

上海教育出版社



义务教育教科书

ENGLISH

# 英语

四年级  
上册



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版式设计：朱博韡 乐 观

部分插图绘制：顾依青

本册教材部分图片由图虫网图片库、视觉中国网图片库提供

义务教育教科书 英语 四年级 上册

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## 致同学

亲爱的同学，你好！

经过一段时间的学习，你已经可以用英语进行简单的交流了，也能阅读简单的故事和短文了。新学期里，你的表达将更加自如、流畅。同时，你还将阅读更多体裁、篇幅稍长一点的文章。我们再来熟悉一下各个学习板块吧！

**Big Question（大问题）：**这是你要探究的问题。为了帮助你找到答案，课本里面有许多 Think 小图标，请你想一想并和同伴交流。在单元结束的时候，也许就得到了答案。

**Get ready（热身准备）：**听一听，做一做，你对“大问题”有哪些知识积累？

**Explore（探索学习）：**观察图片，听读故事或短文，感受一下英语语言，完成后面的活动吧！

**Communicate（交际活动）：**（A）听一听，看看你能得到什么信息；（B）说一说，玩一玩，你可以像书上的小朋友一样表达呢！（C）写一写你的想法，必要时可以参考（B）的语言哦！

**Extend\*（拓展阅读）：**这部分为选学内容。你可以自己听一听，读一读；你也可以跟着老师一起听读、讨论。怎么样，是不是对“大问题”有了新的认识？

在英语学习的道路上你已经跨出了一大步，继续迈着自信的步伐前进吧！



| Unit                                            | Get ready                                                                                    | 上海教育出版社                                                                                                                                 | Explore |
|-------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------|
| Big Question 1 Where do people live?            |                                                                                              |                                                                                                                                         |         |
| 1<br>Page 1                                     | Words: city, building, flat, street, country, farm, house                                    | Reading: Where's your home?<br>Sound: a<br>Grammar: Where do ... live? ... live ...                                                     |         |
| Big Question 2 Where do animals live?           |                                                                                              |                                                                                                                                         |         |
| 2<br>Page 11                                    | Words: eagle, owl, honeybee                                                                  | Reading: Animals' homes<br>Sound: i<br>Grammar: Where's / Where are ...? It's / They're ...                                             |         |
| Big Question 3 How do we use numbers?           |                                                                                              |                                                                                                                                         |         |
| 3<br>Page 21                                    | Words: odd numbers, even numbers, plus, minus, equal, answer                                 | Reading: Numbers! Numbers!<br>Sound: e<br>Grammar: How many ... do we have? We have ...<br>... don't have ...                           |         |
| Big Question 4 What do we buy?                  |                                                                                              |                                                                                                                                         |         |
| 4<br>Page 31                                    | Words: supermarket, a bag of rice, a box of eggs, a bottle of juice                          | Reading: Let's go shopping<br>Sound: o<br>Grammar: What would you like? I'd like ...<br>How much is / are ...? It's / They're ... yuan. |         |
| Big Question 5 How are the seasons different?   |                                                                                              |                                                                                                                                         |         |
| 5<br>Page 41                                    | Words: spring, warm, summer, hot, autumn, cool, winter, cold                                 | Reading: The four seasons<br>Sound: u<br>Grammar: It gets / snows ... It doesn't get / snow ...                                         |         |
| Big Question 6 What's amazing about plants?     |                                                                                              |                                                                                                                                         |         |
| 6<br>Page 51                                    | Words: flower, fruit, leaf, soil                                                             | Reading: My sunflower<br>Sounds: a, e<br>Grammar: It has ... It doesn't have ...                                                        |         |
| Big Question 7 How do we keep safe on the road? |                                                                                              |                                                                                                                                         |         |
| 7<br>Page 61                                    | Words: green light, red light, wait, cross                                                   | Reading: Our way to school<br>Sounds: i, o<br>Grammar: Wait ... Don't play ...                                                          |         |
| Big Question 8 What do our grandparents do?     |                                                                                              |                                                                                                                                         |         |
| 8<br>Page 71                                    | Words: go shopping, go for a walk, use the internet, do exercise, do housework, do gardening | Reading: Our grandparents<br>Sound: u<br>Grammar: Review                                                                                |         |
| Project 1 (Page 81)                             |                                                                                              | Project 2 (Page 83)                                                                                                                     |         |



**Listening:** A student reporter's trip  
**Speaking:** People's homes  
**Writing:** About your home

**Reading: City Mouse and Country Mouse**

**Listening:** A TV show about animals' homes  
**Speaking:** Animals' homes  
**Writing:** An animal you like

**Reading: Panda Taotao**

**Listening:** Making a fruit salad  
**Speaking:** Asking questions about numbers  
**Writing:** Mingming's birthday

**Reading: Numbers in our lives**

**Listening:** At the shops  
**Speaking:** Shopping for a birthday party  
**Writing:** A shopping plan

**Reading: The farmer and the dress**

**Listening:** Having fun in the four seasons  
**Speaking:** A survey about our favourite seasons  
**Writing:** Your favourite season

**Reading: The seasons of Arnold's apple tree**

**Listening:** Plants in our school garden  
**Speaking:** The growth of plants  
**Writing:** The growth of a plant

**Reading: Useful plants**

**Listening:** A quiz about road safety rules  
**Speaking:** Giving safety tips  
**Writing:** About road safety signs

**Reading: Traffic signs around us**

**Listening:** An interview with my grandpa  
**Speaking:** Your grandparents' hobbies  
**Writing:** About your grandpa / grandma

**Reading: The Double Ninth Festival**

Unit checklist (Page 85)

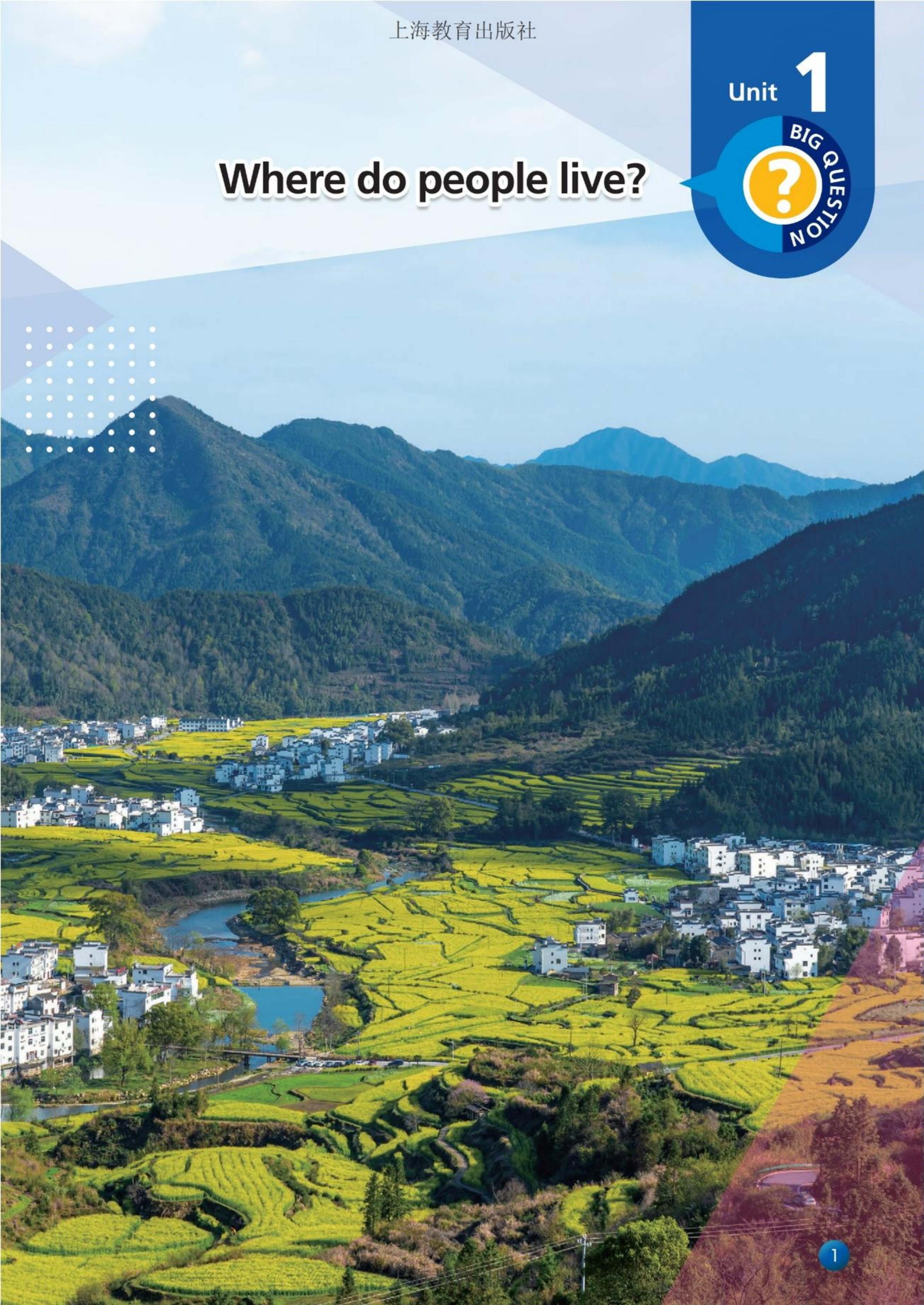
Word list (Page 86)



上海



# Where do people live?

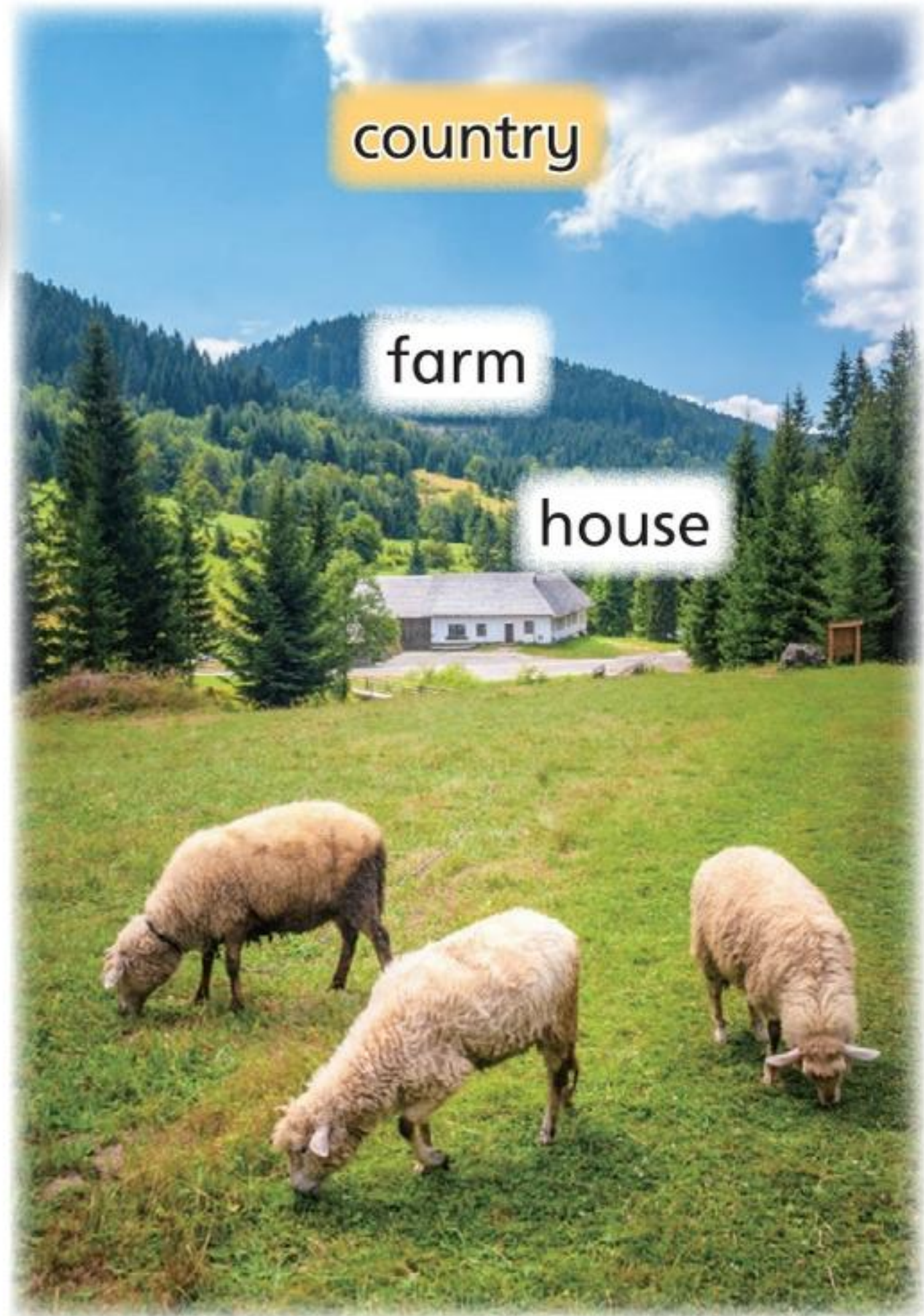
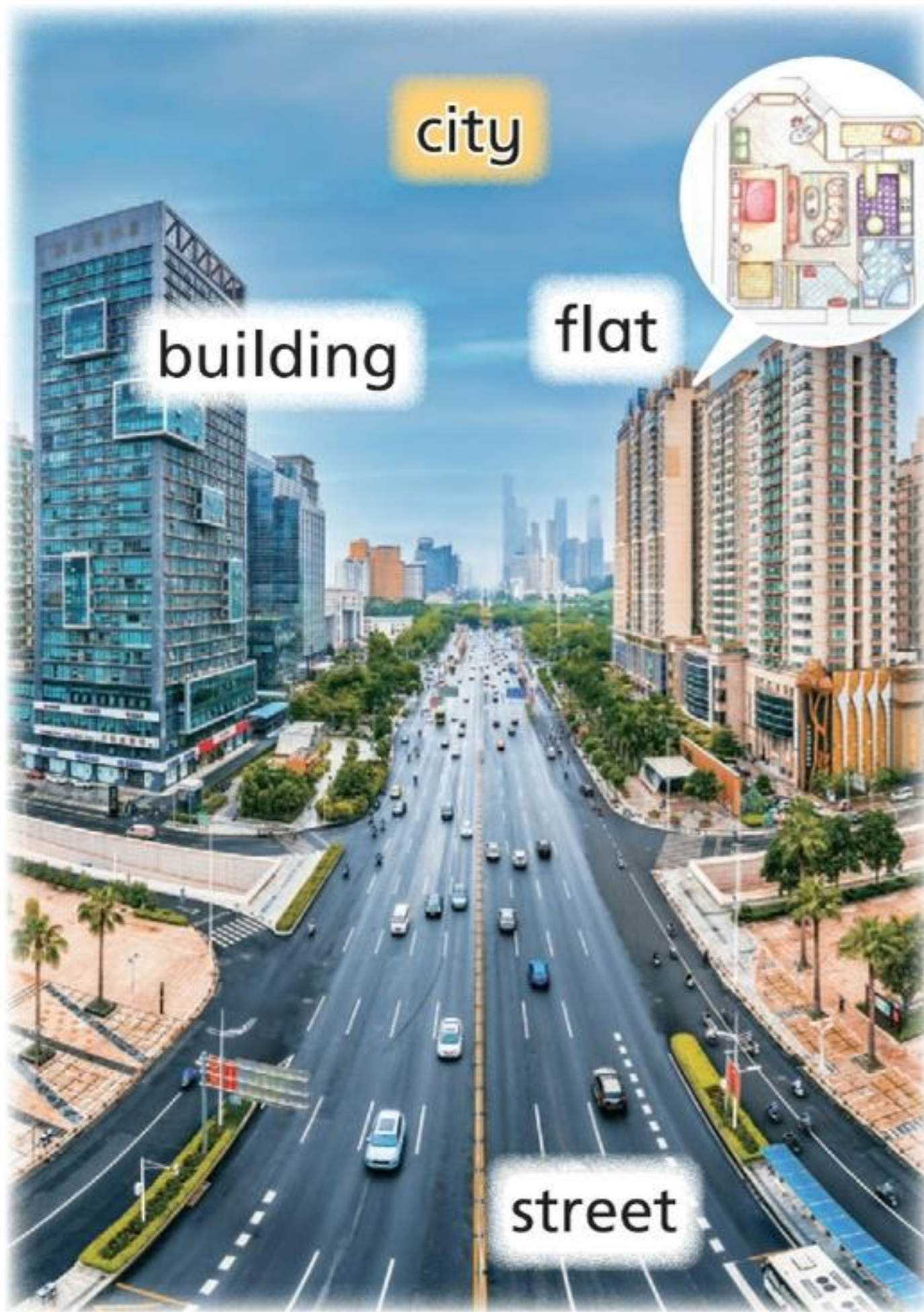




## Get ready



Where do you live?

