3

9 p.m.



c

It's three o'clock. They're having a PE class.

D Look at the pictures and captions on pages 54–55. Then guess.





What time is it?

What time is it? That is a good question!

A day has 24 hours. One hour has 60 minutes. One minute has 60 seconds.

People in different countries may have different time.



The sun comes up and goes down every day.

Beijing



It is seven o'clock in the morning in Beijing. Children are getting ready for school. Some people are going to the park to do exercise. Some people are travelling to work.

But in other places, the time is different. What are people doing at the same time?



London

It is eleven o'clock in London. Many people are sleeping.

Good night! Sweet dreams!

**New York**

In New York, people are having dinner.

It is family time.



travel
dream



What time is it in Beijing, London and New York? What are people doing there?

A Read and match.

1



a



d

The family are having dinner.

2



b



e

The boy is sleeping.

3



c



f

The girl is getting ready for school.

B Read again and talk.



It's seven o'clock in the morning in Beijing. What's the girl doing?

She's getting ready for school.



Think What are some different ways we can count time?



C Listen and read.

What time is it
now in London?



It's eight o'clock in
the morning. I'm
having breakfast.

What are you
doing now?



I'm having lunch.

What are you
doing now?



I'm sleeping. Bye!



Learn

What are you doing? I am making a pie.

What is your mum doing? She is helping me.



D Look, ask and answer.

9 p.m.

Beijing



Doudou

8 a.m.

New York



Jason

1 p.m.

London



Annie



It's 9 p.m. in Beijing.
What's Doudou doing?

He's brushing his teeth.



A Listen and write. Then say.

Different times around the world



1 Hans
New York

2 Mary
London

Wu Wei
8 p.m.
Shanghai

3 Luke
Moscow

4 Yuki
Tokyo



Hans is from ...
It's ... there.
He's ...



Think What time is it now? What time is it in other places around the world? 

B Look and say.

It is 2 p.m.



It's 2 p.m. in ... I'm ...
In Shenzhen, Yeye is ...
In ..., ... is ...

C Think and write.

Time	Family member	Activity
5 p.m.	Mum	make dinner

My family's busy time



It is _____ (time) on _____ (day).
_____ is very busy. _____ is _____.



Keeping up with time

Can you tell the time without a clock? In the past, we used different things to tell the time.

- 1 This is a sundial. The sun makes a shadow on the sundial, and the shadow tells the time. But it cannot help us on a cloudy day.



2

This is an hourglass. The sand in it falls down. It can count down the time.



3

Later, people used clocks and watches to tell the time. We still use them today.



Look! Why is the bird singing?
What's it doing?



It's telling the time.
It sings every hour.



 **Think** What other things can you use to tell the time?



Think more about the
Big Question



How do things change?

Get ready

Think How can
water change?

A Listen. Then point and say.



liquid



solid



gas



sugar



salt



cream



melt

B Choose and say.

a



b



c



d



e



1 gas: d

2 liquid: _____

3 solid: _____

Steam is a gas.



C Read the **causes** and write the **effects**.

Lu Hang is cold. His mother heats some water and makes him some lemon tea. Lu Hang drinks the tea and feels warm.

In the afternoon, Lu Hang is hungry. His mother heats water in a pot, and puts in some chicken and carrots. Lu Hang eats the soup and feels good again!



Let's make ice cream!

Cause	Effect
1 Lu Hang drinks the tea.	a _____
2 Lu Hang eats the soup.	b _____





Let's make ice cream!



Mrs Tan
Grade 4 teacher



Lu Hang



Jia Li



Ma Tao



Students



Mr Gao
Science teacher

1

Mrs Tan: Today is our school party.
Let's get the ice cream.
It's in the freezer.

Lu Hang: Oh no! The freezer door
is open.

Jia Li: Look at the ice cream!

Mrs Tan: Now there's no ice
cream for the party.



2

Mr Gao: Shall we make some more?

Students: Sure! But how?

Mr Gao: Don't worry! I can teach you.

Students: Great!

Mr Gao: OK, kids. Get some big and small plastic bags.
Then come to the classroom.

3

Mr Gao: I have ice. I have cream,
sugar and salt.
Ma Tao: What shall we do?
Mr Gao: Mix the sugar and cream.
Then put the mixture in a
small bag.
Students: Done!
Mrs Tan: Let's add some chocolate.
Students: Good idea!
Mr Gao: Look! I'm putting salt and ice in the big bag. I'm putting
the small bag in it too. Now shake, shake, shake!
Ma Tao: The ice is freezing the mixture!
Jia Li: Look! We have ice cream!