A Listen. Then point and say. 

B Look, choose and say.

I live in \_\_\_\_\_  
(a city/the country). This is  
my \_\_\_\_\_ (flat/house).



I live in \_\_\_\_\_  
(a city/the country). This is my  
new \_\_\_\_\_ (flat/house).





**C** Look at the pictures. Choose and write.

bedroom

kitchen

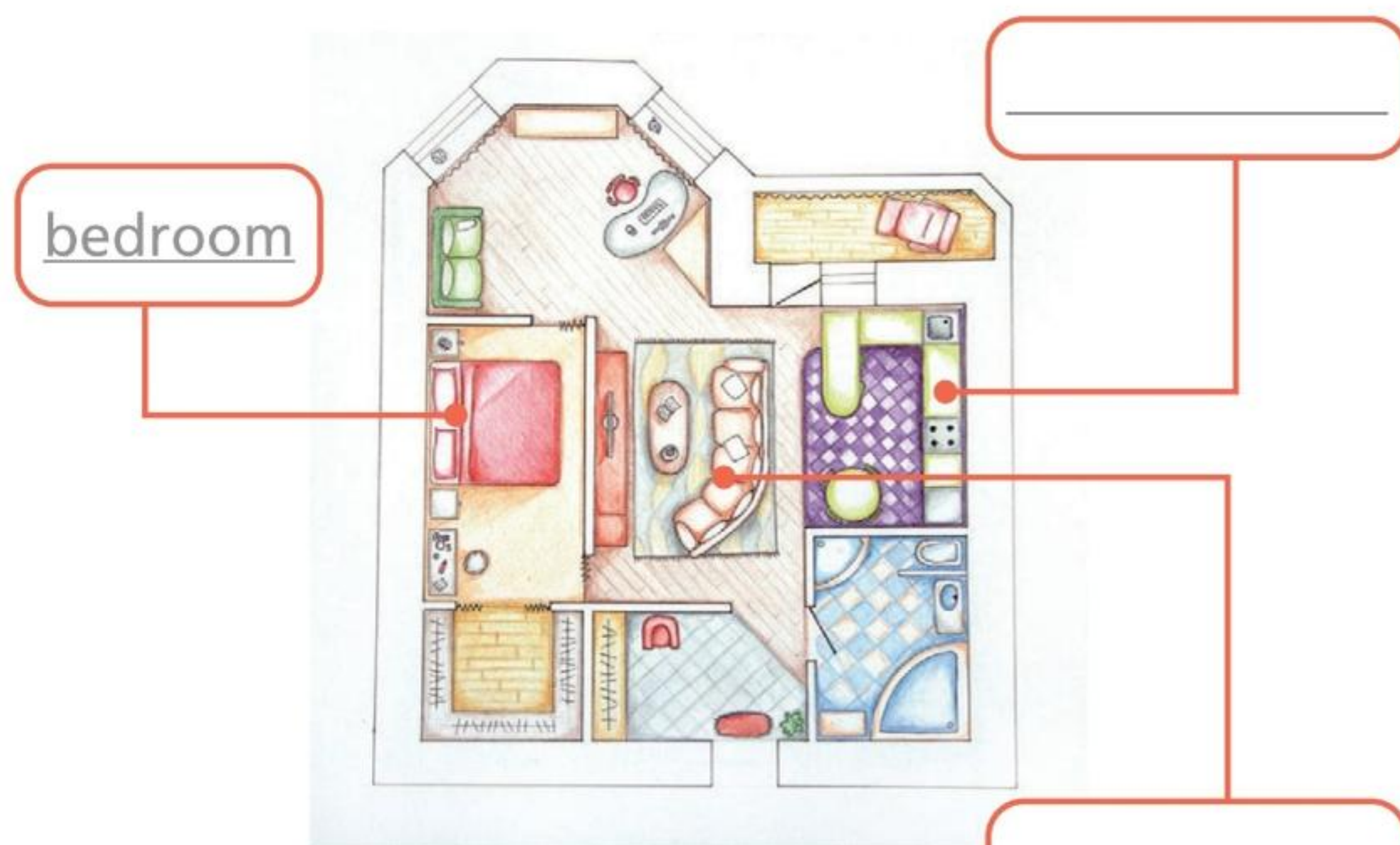
flat

building

living room

street

**Where's  
your  
home?**







## Where's your home?

People live in all kinds of homes.  
Some live in flats and some live in  
houses. Some homes are big, and  
some are small.



### Cities

There are a lot of people, streets  
and big buildings in cities. Many  
people live in flats.



Where do you  
live, Ningning?

I live in Shenzhen.  
Shenzhen is a big city.



building



street





Some homes are in cities, and  
some are in the country.



## The country

In the country, there are farms. People live  
in houses.

Where do you  
live, Kate?

I live on a farm  
in the country.



house

Kate



Where do Ningning and Kate live?



**A** Read, choose and write.

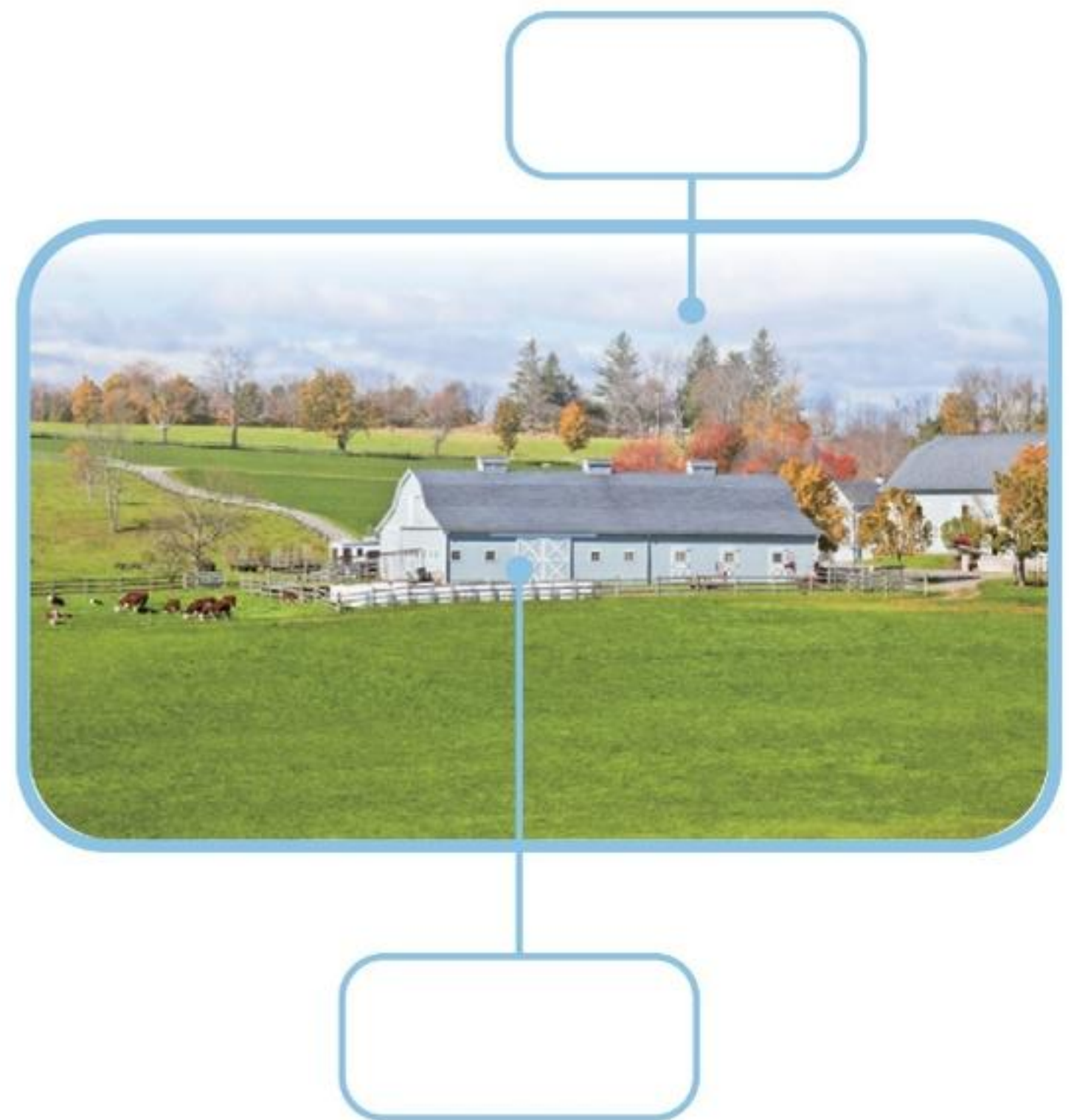
farm

street

flat

house

building



**B** Tick and say.

☐ Cities

☐ The country



I live in a city. There are ...  
People live in ... I like it.

**Think** Where do you want to live?





**C** Listen and chant.

**Our homes**

Where? Where?  
Where do people live?  
People live in the country.  
Where does Jenna live?  
Jenna's house is in the country.

Where? Where?  
Where do people live?  
People live in cities.  
Where does Billy live?  
Billy's house is in a city.


**Learn**

Where do you live?  
I live in the country.


**D** Look, ask and answer.


Hans



Xiaoya



Xiaolong



Alice



Star Village



Green Farm



New York



Singapore



Where do you live, Hans?

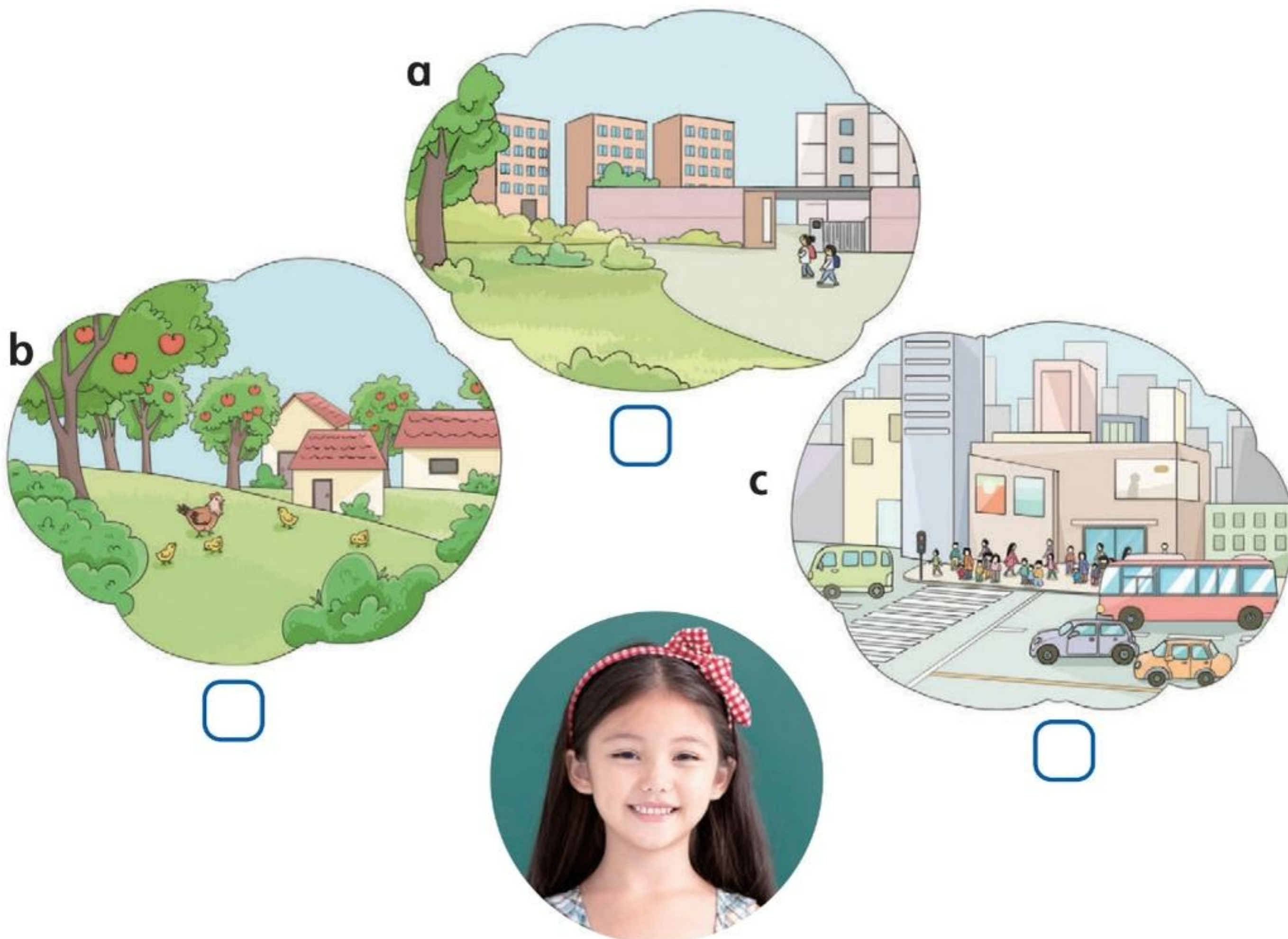
I live in a flat in New York.





A Listen and number. Then say. 

## Ningning's trip



Which place do you like? Why?



I like the place in Picture b. There are many fruit trees. It's quiet.



Think What is around your home?

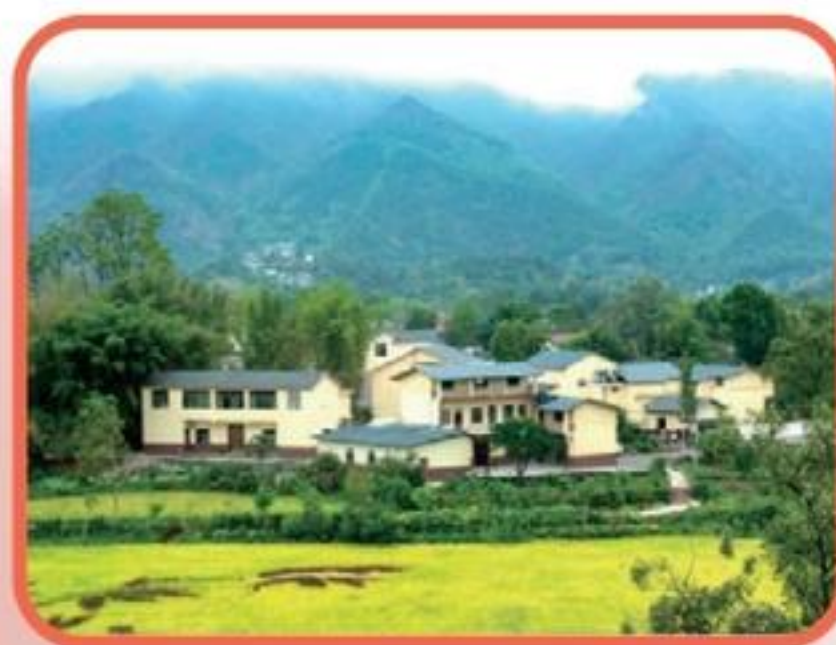




**B Look and talk.**



city



the country

**Where do people live?**



flat



house



boat



Where do people live?

Some people live ... It's fun/quiet ...  
There's/There are ...



**C Read, stick and write.**

Hello. My name is Kate. I live in a house in the country.  
There is a farm near my home. My home is nice and quiet. I love it.



Stick a photo.

I live in/on \_\_\_\_\_.

There is/are \_\_\_\_\_.

My home is \_\_\_\_\_.

I \_\_\_\_\_.



# City Mouse and Country Mouse



## 1 City Mouse (M1) lives in a city.

M1: There are too many people and cars here. Let me visit my friend in the country.

## 2 City Mouse goes to visit his friend, Country Mouse (M2).

M2: Welcome to my home!

*In the country, they eat apples for dinner.*

M1: It's quiet here, but it's not fun. Come with me to the city!

M2: OK.



## 3 In the city, they eat some nice food.

M1: Have some cheese.

M2: Yummy, yummy! Listen!  
What can you hear?

M1: A big cat! Run!



## 4 Now they are safe.

M2: Come with me to the country. It's safe there.

M1: Oh no. The country is good for you, but the city is good for me.

*The two mice say goodbye. They go back to their homes.*



**Think** What is good about living in a city? What is good about living in the country?

Think more about the  
**Big Question**





# Where do animals live?







A Listen. Then point and say.

Animals and their homes



B Look and say.



What animals do you see?

I see ...





**C** Look at the pictures and guess.



- ☒ the bird's home
- ☐ the bird's food
- ☐ the bird's colour

I think it's  
about the  
bird's home.



## Animals' homes



- ☐ toys
- ☐ goldfish
- ☐ colours

I think it's  
about ...



**D** Look at the pictures on pages 14–15 and guess.







# Animals' homes

Eagles live in big nests.  
Where are their nests?  
They are in the trees.



Some eagles are white and brown. They eat rabbits, frogs and birds.

Where do owls live? They live in tree holes. They are safe there.



Owls come out at night. They eat mice and snakes.





Honeybees live in a hive.  
There, they make honey.  
They have food in winter.



Honeybees have five eyes.  
They can't see the colour  
red.



five



Where do these animals live?





**A** Read and match.

1 We live in the nest in a tree.

a



2 We live in a hive.

b



3 I live in a tree hole.

c



**B** Tick and act.

☐ The eagle's home

☐ The owl's home

☐ The honeybee's home



I'm an eagle. I live ...

**Think** Where do some other animals live?





**C** Listen and chant. 

**Where is the eagle?**



Where is the eagle?  
Is it in the tree?  
No, it isn't. No, it isn't.  
It's in the sky. See!

Where are the honeybees?  
Are they in the hive?  
Yes, they are. Yes, they are.  
They're in the hive!



**Where's** the eagle? It's under the tree.  
**Where are** the baby eagles? They're in the nest.

Where **is** → Where's



**D** Look, ask and answer.

Where's the frog?



a frog



a lion



a squirrel



rabbits

It's in the water.





A Listen and tick. Then say. 

## A TV show about animals' homes

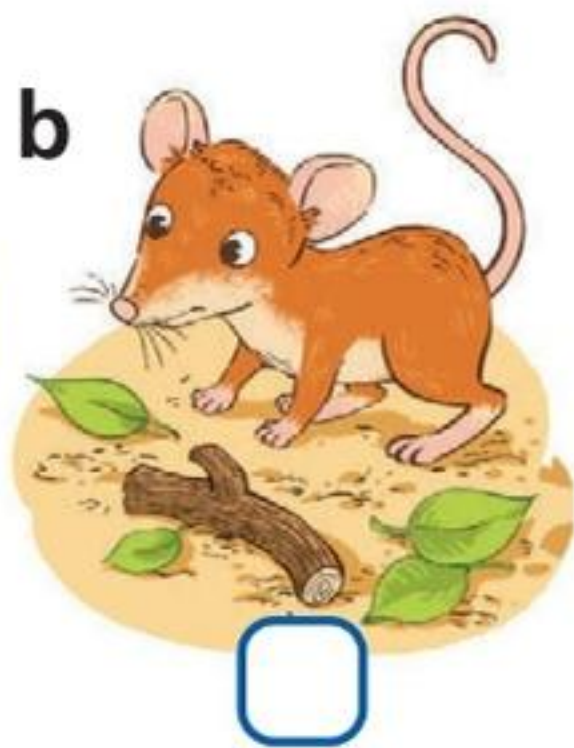


1

a



b

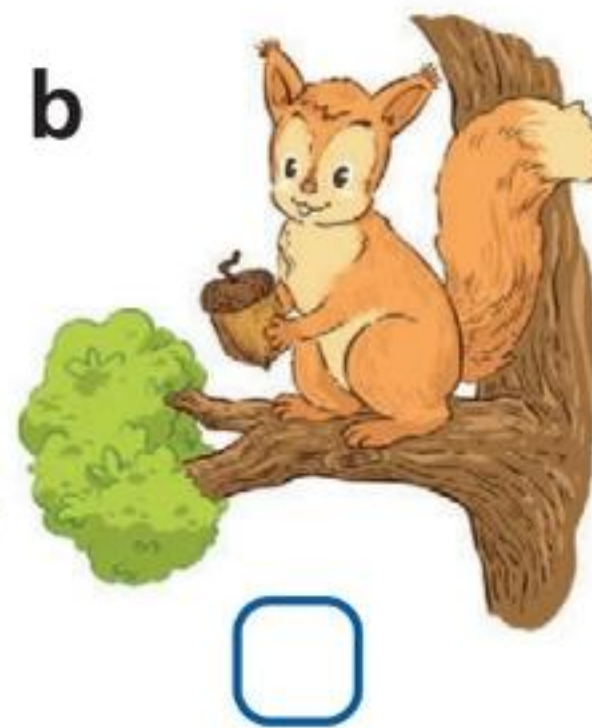


2

a



b

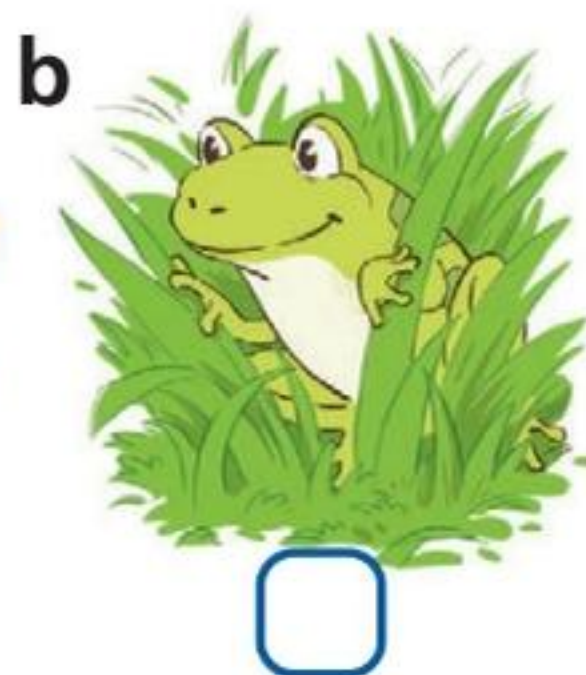


3

a



b



4

a



b



Can you talk about these animals' homes?



The mouse's home is  
in the green grass.



Why do these animals live in these places?





**B** Look, point and talk.



Where do the birds live?



They live in the nest.

**C** Think and write.

What animals do you like?

What do they look like?

Where do they live?

I like \_\_\_\_\_.

They are \_\_\_\_\_.

\_\_\_\_\_ live \_\_\_\_\_.

\_\_\_\_\_



# Panda Taotao

- 1 A panda mum has a baby in a panda centre. People take care of him. They call him Taotao.

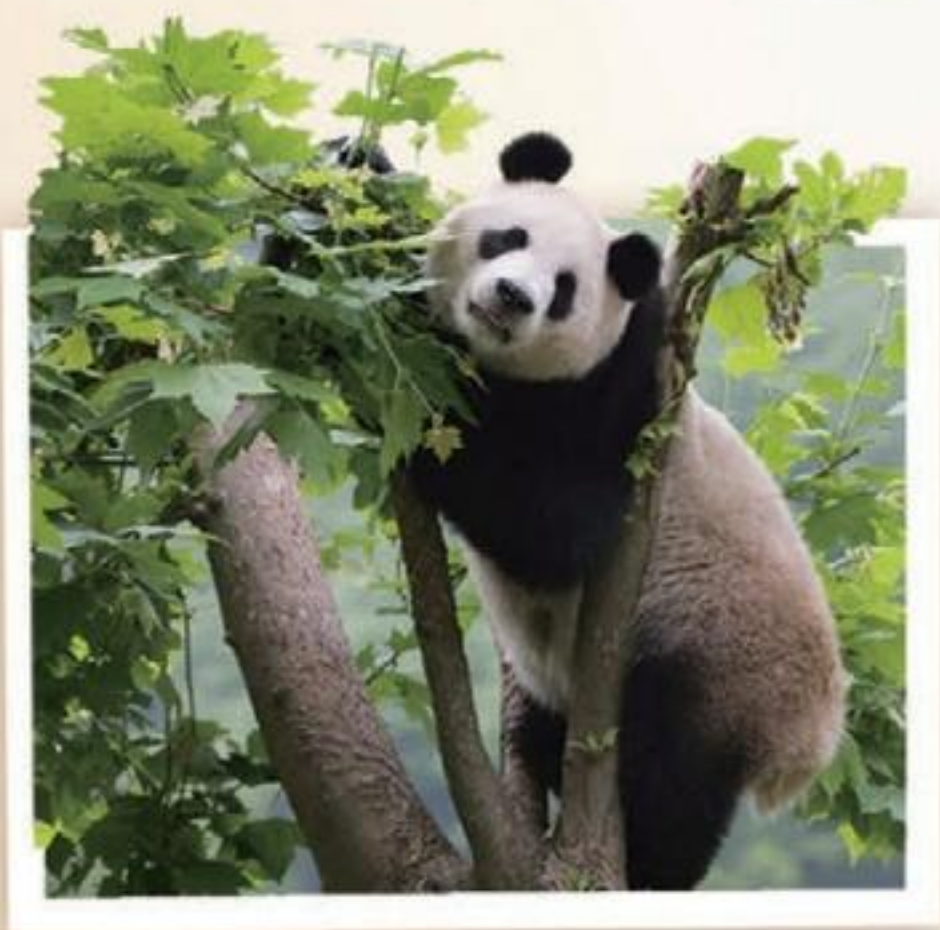


Taotao is one year old.  
He loves his mum.

3



Wow! Taotao is now a big,  
strong panda.



4

Where is Taotao? He is up in a  
tree.

- 5 Taotao now lives in the wild.  
That is amazing!







# How do we use numbers?



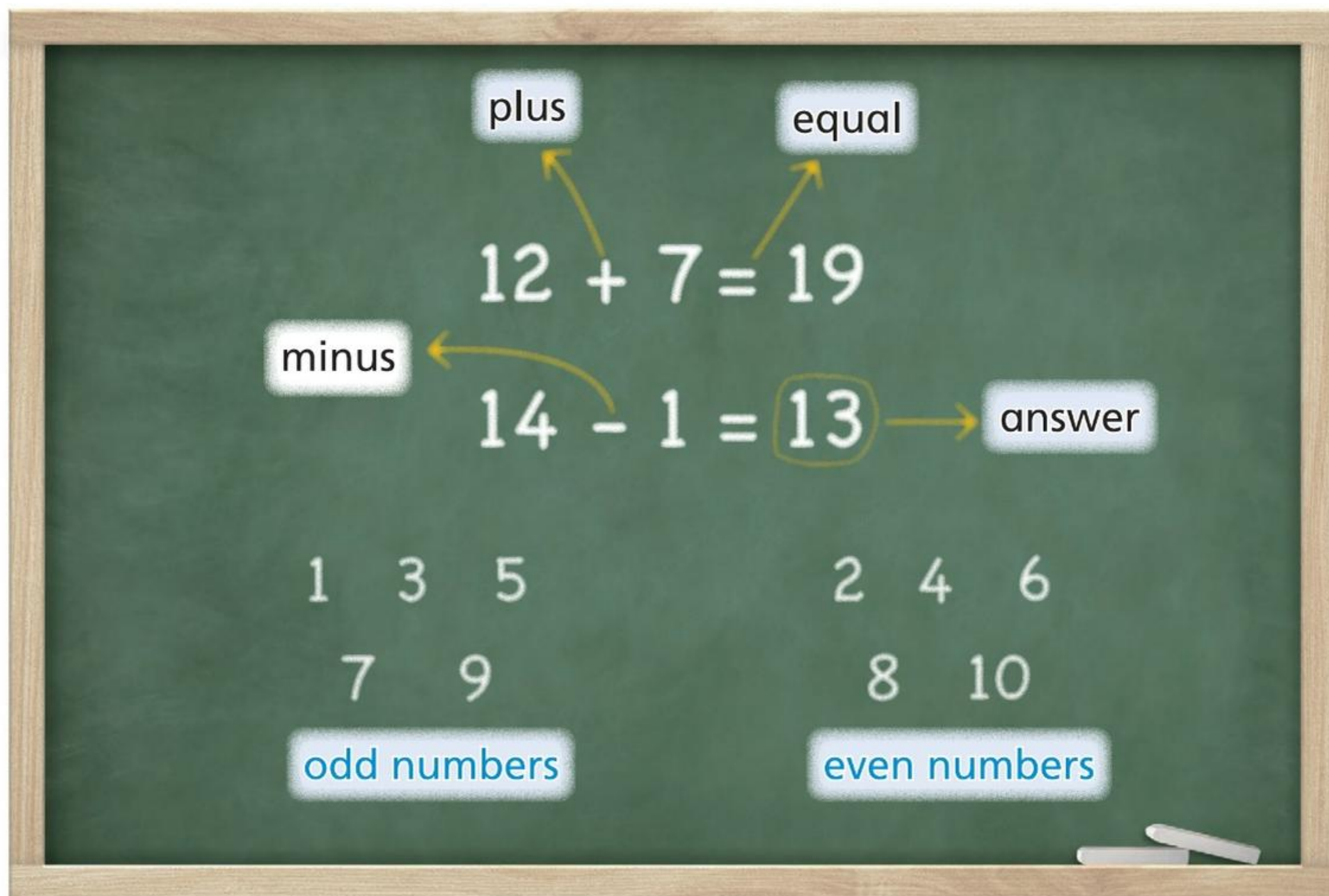


## Get ready

 **Think** What do you know about numbers? 

**A** Listen. Then point and say. 

## Numbers in Maths



**B** Circle the correct answer.

1 Ten plus two equals twelve.

$10 - 1 = 9$     $10 + 2 = 12$

2 This is an even number.

4   9

3 This is an odd number.

5   6

4 Ten minus two equals eight.

$6 + 2 = 8$     $10 - 2 = 8$



**C** Look at the **headings** and guess.

## Look at all the clothes!

### Ten hats!

Tanya loves hats.

She has ten hats.

There are three hats for rainy days  
and seven hats for sunny days.

### Seven T-shirts!

Leon's favourite clothes are his T-shirts.

He has seven T-shirts.

Four T-shirts are blue,  
and three T-shirts are white.

I think it's  
about ...



**Numbers!**  
**Numbers!**

**D** Look at the headings on pages 24–25 and  
guess.







$$2 + 1 = 3$$

# Numbers! Numbers!

## Numbers

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Look at the numbers. Some numbers are even, and some numbers are odd. The even numbers are blue, and the odd numbers are red.

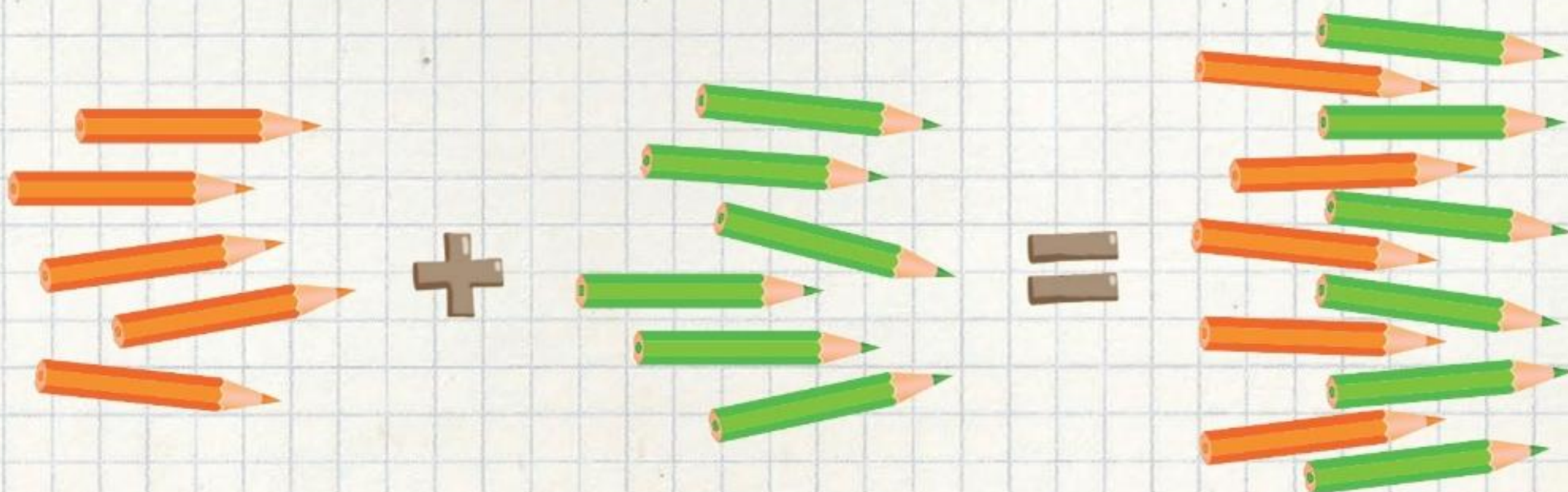
We use numbers every day. They help us count things.

Plus



You have five orange pencils.  
I have six green pencils. How  
many pencils do we have?

We have eleven pencils.





We say, "Five plus six equals eleven."



We write ...