4

Mr Gao: How's the ice cream, kids?
Students: It's great! Can we have
some more?



freezer

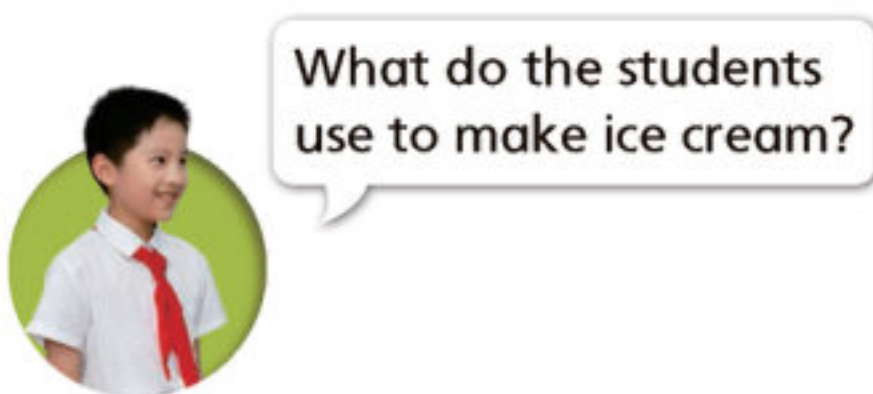


How do the students
make ice cream?

A Read and match.

Cause		Effect
1 The freezer door is open.	• •	a The students can make ice cream.
2 The teachers help the students.	• •	b The mixture freezes.
3 The teacher puts the small bag of mixture in the big bag.	• •	c The ice cream melts.

B Read again and talk.



 **Think** How can you make things change?



C Listen and chant.

Let's make chicken soup !

Today is our family day.
Let's make some food.
How about some soup?



Wash the pot.



Wash the chicken.

Shall we wash some carrots too?

Put the chicken in the pot.

Add the carrots.



Then add some salt.

Shall we have some?



Sure. I can't wait.

The chicken soup tastes great!



Learn

Shall we wash some carrots? Sure!

Let's make some soup. OK.



D Look, think and talk.



Cut the oranges.



Cut the tomatoes and
add some sugar.



Add some ice.



I'm thirsty. Let's make some juice.

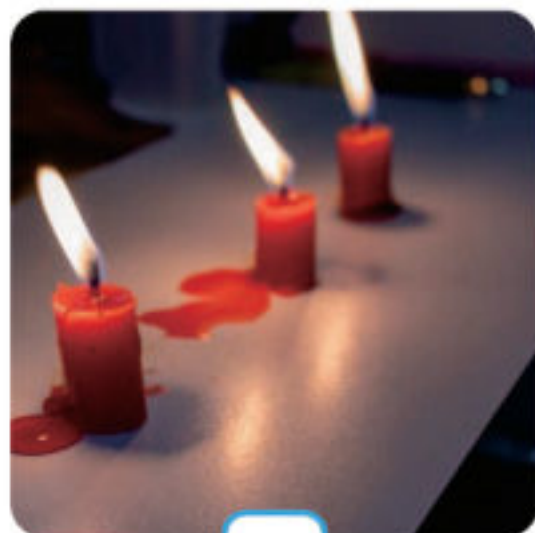
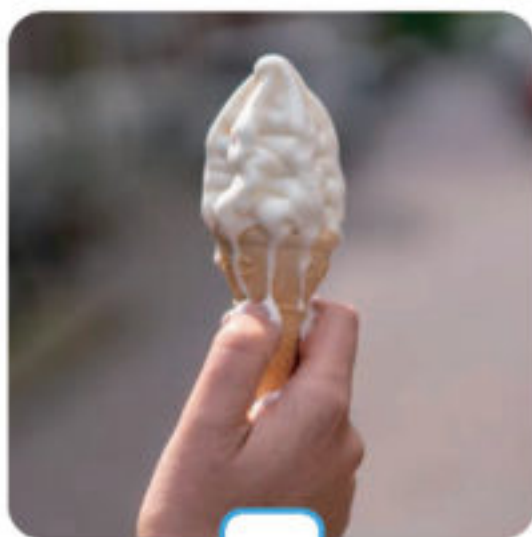
Shall we cut the oranges first?

Sure!



A Listen and number. Then say.

Things change!



This / These thing(s)
can change. ...



Think What things around you can change?



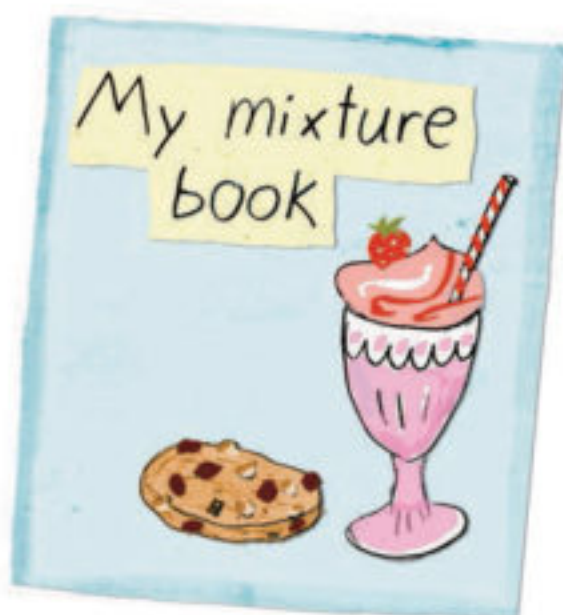
B Make and say.



banana yogurt



fruit salad



strawberry ice drink

Shall we make a strawberry ice drink? Let's put some strawberries, ice and water together.

C Think and write.

Let's make soup!

This is tomato and egg soup.
It is red and yellow.
It looks nice and smells good.
I like it!



Let's _____

This is _____.

It is _____.

It looks _____.

I _____!



What is our world made of?

Everything in our world is a solid, liquid or gas.

Ice and metal are solids.

Water and milk are liquids.

Air and steam are gases.

But things change.



The ice is a solid.
Now it's melting.
It's changing into
a liquid.

The water is a liquid.
Now it's freezing. It's
changing into a solid.



The water is a liquid.
Now it's boiling. It's
changing into a gas.



Think When does water change into a gas?
When does it change into a solid?

Think more about the
Big Question



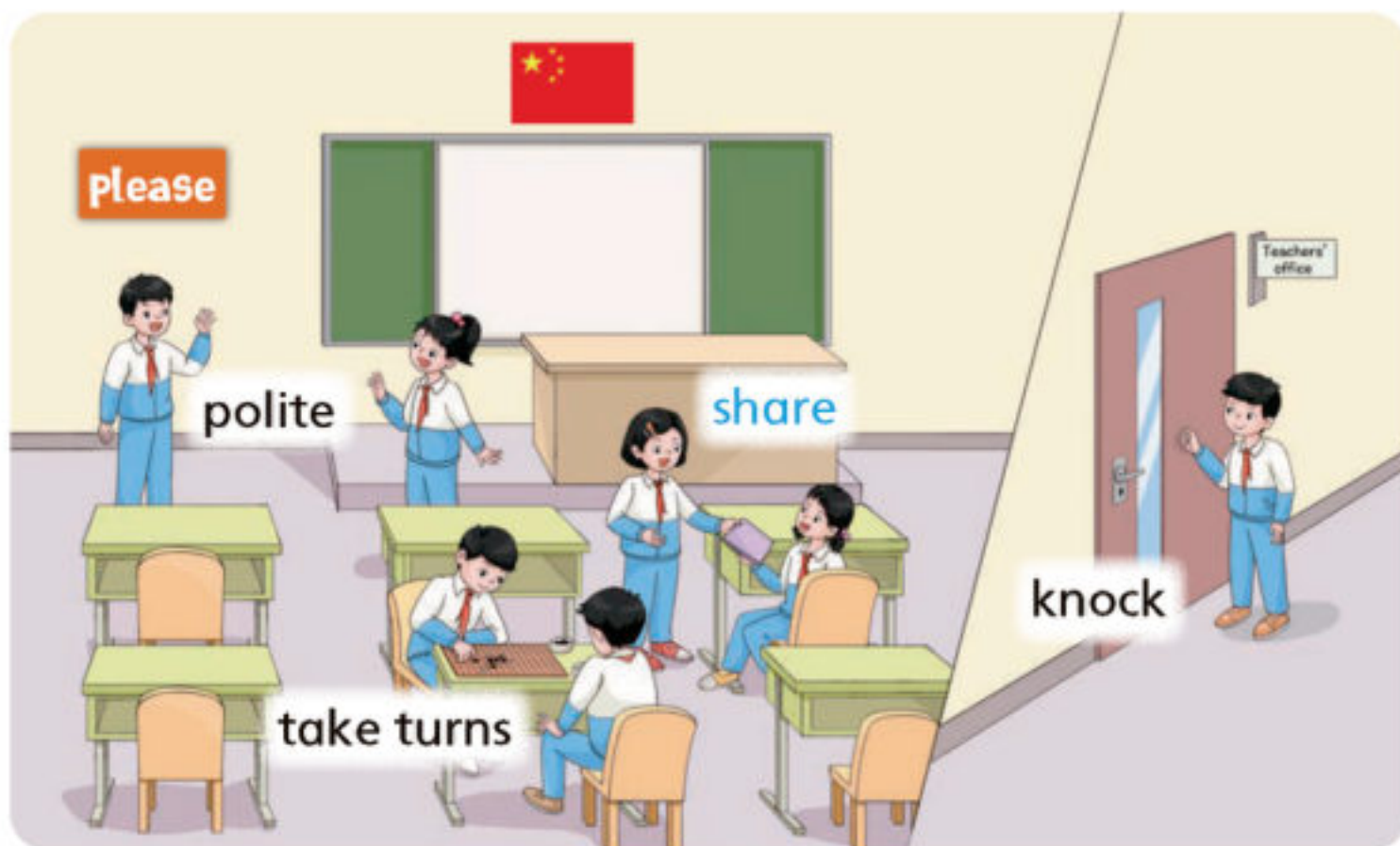
How do people get along with each other?