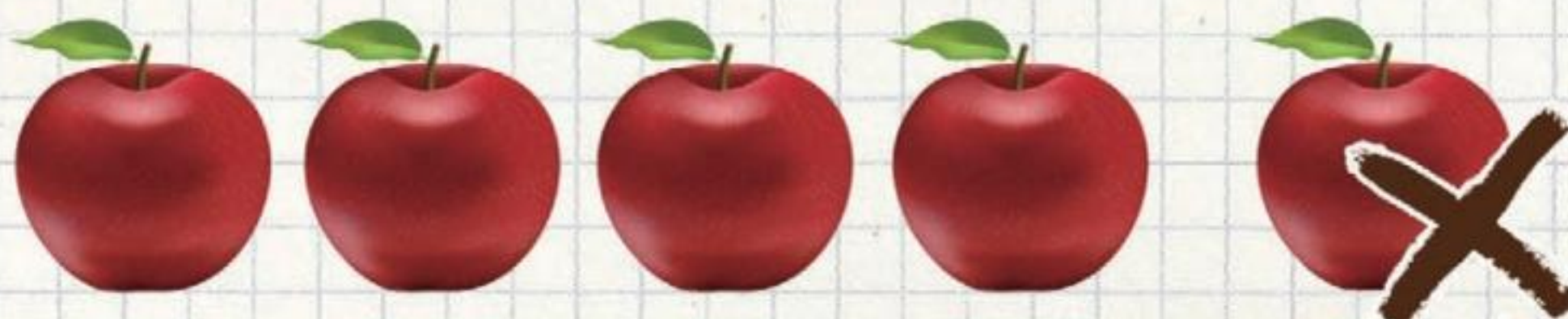
$$5 + 6 = 11$$

Minus "—"



You have five apples. Your sister comes and eats one apple. Now how many apples do you have?

I have four apples now.



We say, "Five minus one equals four."



We write ...

$$5 - 1 = 4$$

we

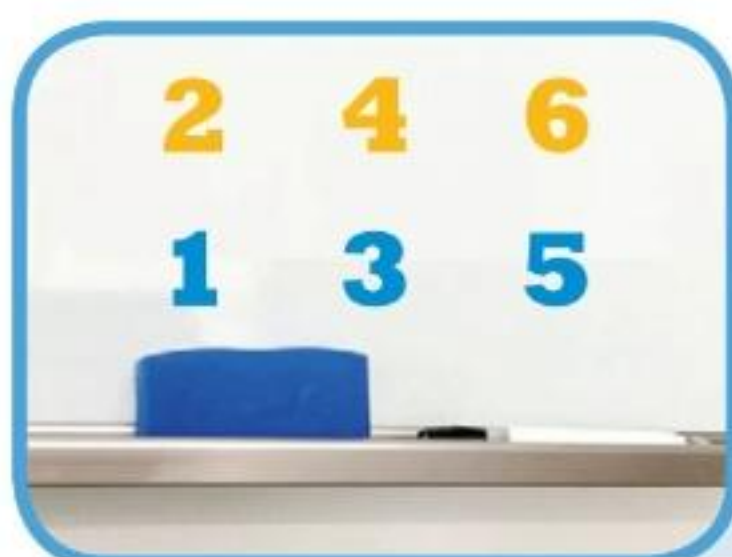


What do you learn about numbers?



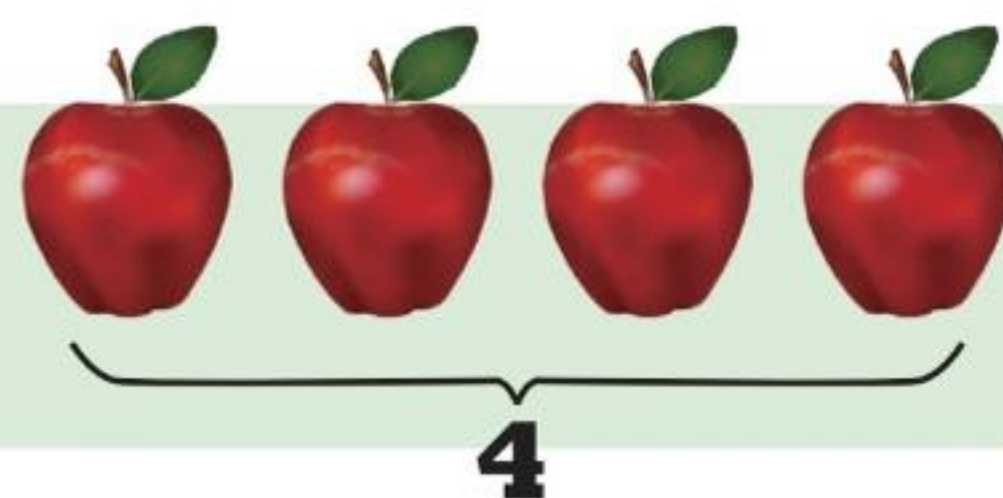
**A** Read and write.

minus odd count



1 There are even numbers and \_\_\_\_\_ numbers.

2 Numbers help us \_\_\_\_\_ things.



$$5 - 1 = 4$$

3 Five \_\_\_\_\_ one equals four.

**B** Tick and say.

☐ Odd and even numbers

☐ Plus

☐ Minus



There are odd and even numbers.

**Think** When do we use numbers in our daily lives?





**C** Listen and chant. 
**How many?**

We want ten apples for the party.

How many apples do we have?

I don't have ten apples.

I have four apples.

But you have six apples,

So together we have ten!

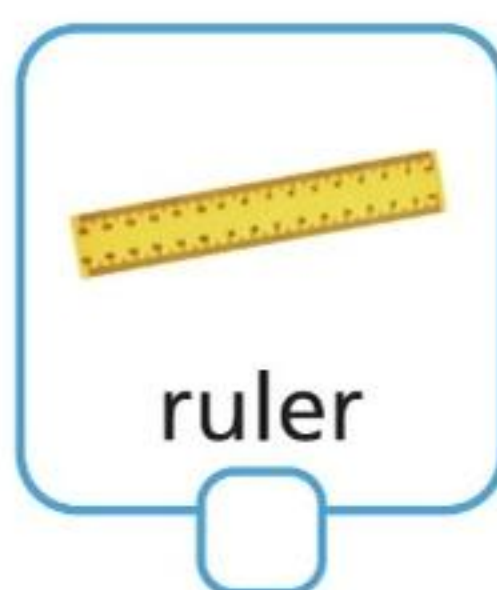

**Learn**

**How many** apples do we have?

We **have** ten apples.

They **don't have** ten apples. They **have** two.

do **not** → don't


**D** Tick, ask and answer.


How many books  
do you have?

I have three books.

How many ...  
do you have?

I have .../I don't have ...





A Listen and write. Then say. **A fruit salad**

 4 + 2 = 6

 \_\_\_\_ + \_\_\_\_ = \_\_\_\_



 \_\_\_\_ + \_\_\_\_ = \_\_\_\_

*What do Lanlan and Junjun put in the salad?*They put ... apples  
in the salad. ... **Think** How do numbers help us? 



**B Look and talk.**

**Mingming's birthday party**



How old is Mingming?

How many people are there at Mingming's party?

How many ...?

He's ...

There are ...



...

**C Think and write.**

Today is Mingming's birthday. He is \_\_\_\_\_.

There are \_\_\_\_\_ people at the party.

There is/are \_\_\_\_\_.







## Numbers in our lives

How old are you? What's the time? ...  
We use numbers all the time.



We use numbers to tell the time. The numbers on the clock help us know the time.

We call people on their phone numbers.  
Then we can talk to them on the phone.



We use numbers in the supermarket.  
Everything in the supermarket has a price.



**Think** Can we live without numbers? Why or why not?



Think more about the  
**Big Question**





# What do we buy?





# Get ready

**Think** What things can you buy in a supermarket? 

**A** Listen. Then point and say. 



supermarket



a bag of rice



a box of eggs



a bottle of juice

**B** Choose, write and say.

a bottle of

a bag of

a box of

## Shopping list

- ✓ \_\_\_\_\_ eggs
- ✓ \_\_\_\_\_ rice
- ✓ \_\_\_\_\_ milk



I need ...





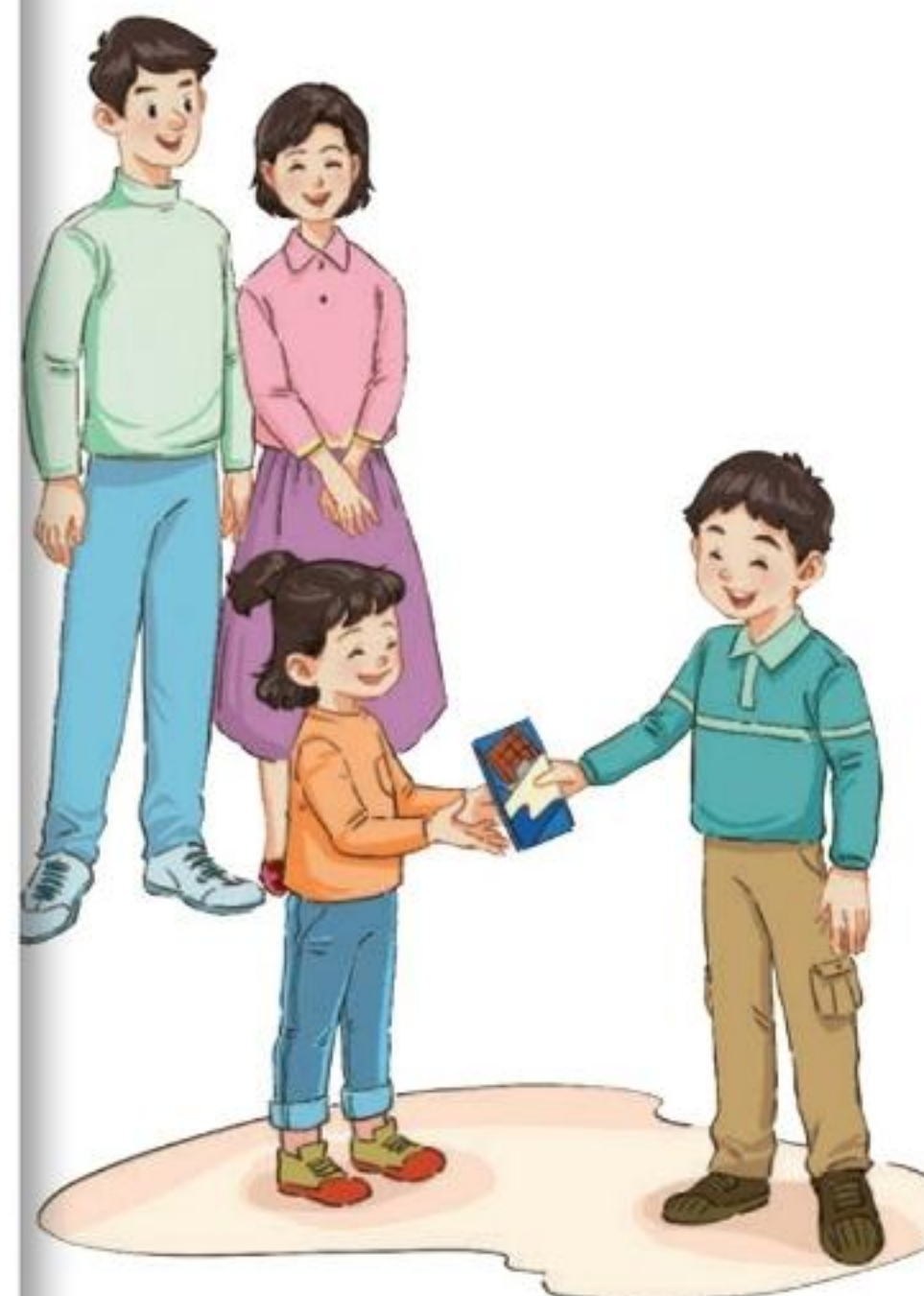
**C** Read and order.

- ☐ 2 I go to a shop. I buy a bottle of water.
- ☐ 1 I'm thirsty!
- ☐ 3 I drink the water.



## Let's go shopping

- ☐ Now I can fly my kite in the park with my friends.
- ☐ The shop sells kites. Mum buys me a kite.
- ☐ Look! My kite is in the sky.
- ☐ I don't have a kite.







# Let's go shopping



1 Mum: We need to buy some food.



Dad: Let's play a game. We have 60 yuan. Here's the shopping list for each team. The faster team can buy some candy.

2 Mum: We need some bread and a box of eggs.

Chen Lei: Here they are.



3 Mum: How much are the eggs?

Chen Lei: They're 15 yuan. And the bread is 12 yuan.

4 Dad: We need some apples.

Chen Wei: Here they are.

Dad: All right. And some carrots.

Chen Wei: OK!



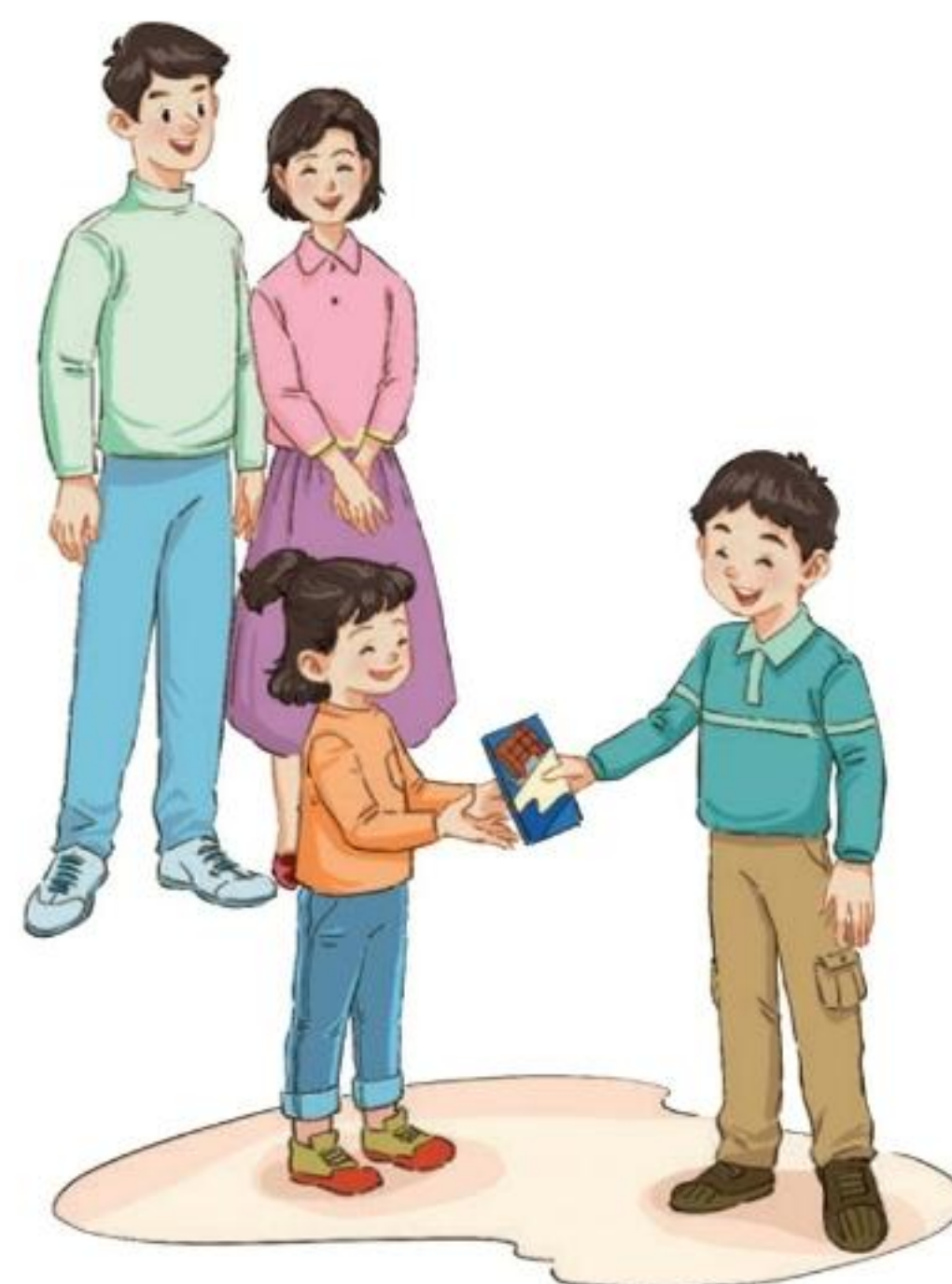




**5** Dad: Great. How much are they?  
 Chen Wei: This bag of apples is 12 yuan.  
 This bag of carrots is 5 yuan.

**6** Chen Wei: Oh no, Dad!  
 Chen Lei: We win, Mum!

**7** Mum: We still have 16 yuan. What  
 would you like, Chen Lei?  
 Chen Lei: I'd like a bar of chocolate.  
 I can share it with you all.  
 Chen Wei: Thanks!