Think How can you be kind to others at school?

A Listen. Then point and say.

Getting along with others



B Look and complete.

School rules

- Be _____ to others.
- Wait and _____ to play.
- _____ on the door of the teachers' office.
- ...



C Read and write the **theme**.

Mouse, Rabbit and Squirrel eat the same food every day. Mouse eats fruit. Squirrel eats nuts. Rabbit eats carrots. It's boring!

They have an idea. They take their food to Mouse's house. They now have three different kinds of food for dinner. They are happy!



Theme: _____

- a** It's good to share things.
- b** It's good to eat the same food every day.

Poems about being polite





Poems about being polite

The ox always knocks

What does the ox always do?
The ox always knocks.
He waits to go in
Until someone invites him.

What are they doing
Behind that door?
Maybe they're sleeping,
Or sad and crying.
So the ox always asks,
"May I come in?"
And everyone says,
"How kind of him!"





Bears always share

Bears share their toys.
Bears share their honey.
Bears share a joke.
They think it's funny.



Whatever they do,
Whatever they wear,
They're always sharing
With another bear.



May I come in? ↗
Bears share their toys. ↘



Why does the ox always knock?
Why do the bears always share?



A Read and tick.

The ox always knocks

Theme



- ☐ The ox always knocks on the door.
- ☐ The ox is kind.

Bears always share

Theme



- ☐ Bears like toys and honey.
- ☐ Bears like sharing.

B Read again and talk.



Which poem do you like?

I like "The ox always knocks".
The ox ...



Think How can you be polite to others?



C Listen and chant.

Good girl May

What does May do at ten on Sundays?

She often goes to the park to play.

Is she playing now?

No, she isn't. Not today.

What's she doing now?

Tell me, OK?

She's looking after her brother, Jay.

She's a good girl, May.



Review

What does May do on Sundays? She often goes to the park.

What is May doing now? She is looking after her brother.



D Think and say.