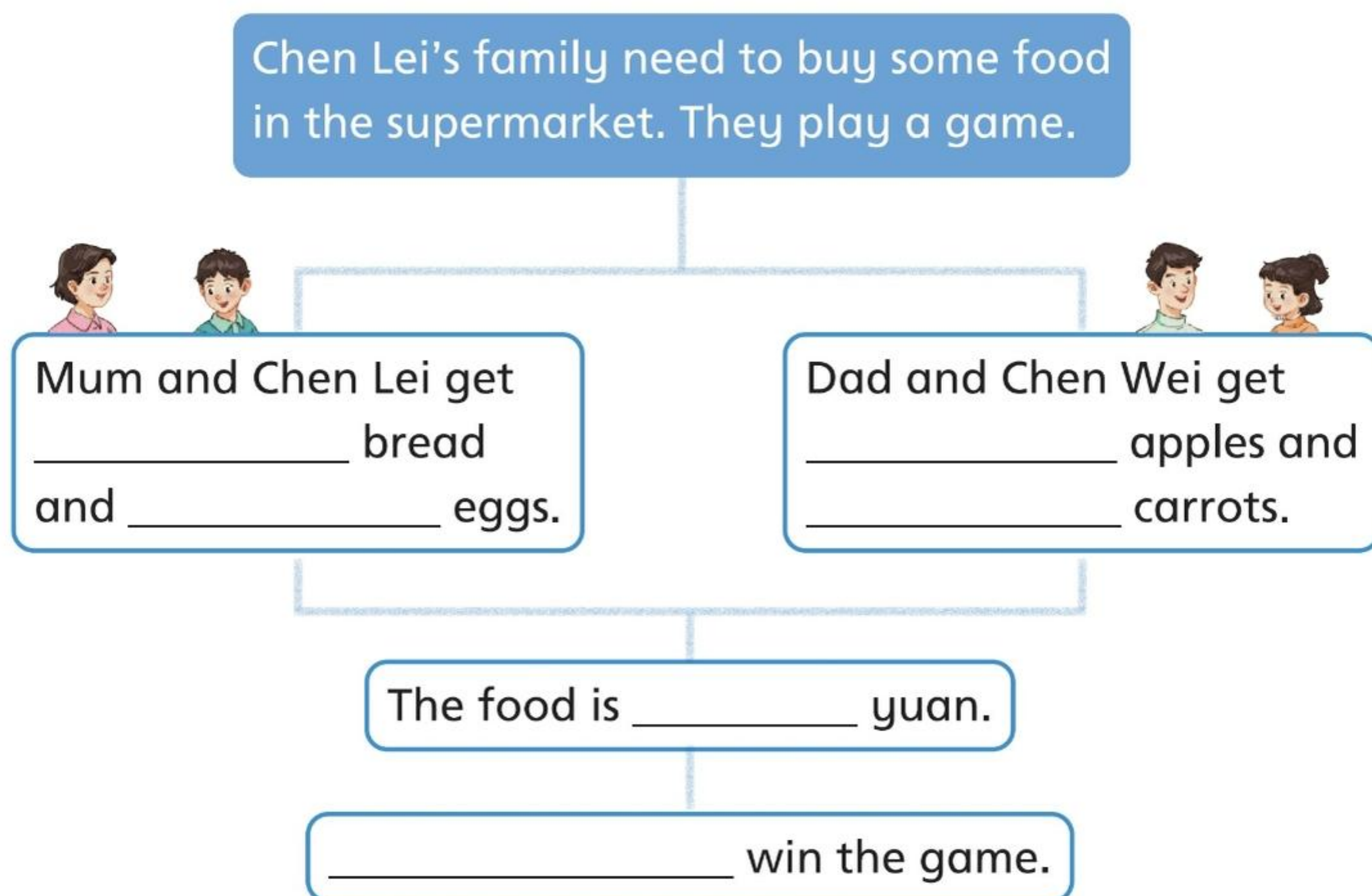
no



What do they buy in the supermarket?



**A** Read and complete the story map.



**B** Read again and talk.

How much money do they have?

What do they need?

How much are the eggs?

...

How much money do they have?

They have ...



**Think** What do you usually buy in the supermarket?



**C** Listen and chant. 

**What would you like?**

What would you like?

A red ball. A red ball.

How much is it?

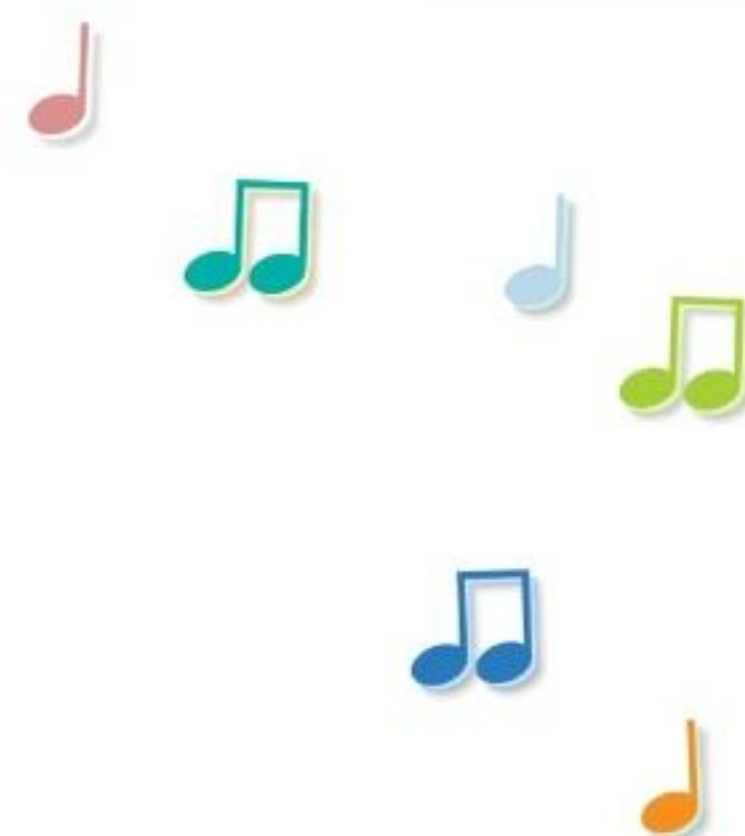
It's ten yuan. It's ten yuan.

What would you like?

A box of tomatoes. A box of tomatoes.

How much are the tomatoes?

They're fifteen yuan. They're fifteen yuan.



**Learn**

**What would you like?** I'd like some apples.

**How much is** a bottle of water? **It's** two yuan.

**How much are** the eggs? **They're** 16 yuan.

I **would** like → I'd like



**D** Look, ask and answer.



|          |                 |                 |              |              |
|----------|-----------------|-----------------|--------------|--------------|
| How much | ¥18<br>(bottle) | ¥15<br>(bottle) | ¥30<br>(bag) | ¥25<br>(bar) |
| How many | 2               | 5               | 1            | 1            |

What would you like?



They're 36 yuan.

I'd like two bottles of milk. How much are they?





A Listen and tick. Then say. 

## At the shops

1



a



b



2



a



b



3



a



b



What do Chen Lei's family buy? How much is it/are they?



They buy ... for Chen Lei.  
It's ... yuan.



Think What do you usually buy when you go shopping?





## B Think and act.

### Shopping for your birthday party

| Things to buy | Fruit |        | Drinks   |          |  |
|---------------|-------|--------|----------|----------|--|
|               | apple | orange | juice    | water    |  |
| How many      | 6     | 6      | 1 bottle | 1 bottle |  |
| How much      | ¥18   | ¥10    | ¥3       | ¥2       |  |



What would you like?

I'd like six apples and a bottle of water.

Here you are.

How much are they?

Let me see. They're 20 yuan.

## C Think and write.

What?

How many?

### Chen Lei's shopping list for a picnic

- ☒ two apples
- ☒ a hat
- ☒ a kite
- ☒ three bottles of water

I would like two apples, a hat, a kite and three bottles of water.

### My shopping list for \_\_\_\_\_

---



---



---



---

I would like \_\_\_\_\_

---



---



---



## The farmer and the dress



Farmer Thomas has a cow.  
It gives milk every day.  
His wife, Rosa, sells the milk.



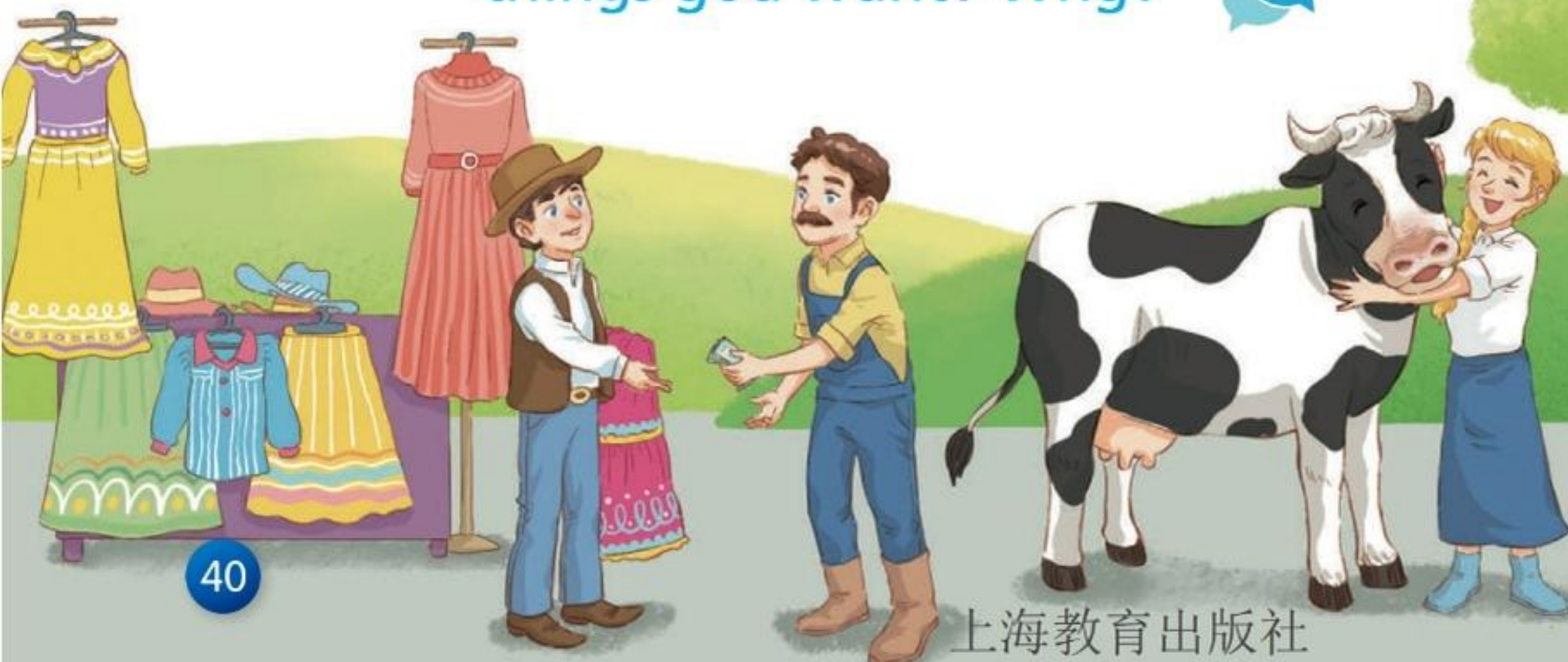
One day, Thomas asks Rosa to go to a dance. "No," says Rosa, "I don't have a dress." Thomas has an idea. He sells the cow and buys a beautiful dress for Rosa.



"Look at the new dress, Rosa. We can go to the dance now," he says. Rosa is angry! "Our cow gives us milk every day. We sell the milk and buy food! We can't eat the dress. We need our cow!"

Thomas buys his cow back.

 **Think** Do you buy things you need or things you want? Why? 



Think more about the  
**Big Question**





# How are the seasons different?





## Get ready

 **Think** What are the four seasons like? 

**A** Listen. Then point and say. 



**B** Look, point and say.



It's spring. It's warm and rainy.





# The four seasons

**C** Match the pictures with the captions .

1



a

The two kids and their parents take a trip in spring.

2



b

It's autumn! Can you see the red apples on the tree?

3



c

In summer, the boy likes playing football.

4



d

Bees stay in the hive in winter.

**D** Look at the pictures and captions on pages 44–45. Then guess.





# The four

There are four seasons in a year: spring, summer, autumn and winter.



## Spring

Plants grow in spring.



## Summer

Summer days are long and hot.

**Spring** is a season for growing. It gets warm. It usually rains a lot. The rain helps plants grow.

**Summer** comes after spring. It gets hot. The days are long and the nights are short. The sun helps fruits and flowers grow.



# seasons



**Autumn**



Leaves fall in autumn.

**Winter**



Winter days are short and cold.



**Autumn** comes after summer. It gets cool. Leaves turn red, yellow and orange.

**Winter** comes after autumn. The days are short and the nights are long. It gets cold and it often snows! Many trees don't have leaves.

Then it's spring! The seasons begin again.

usually



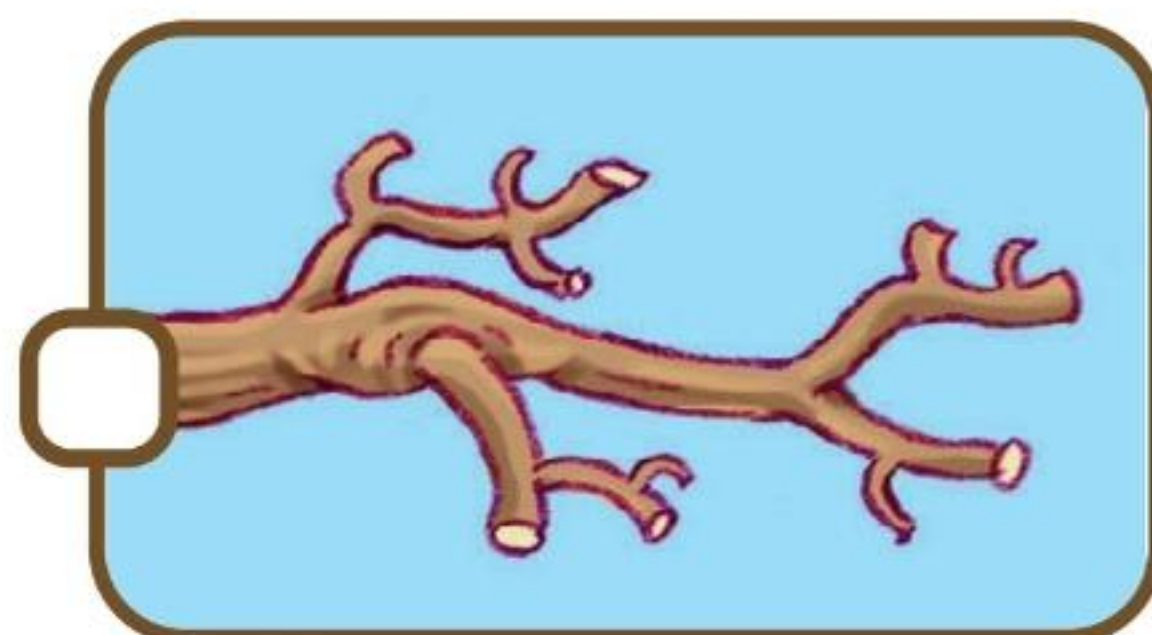
How do things change in each season?





**A Look, read and match.**

- a In winter, many trees don't have leaves.
- b In autumn, leaves turn red, yellow and orange.
- c In spring, the rain helps plants grow.
- d In summer, the sun helps fruits and flowers grow.



**B Tick and say.**

☐ Spring

☐ Summer

☐ Autumn

☐ Winter



Summer is my favourite season.  
It gets hot. ...

**Think** What is each season like in your city?





**C** Listen and chant.

**Different seasons**

It gets hot in summer.  
Days are long, and nights are short.  
I like summer. But it's so hot!  
It doesn't snow in summer.  
Let's wait until winter!

Winter comes. Winter comes.  
Days are short, and nights are long.  
It snows. It snows.  
Brrr! It gets so cold.


**Learn**

It **gets** hot.  
It **doesn't get** cold.  
It **snows** in winter.  
It **doesn't snow** in summer.

does **not** → **doesn't**


**D** Look and say.

In spring, it gets warm.  
We can see a lot of  
honeybees outside.



spring



summer



autumn



winter



## Communicate

A Listen and number. Then say. 

We love the four seasons!



What do they see in each season?



Spring is warm. They see small green leaves on the trees. They also see ...

 **Think** What do you like doing in each season? 



## B Do a survey.



| Name     | Favourite season | Weather | Activity       |
|----------|------------------|---------|----------------|
| Han Jing | spring           | warm    | go to the park |
|          |                  |         |                |

What's your favourite season?



It's spring. It gets warm in spring.

What do you do in spring?



I often go to the park. It's fun.

## C Think, draw and write.

|  |                               |
|--|-------------------------------|
|  | <b>My favourite season</b>    |
|  | My favourite season is _____. |
|  | It _____.                     |
|  | I _____.                      |





# The seasons of Arnold's apple tree

My name is Arnold.  
I have an apple tree.