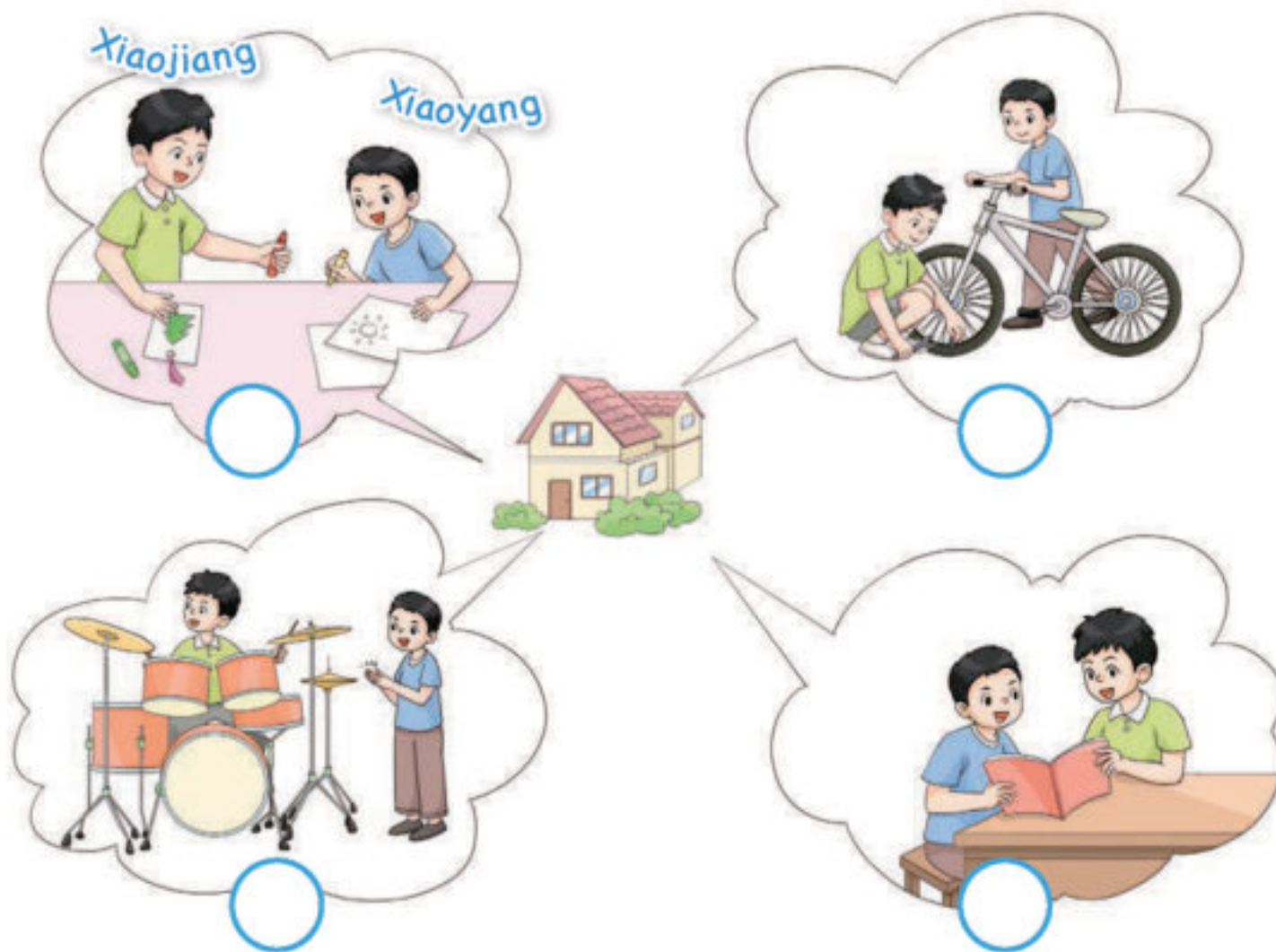
	Miss Lu usually ...	Today, Miss Lu is ...
9:15 a.m.	works in the office	helping the old people in a hospital
2:30 p.m.	has a meeting	picking up rubbish in the park
7:45 p.m.	reads a book	listening to music



It's 9:15 in the morning. Miss Lu usually ... Today she's ...

A Listen and number. Then say.

Helpful brothers



In Picture 1, Xiaojiang and Xiaoyang are ...

 **Think** How do you get along with your family and friends? 

B Think and talk.

Borrowing things in a polite way



Hello, I want to make a card.
May I use your coloured pencils?



I'm drawing a picture now.
You can use my paints.
Here you are.



Thank you.

C Stick and write.



_____ is my friend.

He / She is _____.

He / She often _____.

Look at the picture.

He / She _____ now.

How _____ he / she is!



Act like a team!

How do you get along with people around you?



Many families act like a team. Family members always work together. They do chores together. They look after each other. They ask about each other's day. They have fun together. What is your family like?

At school, you work with your teachers and classmates like a team. Are your classmates polite and kind? Do you share your things? Do you say "please", "excuse me" and "thank you"? These things make your day!



please

Thank you!

Excuse me!



How do people get along with each other in a team?



Think more about the
Big Question

Different jobs

Project 1

Think

- 1 What are your family members' jobs? What do they do every day?

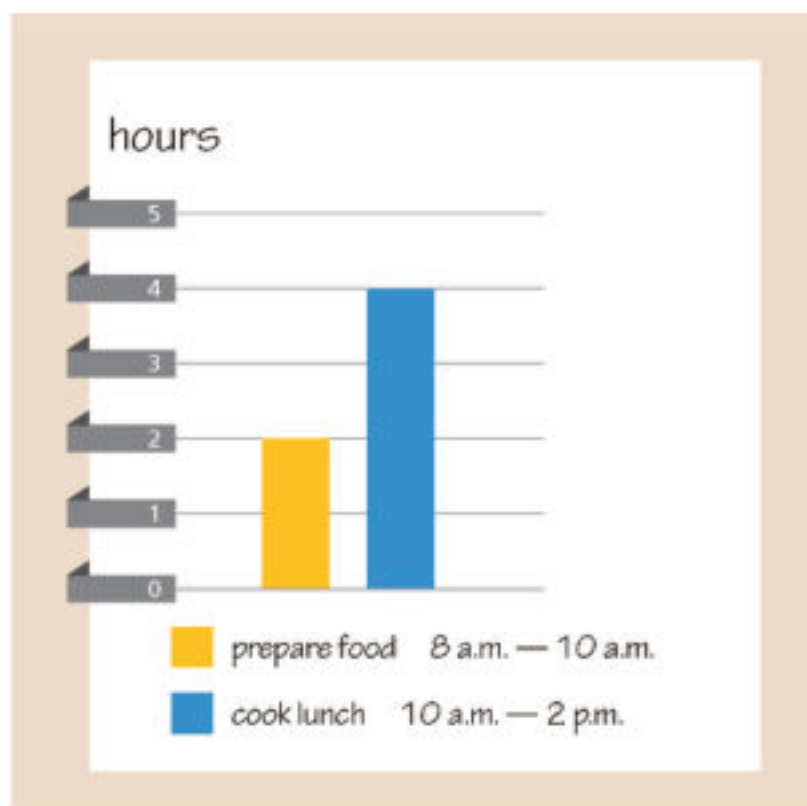


Write and draw

- 2 Interview one of your family members and write.

- 3 Draw.

Dad's job: cook	
Time	Activity
8 a.m. — 10 a.m.	prepare food
10 a.m. — 2 p.m.	cook lunch
...	...



Introduce

4 Talk about one of your family members' daily schedules.

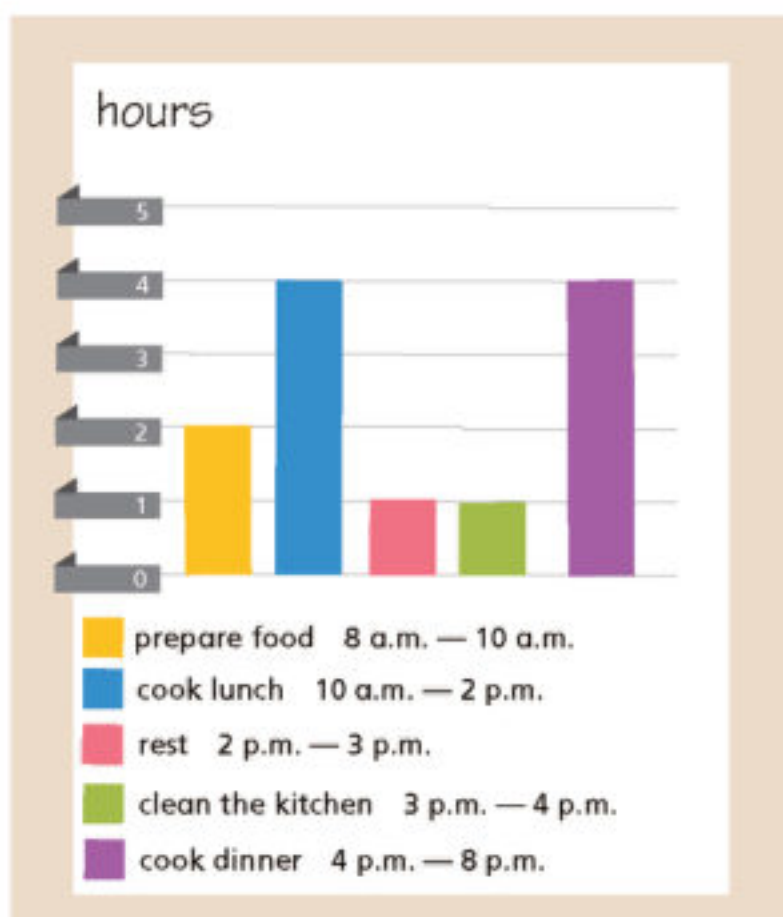


My father is a cook. He prepares food at ...
It takes him ... He ... from ... to ... He ...