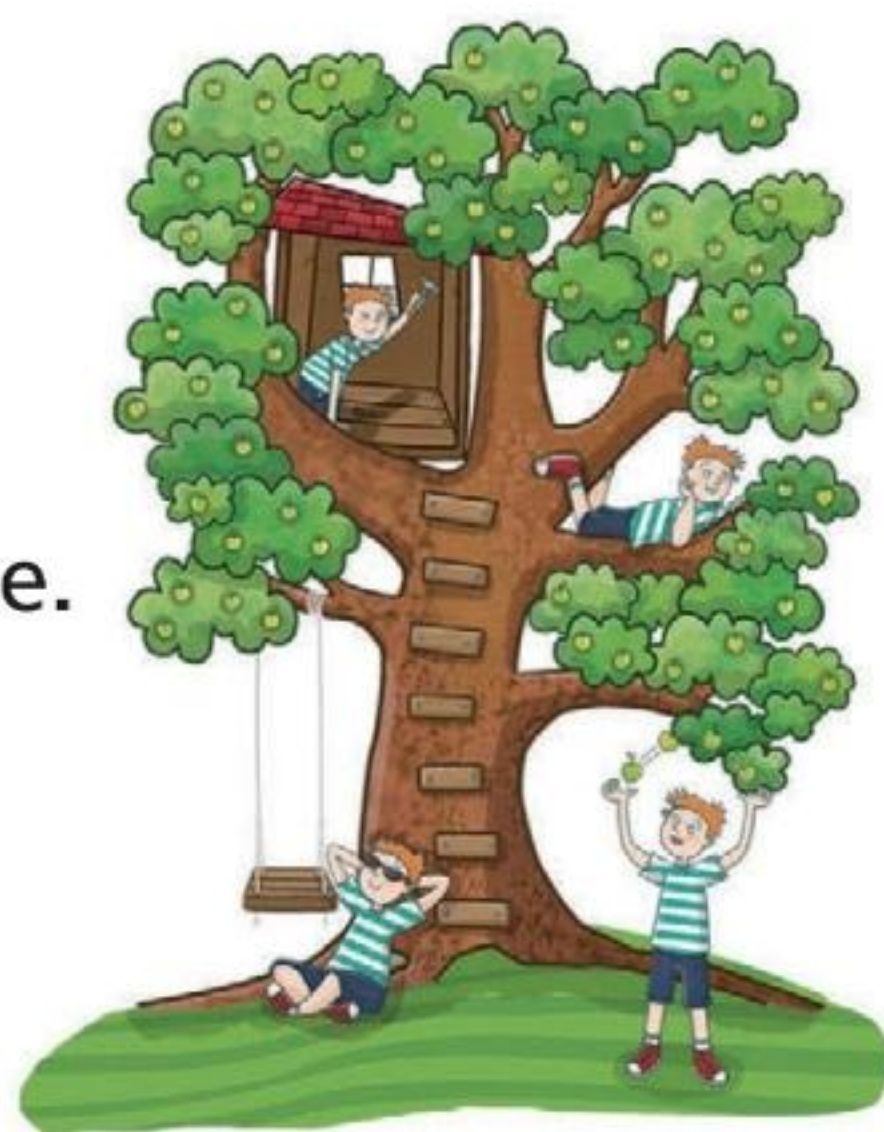
It's spring.

There are lots of flowers on my apple tree.  
Honeybees look for food.



It's summer.

I build a tree house in my apple tree.  
I watch small apples grow.



It's autumn.

My apple tree now has big, red apples.  
My family and I make apple pies.



It's winter.

There is lots of snow. I make a snowman.  
There are no leaves on the apple tree now.



Think more about the  
**Big Question**

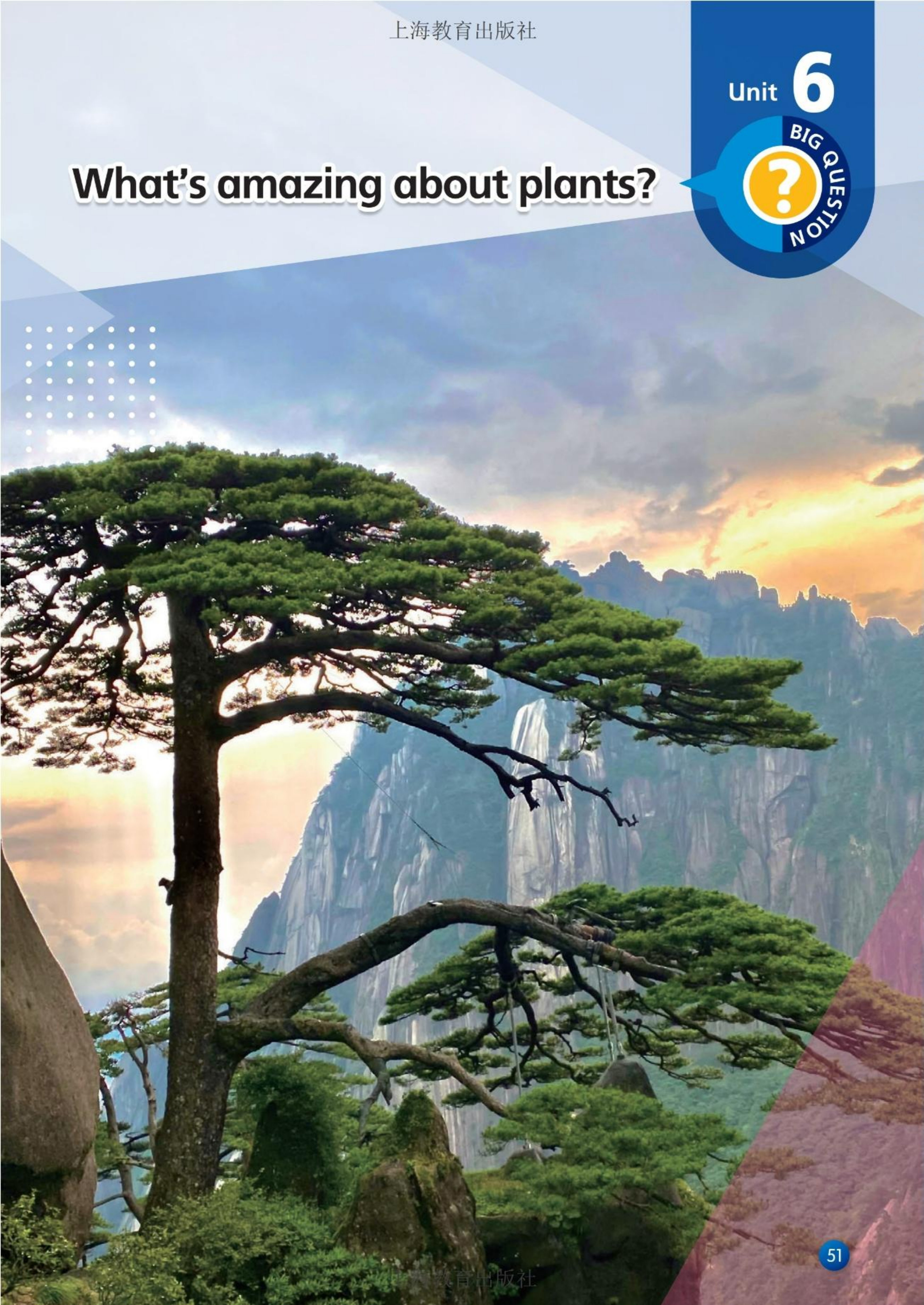


**Think** Do you like Arnold's apple tree? Why or why not?





# What's amazing about plants?

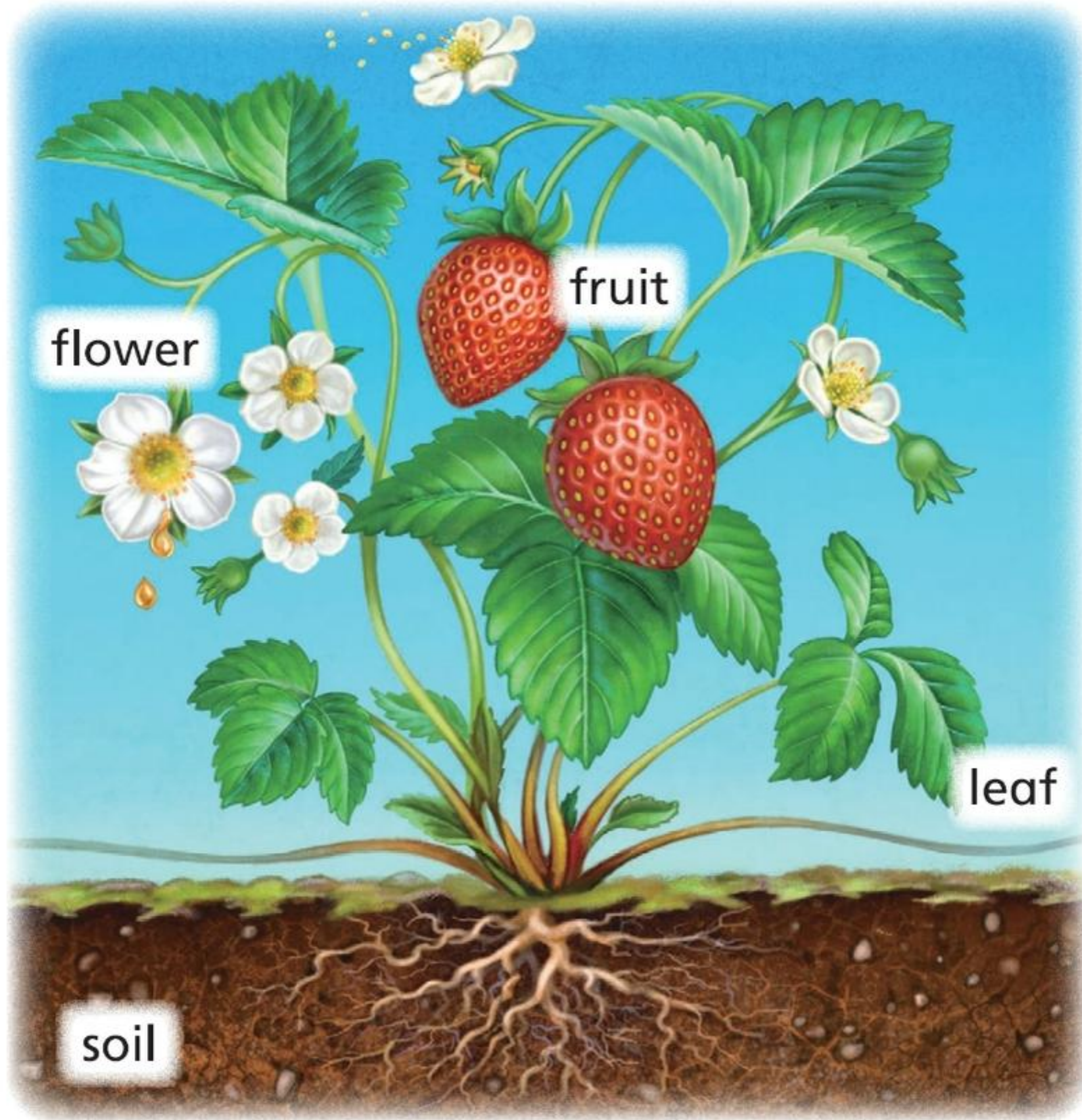




# Get ready

**Think** What parts of a plant do you know? 

**A** Listen. Then point and say. 



**B** Match and say.

This is a flower/  
a leaf/a fruit.  
It's red/...



leaf

fruit

flower



## C Read and order.



- ③ Wow, the hen is so big.
- ② A baby chick comes out.
- ① This is an egg.

My  
sunflower

- ☐ The tree has small green leaves.
- ☐ The leaves turn orange and brown.
- ☐ The tree has no leaves.
- ☐ The tree has more leaves.







# My sunflower

3rd May

I have some small black sunflower seeds. I put a seed in the soil. Mum waters it.



22nd May

Now the plant has some green leaves. But I can't see the roots. They grow down.







21st July

Now my sunflower is tall with a big yellow flower. The flower is round. My family love it.

3rd September

My sunflower has a lot of seeds. People can make oil from the seeds. Sunflowers are amazing!



What's amazing about sunflowers?



**A** Read and match.

|   |                                                                                                                |   |   |                                                                                                                 |   |                                       |
|---|----------------------------------------------------------------------------------------------------------------|---|---|-----------------------------------------------------------------------------------------------------------------|---|---------------------------------------|
| 1 | <br><input type="checkbox"/>  | → | 2 | <br><input type="checkbox"/>  | a | The yellow flower has a lot of seeds. |
|   | ↑                                                                                                              |   |   | ↓                                                                                                               | b | They're small black seeds.            |
| 4 | <br><input type="checkbox"/> | ← | 3 | <br><input type="checkbox"/> | c | It has a big yellow flower.           |
|   |                                                                                                                |   |   |                                                                                                                 | d | It has green leaves.                  |

**B** Read again and say.

- 1 I put a sunflower seed ...
- 2 The plant has ... leaves.
- 3 The plant has ... flower.
- 4 The yellow flower has ... seeds.



I put a sunflower seed in the soil. ...

**Think** How do other plants grow?





**C** Listen and chant.

**The rice**

Here is a little brown seed.  
I'll plant it in this row.  
It doesn't have roots or leaves.  
But I can watch it grow!  
Wow! The plant is big and strong.  
And now it has green leaves.  
The flowers are very small.  
And they make little seeds.


**Learn**

The plant **grows**.  
It **has** some roots.  
It **doesn't have** a flower.


**D** Look and say.


In spring, it gets warm. The tree has many flowers. ...





A Listen and number. Then say. 

## Plants in our school garden



What is in the school garden? What do the plants look like?

There are ... in the school garden. The carrots have green leaves and ...

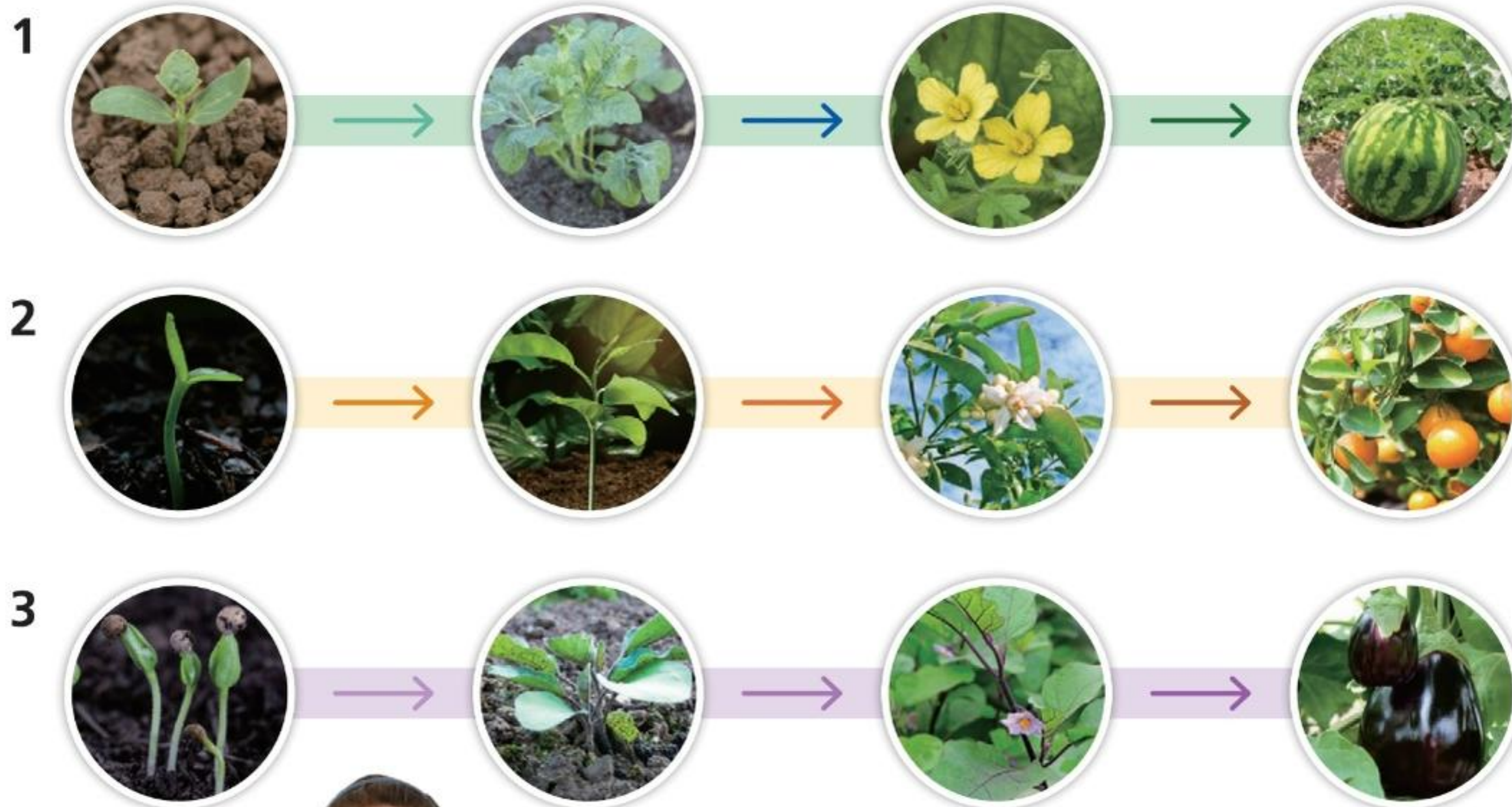


 **Think** What other plants do you know? What is amazing about them? 



**B** Think, point and say.

**The plant grows**



The plant grows. It has ...  
It doesn't have ...