Share

5 Share your chart with your class.

What's your father's job?



My father is a cook. He cooks nice food for people. He prepares food at 8 a.m. It takes him two hours. He cooks lunch from 10 a.m. to 2 p.m. After a short break, he cleans the kitchen and starts cooking again at 4 p.m. He's always busy.

Project 2

A guest house

Think

- 1** You are going to build a guest house. Guests can stay in it for one or two days. Look at the pictures. Where do you want to build your guest house? Why?



c

Stick your
picture here.

- 2** Tick some tips for your guests to follow.

- ☐ Please take turns to use the gym.
- ☐ Knock before opening a door.
- ☐ Kids Club is open from 8 a.m. to 8 p.m.

Design and write

- 3** Design the guest house. **4** Write a welcome card for your guests.



Stick your
photo here.

Welcome card

Welcome, dear guests.
Please follow these tips:

Enjoy your stay in my guest house!

Introduce

5 Talk about your design.



My guest house is on/
in/at ... Its door is a ...
The rooms are ...
When you stay here,
please follow these tips ...

Where is it?

What is it like?

My guest
house

What are the tips?

...

Share

6 Share your design in your group.

My guest house is at the foot of
the hill. Look at the door. It's a big
rectangle. There are some green plants
beside the house. The rooms are small
but clean. When you stay here, please
follow the tips. I hope you have a good
time here!



Welcome card

Welcome, dear guests.

Please follow these tips:

- Please knock before opening a door.
- Kids Club is open from 8 a.m. to 8 p.m.
- You are free to use our gym.

Enjoy your stay in my guest house!



Unit checklist

Tick ☒ the boxes. A. I can do this well. B. I can do this. C. I need help.

Unit 1

	A	B	C
I can do a survey about one's daily schedule.			
I can write a report about one's daily schedule.			
I understand why people need a daily schedule.			

Unit 2

	A	B	C
I can talk about school life.			
I can write an email about my favourite school day.			
I understand that school life is colourful.			

Unit 3

	A	B	C
I can talk about different jobs.			
I can write about a job.			
I understand how different jobs make our lives better.			

Unit 4

	A	B	C
I can talk about musical instruments.			
I can write about a musical instrument.			
I understand that anyone can enjoy music.			

Unit 5

	A	B	C
I can talk about different artworks.			
I can write about an artwork.			
I understand how people make art.			

Unit 6

	A	B	C
I can talk about what people are doing around the world at the same time.			
I can write about what my family are doing at a busy time.			
I understand different ways to measure time.			

Unit 7

	A	B	C
I can talk about things that change.			
I can write about my favourite food mixture.			
I understand that lots of things can change.			

Unit 8

	A	B	C
I can borrow things from others in a polite way.			
I can write about my friend.			
I understand the importance of getting along well with others.			



Unit 1

get up 起床

have breakfast 吃早餐

go to school 上学

have lunch 吃午餐

go home 回家

have dinner 吃晚餐

go to bed 睡觉

daily 每目的; 日常的

schedule 日程安排

***at** 在(某时间或时刻)

***o'clock** (表示整点)……点钟

***half** (时间)……点半

***little** 年幼的

***drink** 喝; 饮

***lesson** 课

***draw** 画

quarter 15 分钟; 一刻钟

***Miss** 小姐

brush my teeth 刷牙

wash my face 洗脸

Good night, kids! 晚安, 孩子们!

Unit 2

***Chinese** (学科) 语文

***Maths** (学科) 数学

***English** (学科) 英语

***PE** (学科) 体育

***Music** (学科) 音乐

***Art** (学科) 美术

IT (学科) 信息技术

***Science** (学科) 科学

club 俱乐部; 社团

***student** 学生

different 不同的

***subject** 科目

***class** 课; 班级

***pig** 猪

timetable 时间表

raise the national flag 升国旗

work out 解决; 算出

after school 放学后

put on a play 演出戏剧

model plane 飞机模型

Great! 太棒了!