**C** Look and write.

**My plant**

1

The seed is small and yellow. I put the seed in the soil.



2

Now the plant has leaves.



3

---

---

---



4

---

---

---





Carrots are good to eat. We can make carrot juice and carrot cake. Carrots are good for our eyes.



## Useful plants



Many people like tomatoes. Some people grow them at home. We can use tomatoes to make soup and salad.

Mint has a special taste. We can drink mint tea or eat mint candy. We also have mint ice cream.



 **Think** How do plants help us? 

Think more about the  
**Big Question**



# How do we keep safe on the road?





## Get ready

**Think** How do you cross the road? 

**A** Listen. Then point and say. 



green light



red light



cross



wait

**B** Think and write.



Look at the red light.  
We should \_\_\_\_\_.  
Now the light is \_\_\_\_\_.  
First, look left and right.  
Then, \_\_\_\_\_ the road.  
Please don't run.



**C** Look at the **titles** and pictures. Then guess.

### Signs on the road

- ☐ the cars in the street
- ☐ road safety rules
- ☐ places around my home



I think it's about ...



## Our way to school

### Mr Zhang's busy day

- ☐ road safety rules
- ☐ different jobs
- ☐ the work of Mr Zhang



I think it's about ...



**D** Look at the title and pictures on pages 64–65. Then guess.







# Our way to school



**1** Dad: The light is green. Let's cross the road. What should we do first?

Yaoyao: Look left! No cars.

Qiqi: Look right! No cars.

Yaoyao: It's safe to cross.

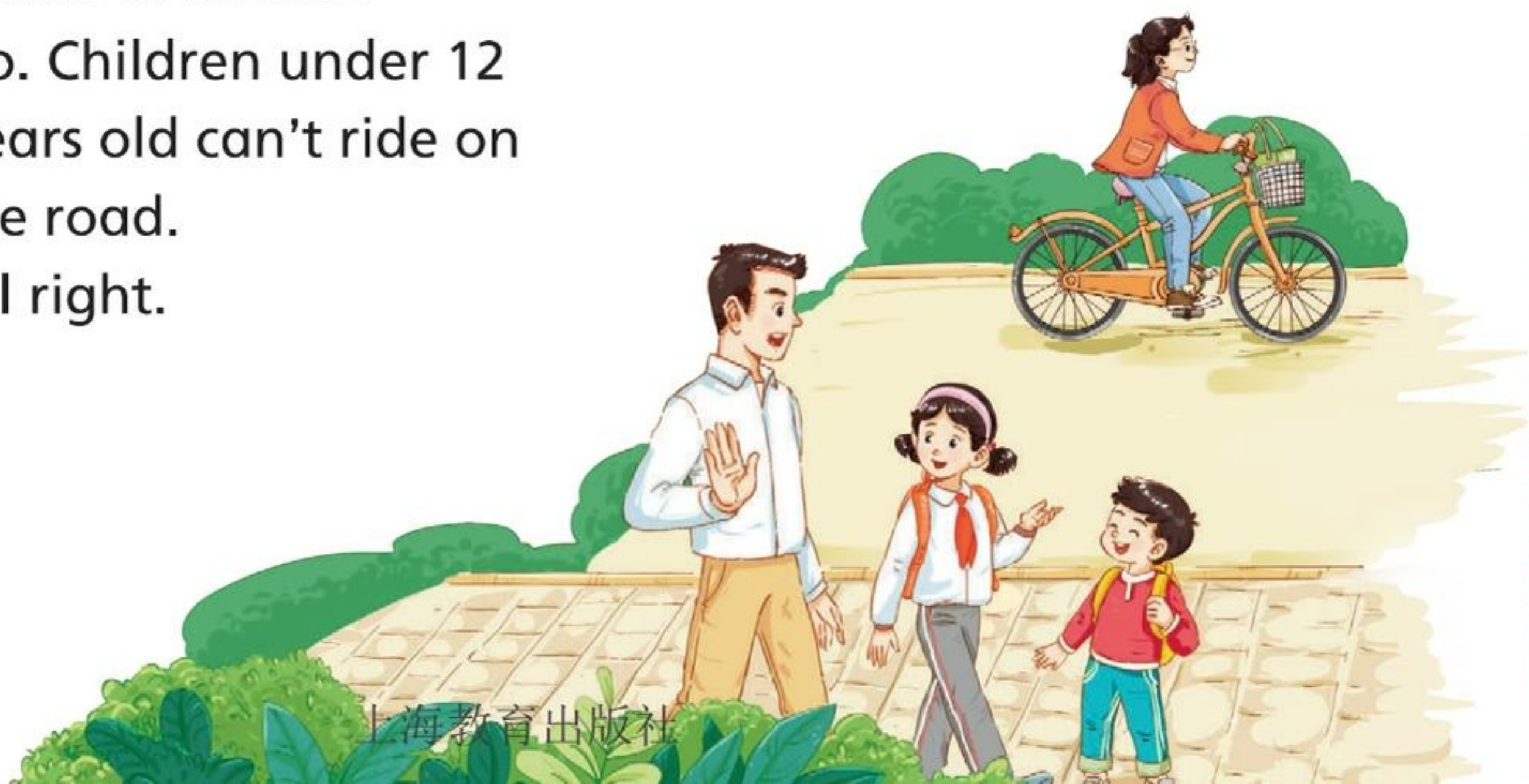
Dad: Good job!

**2** Qiqi: I like walking to school.

Yaoyao: I don't like walking. Can I ride a bike to school?

Dad: No. Children under 12 years old can't ride on the road.

Yaoyao: All right.







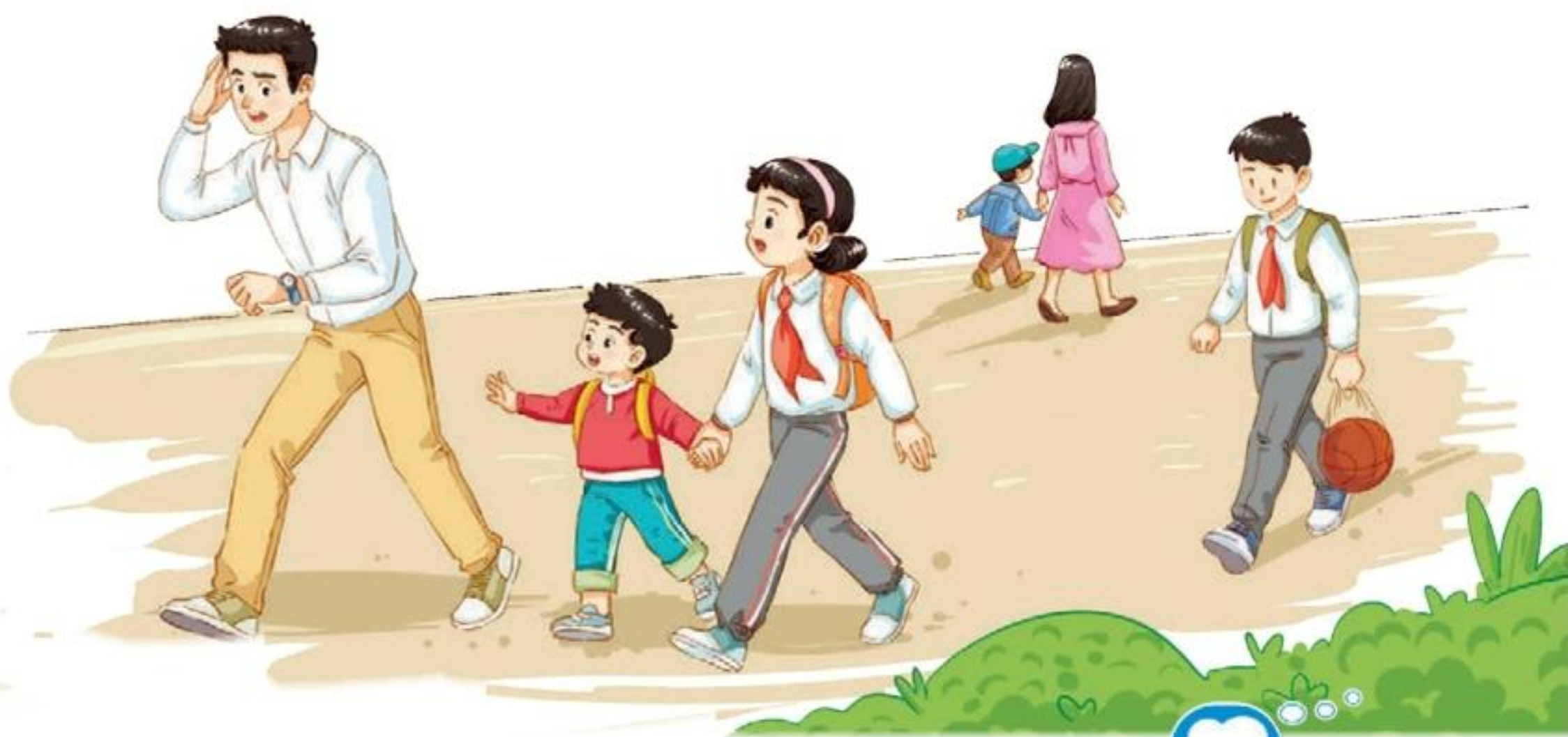
- 3 Yaoyao: Look! The light is green.  
Qiqi: Hurry up!  
Dad: Don't run on the road, Qiqi.



- 4 Yaoyao: Dad, can I skate to school?  
Qiqi: And can I skate?  
Dad: No, sorry, kids. We can't skate on the road.  
It's not safe.

- 5 Dad: Oh no! We're late!  
Yaoyao & Qiqi: Dad, walk! Don't run!

kid  
cross



How do the children keep safe on the road?



**A Think and say.**

Can I ride a bike to school, Dad?

Can I run on the road, Dad?

Can I skate to school?

No, you can't. Children under 12 years old can't ride on the road.



**B Read again and say.**

Look left! ...

Wait for ...

Children under 12 years old ...

...



Wait for the green light.

**Think** What other road safety rules do you know?





**C** Listen and chant. 

**What should we do on the road?**

I see a red light.  
What does it mean?  
Wait on the pavement  
Until it turns green.



Now the light is green.  
It's OK to go.  
Don't run too fast,  
But don't walk too slow.



**Learn**

**Wait** for the green light.  
**Don't play** on the road.



**D** Look, point and talk.

**Dos & Don'ts**



What does it mean?



Turn right.



A Listen and choose. Then say. 

## A quiz about road safety rules

1

a



b



2

a



b



3

a



b

*What can you learn from the quiz?*

Children under 12 years old  
can't ride on the road.

**Think** Why are road safety rules important?



**B** Look, think and say.

**Giving safety tips**



Don't play on the road.

**C** Draw and write.

Sign 1




---

---

---

Sign 2




---

---

---



# Traffic signs around us

Traffic signs keep us safe on the road.  
What do these signs mean?



Don't turn left.



There's a school here.  
Slow down and be careful.



Some people are  
working on the  
road. Go a different  
way.



You can cross the  
road here.





# What do our grandparents do?





## Get ready

**Think** What do your grandparents do every day?

**A** Listen. Then point and say. 

## Our grandparents' daily lives



go shopping



go for a walk



use the internet



do exercise



do housework



do gardening

**B** Look and say.



**Saturday**

Morning: go for a walk

Afternoon: go shopping



**Sunday**

Morning: do gardening

Afternoon: do housework

Mingming and his grandma do gardening on Sunday morning.





# Our grandparents

**C** Match the texts with the pictures and captions .



Cook in the kitchen



Sing with friends



Run in the park

**1**  
My grandparents often go to the park.  
They do exercise there.



**2**  
My grandparents love cooking. They can  
cook nice food.



**3**  
My grandparents like singing. They  
often sing with their friends.



**D** Look at the pictures and captions on pages 74–75. Then guess.







## Our grandparents

I'm Junjun. My sister and I are at our grandparents' house for a week.



Our grandparents don't work now. Every morning, they go for a walk in the park. They often do tai chi with their friends there.

*Grandpa and Grandma do tai chi in the park.*

It's Sunday morning. Grandma and I are in the supermarket. She always goes shopping on Sundays.



*Grandma and I go shopping.*



In the afternoon, Grandpa usually does gardening. He has lots of plants. They look great.



Grandpa likes gardening.



Grandma has a food vlog.

Sunday



What do Junjun's grandparents do every day?



**A Think and complete.**

often usually always

- 1 Grandma \_\_\_\_\_ goes shopping on Sundays.
- 2 Grandpa \_\_\_\_\_ does gardening on Sunday afternoons.
- 3 Junjun's grandparents \_\_\_\_\_ do tai chi in the park.

**B What does Junjun do with his grandparents? Think and talk.**

Junjun goes shopping with ...  
Junjun does gardening with ...  
Junjun watches ...



What does Junjun do with his grandparents?



Junjun goes shopping with ...

**Think** What are your grandparents' lives like?





**C Listen and chant.**
**What do I do with my grandparents?**

In spring, it's warm and sunny.

We walk in the park.

In summer, it gets hot.

We stay at home a lot.

In autumn, the leaves change colour.

We go for a long bike ride.

In winter, it gets cold.

I visit my grandparents' farm.

I bring a gift for Grandma.

A sweater to keep her warm!


**Review**

|         |       |                                         |
|---------|-------|-----------------------------------------|
| I       | buy   | gifts for my grandparents.              |
| You     | do    | a lot of things with your grandparents. |
| He/She  | takes | photos of us.                           |
| It      | gets  | warm in spring.                         |
| We/They | see   | the moon in the sky.                    |

**D Do a role-play.**
**A busy Saturday**
**Ningning**

**Morning:** have a dance lesson

**Afternoon:** do her homework

**Evening:** have dinner, go for a walk

**Grandma**

**Afternoon:** walk the dog

**Evening:** have dinner, go for a walk

In the morning, I have a dance lesson and my grandpa ...

**Grandpa**

**Morning:** go shopping with Ningning's grandma

**Evening:** have dinner, go for a walk

**Dad & Mum**

**Afternoon:** do housework

**Evening:** have dinner, go for a walk, tidy up the living room





A Listen and tick. Then say. 

## Grandpa's daily life

1 Grandpa often goes to the ...

- ☐ museum.
- ☐ supermarket.
- ☐ cinema.

2 Grandpa ...

- ☐ sings with his friends.
- ☐ takes photos with Grandpa Li.
- ☐ does tai chi with his friends.



Tongtong's grandpa likes sport.  
He often ...



Think What hobbies do your grandparents have?





**B Think and talk.**

**Our grandparents' hobbies**



painting



reading



doing exercise



What do your grandparents like doing?

My grandparents like doing many things. My grandpa likes painting.

...

**C Stick and write.**

Stick a photo.

Look at the photo.

This is my \_\_\_\_\_ (grandpa/grandma).

He/She likes \_\_\_\_\_.