Unit 3

firefighter 消防员

***police officer** 警察

***farmer** 农夫; 农民

***teacher** 老师

***doctor** 医生

***bus driver** 公交车司机

***fire** 火

sick 生病的

***soup** 汤

***Mrs** 夫人; 太太

***job** 工作; 职业

***people** 人; 人们

***know** 知道

注: 粗体词为本册核心词汇。加星号(*)词为《义务教育英语课程标准(2022年版)》规定的二级词。

dentist 牙医

*or 或; 或者

sweet 甜的

check 检查

*hospital 医院

*nurse 护士

put out fires 灭火

look after 照顾; 照料

twice or three times 两次或三次

fill holes in teeth 补牙

pull bad teeth out 拔蛀牙

Unit 4

triangle 三角铁 (打击乐器)

violin 小提琴

*piano 钢琴

guitar 吉他

erhu 二胡

flute 长笛

pipa 琵琶

drum 鼓

*woman 成年女子; 妇女

concert 音乐会

*think 思考; 想到 (主意)

*clever 聪明的

*idea 想法

jar 广口瓶

*them 他们; 她们; 它们

*these 这些

bucket 桶

pot 锅

hit 打; 击

*beautiful 美妙的; 漂亮的

clap 鼓掌

musical instrument 乐器

Unit 5

paper-cut 剪纸

painting 绘画; 画作

circle 圆形

triangle 三角形

square 正方形; 正方形的

*star 星星; 星形物

rectangle 矩形; 长方形

*clock 钟

shape 形状

side 边

corner 角

*ask 问

*tiger 老虎

*say 说

Unit 6

*day 天; 白昼; 白天

*night 夜晚; 晚上

*hour 小时

*minute 分钟

second 秒

*month 月; 月份

*year 年

measure 测量

*question 问题

around 围绕; 环绕

*exercise 运动; 锻炼

get ready 准备好

at the same time 同时

What time is it? 几点了?

Unit 7

liquid 液体
solid 固体
gas 气体
sugar 食糖
salt 盐; 食盐
cream 奶油
melt (使) 融化; 融化
steam 水蒸气
heat 加热
***hungry** 感到饿的
***party** 聚会; 派对
***ice cream** 冰淇淋
freezer 冰柜
***door** 门
***open** 开着的; 敞开的
plastic 塑料的
mix (使) 混合
***put** 放
mixture 混合物
chocolate 巧克力
shake 摇动
freeze 结冰; 冻住

Sure! 当然!
Don't worry! 别担心!
Done! 做好了!

Unit 8

polite 有礼貌的
take turns 轮流
knock 敲击
ox 公牛
until 直到……为止
someone 某人
invite 邀请
***behind** 在……之后
maybe (不确定) 大概, 可能
***cry** 哭泣
***kind** 友善的
honey 蜂蜜
joke 笑话; 玩笑
whatever 无论什么
another 另一个
***helpful** 愿意帮忙的
***way** 方法; 方式
May I come in? 我可以进来吗?

后 记

本教材以教育部颁布的《义务教育英语课程标准(2022年版)》为依据修订编写。

本教材由张春柏教授和施嘉平老师担任主编。祁承辉老师担任三至五年级分册主编。参与本教材编写的有傅璟、叶建军、朱虹、车建琴、陈一明、鲁勤、岳良燕、桂凌俊、郑民军、余晓珍、王红丽、孔琦、陈鹰、曾焕、岳旭、张晴、叶方兴以及上海教育出版社英语教材编辑团队。在保留原教材优势和特色的基础上,本教材的修订编写优化了结构与内容,整合了英语的学科逻辑、教学逻辑与学习逻辑,明确了由体验到理解,由探索到运用,由表达到交流,再到发展核心素养的英语学习路径,以此为基落实立德树人根本任务,全面提升学生的核心素养水平。

本次修订编写工作还得到了国内英语教育、教学、测评等领域专家的鼎力支持和悉心指导。舒白梅教授、汤青老师和朱浦老师审读了本教材内容,提出了专业的学术指导意见和建议。在此,向各位专家和教师表示衷心的感谢!在教材编写完成后,深圳、沈阳、太原、贵阳和芜湖等市的部分学校参加了本教材的试教试用和一线教师审读工作,为教材品质的提升提出了有价值的意见和建议,在此一并表示诚挚的感谢!

欢迎广大师生来电来函指出教材的不足,提出宝贵意见和建议。电话:021-64319241。电子邮箱: jcyj@seph.com.cn。通讯地址:上海市闵行区号景路159弄C座上海教育出版社(201101)。

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