\_\_\_\_\_





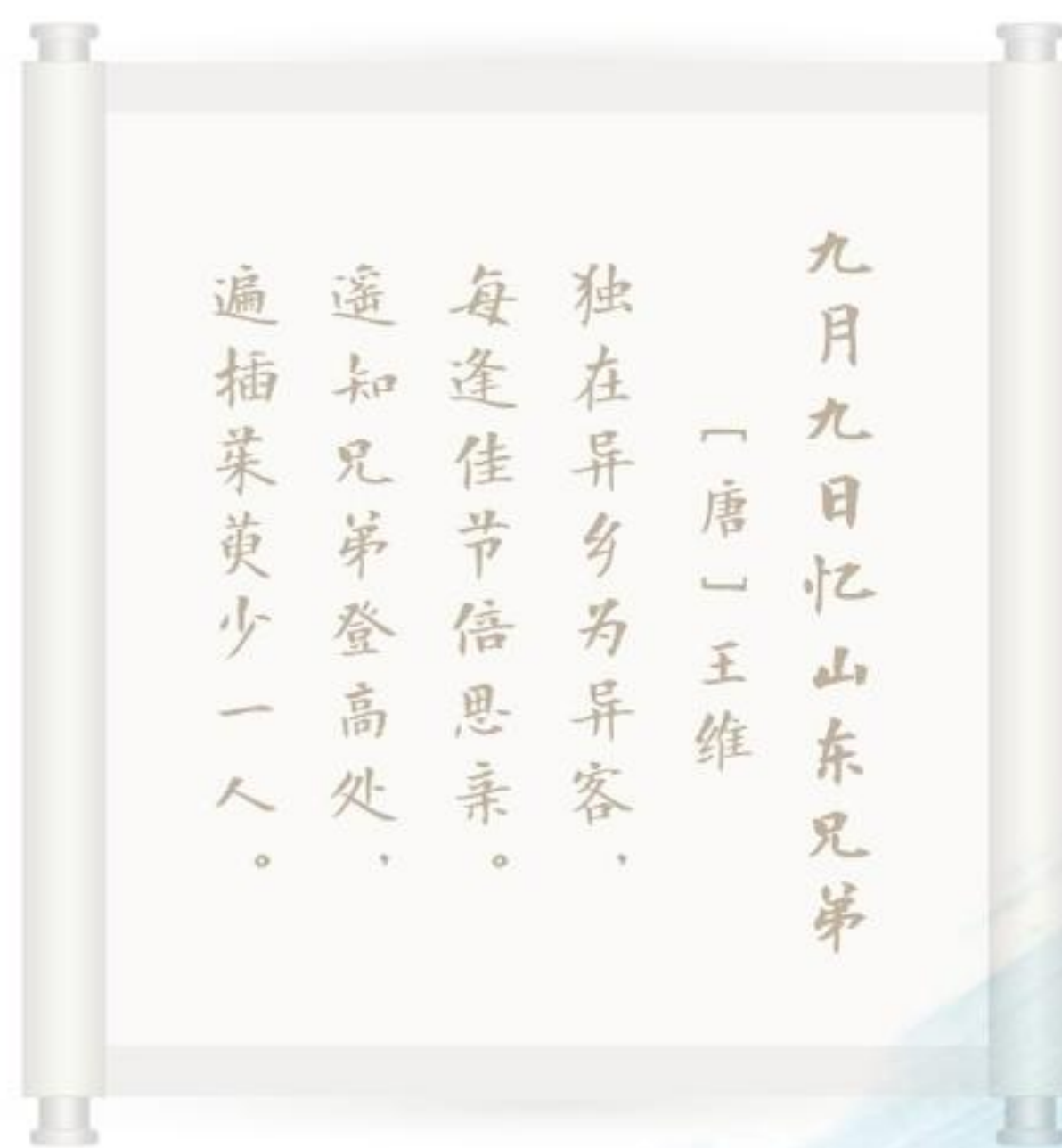
# The Double Ninth Festival

This is a famous poem about the Double Ninth Festival.

On this day, families climb mountains together. They drink flower tea and eat Chongyang cakes.



People also visit their parents or grandparents. They bring them gifts and help them at home. Then they have a family dinner.



**Think** What other things do people do on the Double Ninth Festival?



# Places near my home

## Think

1 Where is your home? What is around your home?



school



park



supermarket



river

2 What can you see/do in different places near your home?



We can go shopping in a big supermarket.  
I can do sport in the park.



There's a big park near my home.  
I can see some animals there.

## Make

3 Draw a map of different places near your home.

Step 1 Draw your home.

Step 2 Draw the roads and places on your map.

Step 3 Write the names of different places on the map.





## Introduce

### 4 Try to introduce your map.



I live in ... It's ... There's ...  
I go shopping in ... I do  
sport in ... I can see animals  
near my home.



## Share

### 5 Share the map with your class.

This is a map of different places near my home. I live in a flat. There's a park, a school and a supermarket near my home. I like the park. I often do sport there. And I can see many animals like squirrels, frogs and birds in it. I like these places.





# A journal of the seasons at school

## Think

1 What is your school like in different seasons?



2 What do you see in different seasons at your school?



In spring, I can see many flowers at our school. In summer, I can see trees with big green leaves.

## Make

3 Make a journal of the seasons.

Spring



Summer



Autumn



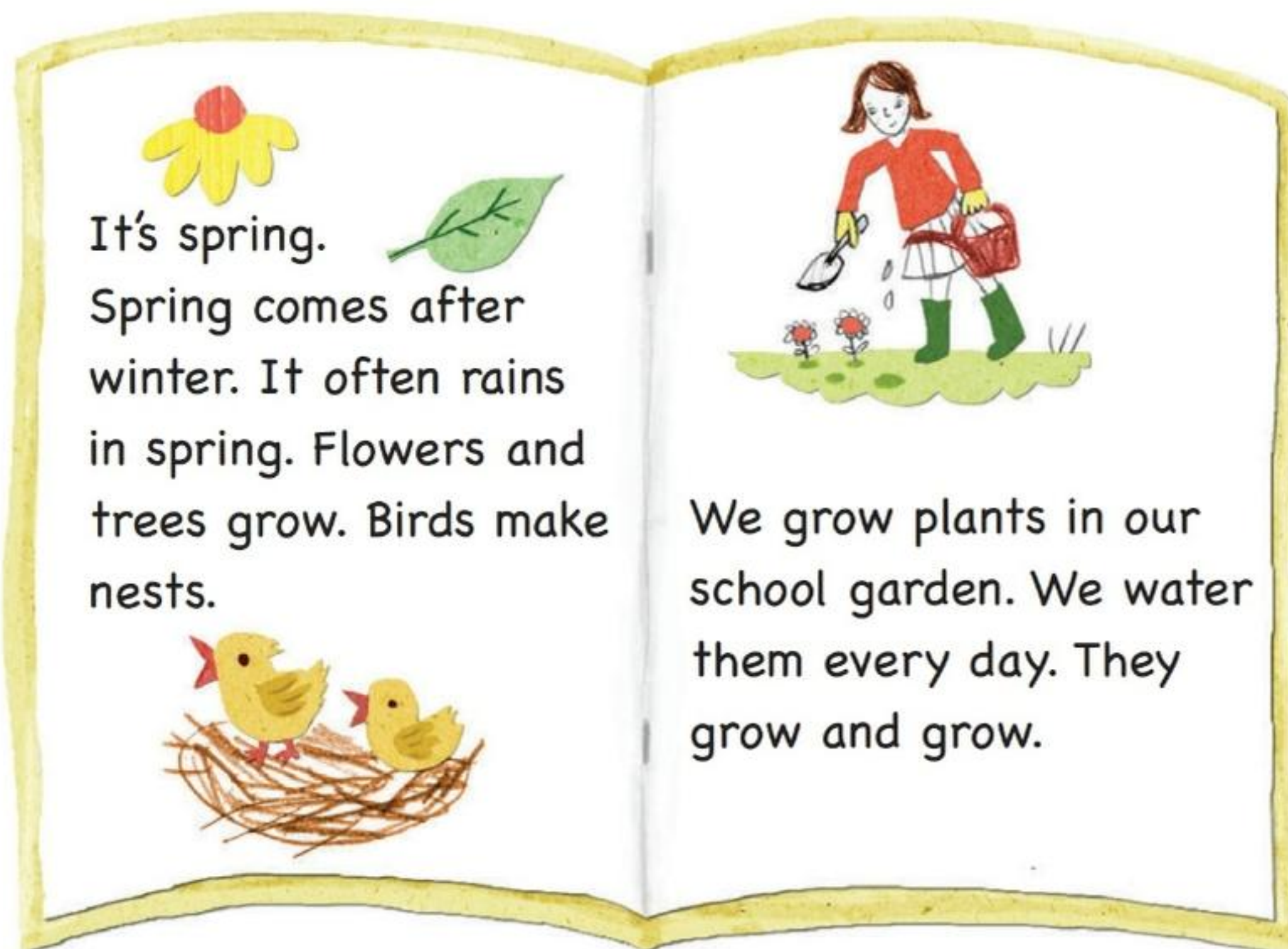
Winter





## Introduce

### 4 Look at your journal and try to introduce it.



In spring, it's ...  
We grow plants/...  
in our school garden.  
We can see ...



## Share

### 5 Share the journal with your class.

This is our journal of the seasons at our school. In spring, it's warm. We grow plants in our school garden. We water the plants. They grow and grow.





## Unit checklist

Tick ☒ the boxes. A. I can do this well. B. I can do this. C. I need help.

## Unit 1

A

B

C

I can talk about the places people live in.

I can write about my home.

I understand that homes are the best places for people to live in.

## Unit 2

A

B

C

I can talk about different animals' homes.

I can write about an animal I like and its home.

I understand that different animals live in different homes and some animals need people's help.

## Unit 3

A

B

C

I can talk about numbers.

I can write about numbers in our lives.

I know how we use numbers every day.

## Unit 4

A

B

C

I can talk about what to buy.

I can write about a shopping plan.

I know that good shopping habits are important.

## Unit 5

A

B

C

I can talk about the four seasons.

I can write about my favourite season.

I understand that seasons are different.

## Unit 6

A

B

C

I can talk about how a sunflower grows.

I can write about how a plant grows.

I understand that plants are important to us.

## Unit 7

A

B

C

I can talk about road safety rules.

I can write about road safety rules.

I understand the importance of road safety rules.

## Unit 8

A

B

C

I can talk about my grandparents' lives.

I can write about my grandparents' lives.

I know what my grandparents do to enjoy life.





### Unit 1

- \***city** 城市
- building** 建筑物; 楼房
- flat** 公寓
- \***street** 大街; 街道
- country** 乡村
- \***farm** 农场
- \***house** 房屋; 房子
- \***people** 人; 人们
- \***live** 住; 居住
- \***many** 许多
- \***place** 地方
- \***quiet** 安静的
- all kinds of** 各种各样的
- a lot of** 许多

### Unit 2

- eagle** 老鹰
- owl** 猫头鹰
- honeybee** 蜜蜂
- nest** 巢穴
- \***their** 他们的; 她们的; 它们的
- tree hole** 树洞
- \***safe** 安全的
- \***there** 那里; 在那里
- snake** 蛇
- hive** 蜂巢
- \***under** 在……下面; 小于; 少于
- at night** 晚上
- make honey** 酿蜜

### Unit 3

- plus** 加; 加号
- equal** 等于
- \***answer** 答案; 回答
- minus** 减; 减号
- odd numbers** 奇数
- even numbers** 偶数
- \***use** 使用
- \***help** 帮助
- count** (按顺序) 数数
- thing** 东西; 事物
- \***say** 说
- every day** 每天
- how many** (用于问数量) 多少

### Unit 4

- \***supermarket** 超市
- a bag of rice** 一袋米
- a box of eggs** 一盒鸡蛋
- a bottle of juice** 一瓶果汁
- \***buy** 购买
- \***sell** 出售
- need** 需要
- shopping list** 购物单
- each** 每个
- team** 队; 组
- faster** 更快的
- \***candy** 糖果; 巧克力
- \***bread** 面包
- \***win** 获胜
- still** 还; 仍然

注: 粗体词为本册核心词汇。加星号(\*)词为《义务教育英语课程标准(2022年版)》规定的二级词。



\***share** 分享  
 \***water** 水; 给……浇水  
 how much 多少钱; 多少  
 a bar of chocolate 一块巧克力  
 Here they are. 它们在这里。  
 All right. 好的。  
 What would you like? 你想要什么?

## Unit 5

\***spring** 春天  
 \***warm** 温暖的  
 \***summer** 夏天  
 \***hot** 炎热的  
 \***autumn** 秋天  
 \***cool** 凉爽的  
 \***winter** 冬天  
 \***cold** 寒冷的  
 \***parent** 父亲(或母亲)  
 \***season** 季节  
 \***year** 年  
**grow** (使)生长  
 \***get** 变得  
**usually** 通常  
 \***after** 在……之后  
**fall** 落下  
 \***turn** (使)变成  
 \***often** 经常  
 \***snow** 下雪; 雪  
 \***then** 然后  
 \***begin** 开始

## Unit 6

\***flower** 花  
 \***fruit** 果实; 水果  
**leaf** 叶子

**soil** 土壤  
**sunflower** 向日葵  
**seed** 种子  
 \***put** 放  
 \***plant** 植物  
**root** 根  
 \***tall** 高的  
**round** 圆形的  
**oil** 食用油  
**amazing** 令人惊叹的

## Unit 7

**green light** 绿灯  
**red light** 红灯  
 \***wait** 等待  
**cross** 穿越  
 \***Mr** 先生  
 \***way** 路线; 道路  
**road** 路; 马路  
 \***should** 应该  
**first** 首先  
 \***left** 左边  
 \***car** 小汽车  
 \***right** 右边  
**skate** 滑(滑板)  
 \***sorry** 对不起  
 \***kid** 小孩; 孩子  
 \***late** 迟到  
**Good job!** 做得好!  
**Hurry up!** 快点!

## Unit 8

**go shopping** 购物  
**go for a walk** 去散步  
**use the internet** 使用互联网



|                                  |                     |
|----------------------------------|---------------------|
| <b>do exercise</b> 锻炼            | <b>*always</b> 总是   |
| <b>do housework</b> 做家务          | vlog 视频博客           |
| <b>do gardening</b> 做园艺          | <b>*watch</b> 看; 观看 |
| <b>grandparent</b> 祖父(母); 外祖父(母) | do tai chi 打太极拳     |
| <b>*week</b> 星期; 周               | tidy up 收拾; 整理      |
| <b>*work</b> 工作                  |                     |

## Proper nouns

|                  |      |                               |       |
|------------------|------|-------------------------------|-------|
| Shenzhen 深圳      | p. 4 | New York 纽约市                  | p. 7  |
| Star Village 星星村 | p. 7 | Singapore 新加坡市                | p. 7  |
| Green Farm 绿色农场  | p. 7 | the Double Ninth Festival 重阳节 | p. 80 |

## Months

|             |              |
|-------------|--------------|
| January 一月  | July 七月      |
| February 二月 | August 八月    |
| March 三月    | September 九月 |
| April 四月    | October 十月   |
| May 五月      | November 十一月 |
| June 六月     | December 十二月 |



## Cardinal numbers

|             |                  |
|-------------|------------------|
| one 一       | seventeen 十七     |
| two 二       | eighteen 十八      |
| three 三     | nineteen 十九      |
| four 四      | twenty 二十        |
| five 五      | twenty-one 二十一   |
| six 六       | twenty-two 二十二   |
| seven 七     | twenty-three 二十三 |
| eight 八     | thirty 三十        |
| nine 九      | forty 四十         |
| ten 十       | fifty 五十         |
| eleven 十一   | sixty 六十         |
| twelve 十二   | seventy 七十       |
| thirteen 十三 | eighty 八十        |
| fourteen 十四 | ninety 九十        |
| fifteen 十五  | one hundred 一百   |
| sixteen 十六  |                  |

## Ordinal numbers

|                |                     |
|----------------|---------------------|
| first 第一       | seventeenth 第十七     |
| second 第二      | eighteenth 第十八      |
| third 第三       | nineteenth 第十九      |
| fourth 第四      | twentieth 第二十       |
| fifth 第五       | twenty-first 第二十一   |
| sixth 第六       | twenty-second 第二十二  |
| seventh 第七     | twenty-third 第二十三   |
| eighth 第八      | twenty-fourth 第二十四  |
| ninth 第九       | twenty-fifth 第二十五   |
| tenth 第十       | twenty-sixth 第二十六   |
| eleventh 第十一   | twenty-seventh 第二十七 |
| twelfth 第十二    | twenty-eighth 第二十八  |
| thirteenth 第十三 | twenty-ninth 第二十九   |
| fourteenth 第十四 | thirtieth 第三十       |
| fifteenth 第十五  | thirty-first 第三十一   |
| sixteenth 第十六  |                     |



# 后 记

本教材以教育部颁布的《义务教育英语课程标准(2022年版)》为依据修订编写。

本教材由张春柏教授和施嘉平老师担任主编。祁承辉老师担任三至五年级分册主编。参与本教材编写的有傅璟、叶建军、朱虹、车建琴、陈一明、鲁勤、岳良燕、桂凌俊、郑民军、余晓珍、王红丽、孔琦、陈鹰、曾焕、岳旭、张晴、叶方兴以及上海教育出版社英语教材编辑团队。在保留原教材优势和特色的基础上,本教材的修订编写优化了结构与内容,整合了英语的学科逻辑、教学逻辑与学习逻辑,明确了由体验到理解,由探索到运用,由表达到交流,再到发展核心素养的英语学习路径,以此为基落实立德树人根本任务,全面提升学生的核心素养水平。

本次修订编写工作还得到了国内英语教育、教学、测评等领域专家的鼎力支持和悉心指导。舒白梅教授、汤青老师和朱浦老师审读了本教材内容,提出了专业的学术指导意见和建议。在此,向各位专家和教师表示衷心的感谢!在教材编写完成后,深圳、沈阳、太原、贵阳和芜湖等市的部分学校参加了本教材的试教试用和一线教师审读工作,为教材品质的提升提出了有价值的意见和建议,在此一并表示诚挚的感谢!

欢迎广大师生来电来函指出教材的不足,提出宝贵意见和建议。电话:021-64319241。电子邮箱: [jcyj@seph.com.cn](mailto:jcyj@seph.com.cn)。通讯地址:上海市闵行区号景路159弄C座上海教育出版社(201101)。

小学《英语》编写组  
上海教育出版社



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ISBN 978-7-5720-3582-1



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